



Spring 2017

Meeting days: M Th	Instructor title and name: Prof. Jacque Mitchell
Meeting times: 3:15-5:05	Phone: 619-849-2419
Meeting location: Midcity Church	E-mail: jmitchel@pointloma.edu
Final Exam: 5-2-18 10:30-1:00	Office location and hours: BAC 109 M F 1:30-2:30

PLNU Mission

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service becomes an expression of faith. Being of Wesleyan heritage, we aspire to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

COURSE DESCRIPTION

Welcome to the Elementary Spanish sequence. This course is one of the components of the General Education Program at Point Loma Nazarene University, under the category of Seeking Cultural Perspectives. By including this course in a common educational experience for undergraduates, the faculty supports the survey of human endeavors from a historical, cultural, linguistic and philosophical perspective, including developing critical appreciation of human expression--both artistic and literary. This course emphasizes four basic skills: aural comprehension, speaking, reading, and writing. Also noted is the cultural and historical background of the areas where the language is spoken. Participation and active use of the language is emphasized in the classroom.

COURSE LEARNING OUTCOMES

By the end of the 101-102 sequence, students will be able to:

1. Speak (application) at the mid to high novice level using (application) basic formulaic and memorized materials within the student's own experience. (PLO 3)
2. Recognize (comprehension, knowledge) basic connected discourse that uses (application) vocabulary and grammar within the student's own experience. (PLO 2,5)
3. Write (application, knowledge) discrete sentences as well as simple connected paragraphs using memorized vocabulary and grammar structures. (PLO 1,5)
4. Read (application) cultural texts that employ familiar vocabulary and cognates as well as learned grammatical structures. (PLO 4)
5. Demonstrate (application, knowledge) comprehension of basic cultural mores and patterns of living of the target culture(s) studied. (PLO 4,6)

REQUIRED TEXTS AND RECOMMENDED STUDY RESOURCES

Portales. Blanco & Donley, 2016 Vista Higher Learning, 2016.

Barking to the Choir: The Power of Radical Kinship. Boyle, Greg. Simon & Schuster, New York, NY, 2017.

COURSE REQUIREMENTS

1. Active participation in each class. Active participation is defined to include the following: group work, journal writing and sharing, oral participation, and completion of daily assignments. Any day a student is absent he/she loses **20 points**, of class participation.
2. Completion of required readings, written, oral, lab, video, and web assignments.
3. Successful completion of written and oral examinations.

Tests & Quizzes

Since language learning is a skill, it will be imperative to ensure the necessary proficiency is being attained. To this end, there will be a short test given after every chapter during the term. It will be necessary for students to do a thorough review before each test since the material is cumulative. All exams and quizzes are scheduled on the calendar. **There are no make-up exams or quizzes.** In order to allow for illness and any other necessary absences, students will be allowed to drop **one** test and **one** quiz. There will also be one Final exam which is comprehensive in nature. This exam cannot be taken at any other time than that assigned by the University calendar.

Homework

Will be assigned on-line and can be found at the following website: <http://vhlcentral.com>

You will need to follow the instructions and enroll in the appropriate course.

All assigned homework throughout will be **due on day noted by 11:59 p.m.** This work **will not be accepted for late credit.** All Community Classroom students are required to read a common book. *Barking to the Choir: The Power of Radical Kinship* is the book assigned for this semester. Further assignments from the reading are given on the Calendar.

Community Dinners

These dinners are an integral part of the Community Classroom experience and all students are required to attend. A catered meal from around the neighborhood is provided on site at Mid-City Church of the Nazarene from 5:30-7:00 p.m. in the Fellowship Hall. In addition to having a meal together, we will hear from members of the City Heights community as they share their faith journeys with us. The dinners will take place, as follows: **Jan. 25th, February 20th, March 15th, and April 17th. In addition the Intro to City Heights event on Saturday, January 20th from 9:00am to 12:30 pm is required for all students.**

Community Engagement/Service

All students participating in the community classroom program are required to complete **10 hours** of community service **in City Heights** per class.

Talkabroad

In addition, each student will be required to conduct one 30 minute conversation through *Talkabroad*.

ASSESSMENT AND GRADING

Homework (Includes Talk Abroad)	300	1860= A	1440= C
Quizzes	200 (1 of 6 dropped)	1800= A-	1400= C-
Community Engagement/Dinners/Participation	300	1760= B+	1360= D+
Exams	1000 (1 of 6 dropped)	1640= B	1249= D
Final	200	1600= B-	1200= D-
Total 2000		1560= C+	1199 & Below = F

FINAL EXAMINATION POLICY

Successful completion of this class requires taking the final examination **on its scheduled day**. The final examination schedule is posted on the [Class Schedules](#) site. No requests for early examinations or alternative days will be approved.

PLNU COPYRIGHT POLICY

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

PLNU ACADEMIC HONESTY POLICY

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic Policies](#) for definitions of kinds of academic dishonesty and for further policy information.

PLNU ACADEMIC ACCOMMODATIONS POLICY

If you have a diagnosed disability, please contact PLNU's Disability Resource Center (DRC) within the first two weeks of class to demonstrate need and to register for accommodation by phone at 619-849-2486 or by e-mail at DRC@pointloma.edu. See [Disability Resource Center](#) for additional information.

PLNU ATTENDANCE AND PARTICIPATION POLICY

Regular and punctual attendance at all classes is considered essential to optimum academic achievement. If the student is absent from more than 10 percent of class meetings, the faculty member can file a written report which may result in de-enrollment. If the absences exceed 20

percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. See [Academic Policies](#) in the Undergraduate Academic Catalog. Students will be allowed one excused absence, thereafter students will be docked 1% of the total grade per absence except when absences are necessitated by certain university sponsored activities and approved in writing by the Provost of the university. A student who misses 20% or more of the total classes does not meet the course requirements and will be dropped from the course or receive an **F** as a final grade in the course.

COURSE SCHEDULE AND ASSIGNMENTS

SPA 102, Spring 2017

enero

9 Capítulo 9

11 Cap. 9

15 *Día feriado. No hay clase.*

18 Cap. 9

Prueba de vocabulario

20 Intro to City Heights 9:00 am to 12:30 pm

22 Examen Cap. 9

25	Cap. 10 (Community Dinner 5:30)
29	Cap. 10 Prueba de vocabulario
febrero 1	Examen Cap. 10
5	Cap. 11
8	Cap. 11
12	Cap. 11
15	Cap. 11 Prueba de vocabulario
19	Examen Cap. 11
(20	Community Dinner 5:30)
22	Cap. 12
26	Cap. 12
marzo 1	Cap. 12 Prueba de vocabulario
5-9	<i>¡No hay clases!</i>
12	Cap. 12
15	Cap. 12 Examen Cap. 12 (Community Dinner 5:30)
19	Cap. 13
22	Cap. 13 Prueba de vocabulario
26	Examen Cap. 13
29	<i>¡No hay Clase! ¡Felices Pascuas!</i>
abril 2	<i>¡No hay Clase! ¡Felices Pascuas!</i>
5	Cap. 14
9	Cap. 14
12	Cap. 14
16	Cap. 14
(17	Community Dinner 5:30)
19	Cap. 14 Prueba de vocabulario
23	Cap. 14 Examen Cap. 14
26	Repaso

Final Exam: Wednesday, May 2nd from 10:30 a.m. to 1:00 p.m. This is a Departmental final and cannot be taken at any other time. No exceptions!