



FALL 2019

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| Monday-Wednesday | Prof. Noelia Domínguez |
| 4:00-5:15 pm | 619-564-2286 |
| BAC 102 | ndomingu@pointloma.edu |
| Final Exam: Monday, December 16, 4:30-7:00 pm | Office: BAC 108 OH: 2:00-2:50 pm or by appt. |

PLNU Mission

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

COURSE DESCRIPTION

Este curso es una introducción a la fonología, la morfología, la dialectología, la sintaxis y el léxico del español, atendiendo a aspectos relacionados con la evolución histórica de la lengua y su estado actual. Requisitos: Spa 302 o permiso de la profesora.

REQUIRED TEXTS AND RECOMMENDED STUDY RESOURCES

TEXTO : Milton M. Azevedo. *Introducción a la lingüística española*, Tercera edición.

University of California, Berkeley. 2009.

ISBN 13: 978 0 205 64704 0

COURSE LEARNING OUTCOMES

By the end of the course, you will be able to:

1. identify the specific characteristics of phonemic processes;
2. transcribe Spanish using appropriate phonetic symbols;
3. identify and classify the vocalic and consonant positions and modes of articulation;
4. distinguish semantic and syntactic functions within a phrase;
5. explain, in general terms, the history of the Spanish language, identify and described dialectic variations within the Spanish speaking world.

COURSE SCHEDULE AND ASSIGNMENTS

Pruebas: Tienen como objetivo regular las lecturas semanales y asegurar el progreso del aprendizaje. Se hará una prueba después de cada capítulo. El formato consistirá en preguntas cortas relacionadas con terminología y teoría. Pueden incluir, igualmente, algún ejercicio práctico. Para el cálculo de la nota final se eliminará la prueba con peor nota. No se darán pruebas de recuperación (no makeups)

Participación: La participación en español es indispensable en esta clase. Se espera que esta sea entusiasta y sustancial, y que se respeten en todo momento las opiniones e interacción de cada estudiante. La asistencia es obligatoria, aquellxs alumnx que no vengan a clase recibirán un cero por la participación de ese día. Llegar tarde también afectará la nota de participación. Se rebajará la nota final en un punto por cada falta adicional después de la primera ausencia no justificada.

Tareas: Habrá tareas a diario. Estas han de presentarse durante la clase, escritas en la computadora, imprimidas y grapadas. Las tareas enviadas por email no serán evaluadas. La profesora se reserva el derecho de recoger o no las tareas diarias. No se aceptarán tareas tarde.

Presentaciones: Lxs alumnx tendrán que presentar sobre diferentes temas al resto de la clase. Serán presentaciones individuales y siempre en español. El formato de las mismas puede variar, desde una pequeña introducción a un tema hasta una presentación formal en Power Point.

Exámenes: Tanto el examen parcial como el final serán de extensión superior a las pruebas. Pueden incluir preguntas tipo test, preguntas cortas, mapas mudos y ensayos. Lxs alumnx serán puntualmente preparadxs para ambos exámenes y serán informadxs en detalle del formato de estas dos pruebas. No habrá exámenes de recuperación (no makeups).

ASSESSMENT AND GRADING

| <u>Assignment distribution by percentage:</u> | <u>Grade scale:</u> | | | | | | | | | | | | |
|---|---|----------|---------|----------|----------|----------|----------|---------|---------|----------|----------|----------|--------|
| <ul style="list-style-type: none">• Pruebas 15%• Participación 20%• Tareas 15%• Presentaciones 20%• Exam Parcial 15%• Examen Final 15% | <table><tbody><tr><td>A=93-100</td><td>C=73-76</td></tr><tr><td>A-=92-90</td><td>C-=70-72</td></tr><tr><td>B+=87-89</td><td>D+=67-69</td></tr><tr><td>B=83-86</td><td>D=63-66</td></tr><tr><td>B-=80-82</td><td>D-=60-62</td></tr><tr><td>C+=77-79</td><td>F=0-59</td></tr></tbody></table> | A=93-100 | C=73-76 | A-=92-90 | C-=70-72 | B+=87-89 | D+=67-69 | B=83-86 | D=63-66 | B-=80-82 | D-=60-62 | C+=77-79 | F=0-59 |
| A=93-100 | C=73-76 | | | | | | | | | | | | |
| A-=92-90 | C-=70-72 | | | | | | | | | | | | |
| B+=87-89 | D+=67-69 | | | | | | | | | | | | |
| B=83-86 | D=63-66 | | | | | | | | | | | | |
| B-=80-82 | D-=60-62 | | | | | | | | | | | | |
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PLNU COPYRIGHT POLICY

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PLNU ACADEMIC HONESTY POLICY

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See Academic Policies for definitions of kinds of academic dishonesty and for further policy information.

PLNU ACADEMIC ACCOMMODATIONS POLICY

While all students are expected to meet the minimum standards for completion of this course as established by the instructor, students with disabilities may require academic adjustments, modifications or auxiliary aids/services. At Point Loma Nazarene University (PLNU), these students are requested to register with the Disability Resource Center (DRC), located in the Bond Academic Center. (DRC@pointloma.edu or 619-849-2486). The DRC's policies and procedures for assisting such students in the development of an appropriate academic adjustment plan (AP) allows PLNU to comply with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act. Section 504 (a) prohibits discrimination against students with special needs and guarantees all qualified students equal access

to and benefits of PLNU programs and activities. After the student files the required documentation, the DRC, in conjunction with the student, will develop an AP to meet that student's specific learning needs. The DRC will thereafter email the student's AP to all faculty who teach courses in which the student is enrolled each semester. The AP must be implemented in all such courses. If students do not wish to avail themselves of some or all of the elements of their AP in a particular course, it is the responsibility of those students to notify their professor in that course. PLNU highly recommends that DRC students speak with their professors during the first two weeks of each semester about the applicability of their AP in that particular course and/or if they do not desire to take advantage of some or all of the elements of their AP in that course.

PLNU ATTENDANCE AND PARTICIPATION POLICY

Regular and punctual attendance at all classes is considered essential to optimum academic achievement. If the student is absent from more than 10 percent of class meetings, the faculty member can file a written report which may result in de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. See [Academic Policies](#) in the Undergraduate Academic Catalog.