

Spanish 101

Contact Information

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Welcome to the Elementary Spanish sequence. This course is one of the components of the General Education Program at Point Loma Nazarene University, under the category of Growing: In a Christ-Centered Faith Community. By including this course in a common educational experience for undergraduates, the faculty supports the survey of human endeavors from a historical, cultural, linguistic and philosophical perspective, including developing critical appreciation of human expression--both artistic and literary.

Required Texts:

Portales. Blanco, José A. Vista Higher Learning, 2017.

(May be purchased at <http://vistahigherlearning.com/store/poinloma.htm/portales.html>)

Where the Cross Meets the Street: What happens to the neighborhood when God is at the Center. Castellanos, Noel. IVP Books, 2015

General Educations Learning Outcomes: By the end of the 101-102 sequence, students will develop a deeper and more informed understanding of self and others as they negotiate complex environments.

- Students will understand and appreciate diverse forms of artistic expression.
- Students will demonstrate an understanding of the complex issues faced by diverse groups in global and/or cross-cultural contexts.

Course Learning Outcomes:

By the end of the 101-102 sequence, students will be able to...

1. Speak Spanish at the mid to high novice level using basic formulaic and memorized materials within the student's own experience.
2. Comprehend basic connected discourse that uses vocabulary and grammar within the student's own experience.
3. Write discrete sentences as well as simple connected paragraphs using memorized vocabulary and grammar structures.
4. Read cultural readings that employ familiar vocabulary and cognates as well as learned grammatical structures.
5. Demonstrate comprehension of basic cultural mores and patterns of living of the target culture(s) studied.

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Tests & Quizzes

Since language learning is a skill, it will be imperative to ensure the necessary proficiency is being attained. To this end, there will be a short test given after every chapter during the term. It will be necessary for students to do a thorough review before each test since the material is cumulative. All exams and quizzes are scheduled on the calendar. **There are no make-up exams or quizzes.** To allow for illness or any unforeseen or needed absence, students will be allowed to drop one quiz and one exam.

There will also be a final exam which is comprehensive in nature, and **can only be taken at the time scheduled.**

Attendance

Regular and punctual attendance in all classes for which the student is registered is considered essential to optimum academic achievement. Therefore, regular attendance and participation in each class of the course are two of the course requirements. Each class session requires the student to participate in partners chats and to complete group assignments which cannot be made up outside of class. As per University policy, there are no allowed or excused absences except when absences are necessitated by certain university sponsored activities and approved in writing by the Provost of the university. Any day a student is absent he/she will lose 1% of the final grade for missing participation for that day. In addition, according to University policy, upon missing 10% of class sessions the student will be notified of de-enrollment. Any student missing 20% of class time will not pass and receive a grade of "F" in the course.

Homework

Will be assigned on-line and can be found at the following website: <http://vhlcentral.com>

You will need to follow the instructions and enroll in the appropriate course.

All assigned homework throughout will be **due before class daily.** This work **will not be accepted for late credit.** All Community Classroom students are **required** to read a common book. This semester the book assigned is *Where the Cross Meets the Street*. Further assignments from the reading will be discussed in class.

Community Dinners

These dinners are an integral part of the Community Classroom experience and all students are **required** to attend **two** of the four Dinners. A catered meal from around the neighborhood is provided on site at Mid-City Church of the Nazarene from 5:45-7:00 p.m. in the Fellowship Hall. In addition to having a meal together, we will hear from members of the City Heights community as they share their faith journeys with us. The dinners will take place on the following dates: Wednesday, **Sept. 21st**, Tuesday, **October 18th**, Wednesday, **November 16th** and Tuesday, **Dec. 6th**.

Community Engagement

All courses in the Community Classroom Program **require 20 hours** of Community Engagement and Service in City Heights. Our class will be working with Urban Life, and

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will have the opportunity to serve by tutoring, gardening, food prepping or running with Middle School and High School students in the area. More information will be provided in class.

Academic Accommodations/Tutorials

All students are expected to meet the standards for this course as set by the instructor. However, students with learning disabilities who may need accommodations should discuss options with the instructor during **the first two weeks** of classes and provide approved documentation and verification of need. Documentation must be given to the Associate Dean of Students/Academic Advising whose office is located in the Academic Support Center. The Center is equipped to accommodate not only those students with learning disabilities but it can provide a variety of tutorial needs.

Academic Dishonesty

Academic dishonesty may be defined in various ways: taking materials from another person's test, or copying from another person's work, assisting someone in these acts, etc. In any case, the professor considers these serious offenses. Any person caught cheating will not be given credit for that test or paper or the student may fail the course. In addition, the student's name will be reported to the Department Chair and Associate Provost where further action may be taken (see catalog for more details).

Evaluation:

Your grade for the semester will be based on the following point scale:

Homework	400
Quizzes	175
Community Engagement	300
Participation (Attendance)	150
Community Dinners	75
Exams	700
Final	200
Total	2000

1860= A	1440= C
1800= A-	1400= C-
1760= B+	1360= D+
1640= B	1249= D
1600= B-	1200= D-
1560= C+	1199 & Below = F