



Literature, Journalism, and Modern Languages

SPA 101 section 1 & 3

4 units

Fall 2015

Meeting days: MWRF	Instructor: Beatriz Kosonoy
Meeting times: 7:25 – 8:20 (section 1) 8:30--9:25 (section3)	Phone:
Meeting location: BAC 104(MRF) LW 215(W)	E-mail: bkosonoy@pointloma.edu
	Office location and hours: Cabrillo Annex MW 9:30 -10:30 or by appointment.
Final Exam: Friday, December 18 from 10:30 to 1:00	Location to be announced

Course description

An introductory course emphasizing four basic skills: aural comprehension, speaking, reading, and writing. Also noted is the cultural and historical background of the areas where the language is spoken. Participation and active use of the language is emphasized in the classroom. Offered fall, spring, and summer.

PROGRAM LEARNING OUTCOMES

Students who complete the program in Spanish or Romance Languages will be able to

1. Write essays without significant errors of grammar, spelling or vocabulary usage that would impede comprehension by a native speaker;
2. Comprehend the main idea and most details of connected oral discourse by a native speaker on a variety of topics;
3. Converse in a participatory fashion with a native speaker using a variety of language strategies to convey meaning;
4. Interpret French and Spanish language texts according to their cultural, literary and/or linguistic content;
5. Display knowledge of the nature and structure of language.
6. Discuss the influence of their own perspective on cultural interconnections through engagement with local, national, or international communities.

COURSE LEARNING OUTCOMES (CLOs)

By the end of the 101-102 sequence, students will be able to:

1. Speak at the mid to high novice level using basic formulaic and memorized materials within the student's own experience.
2. Recognize basic connected discourse that uses vocabulary and grammar within the student's own experience.

3. Write discrete sentences as well as simple connected paragraphs using memorized vocabulary and grammar structures.
4. Read cultural texts that employ familiar vocabulary and cognates as well as learned grammatical structures.
5. Demonstrate comprehension of basic cultural mores and patterns of living of the target culture(s) studied.

COURSE CREDIT HOUR INFORMATION

This class meets the Carnegie Unit minimum requirement of 750 minutes of instructional time + 1500 minutes of out-of-class work per 1 unit of credit. Specific details about how the class meets these requirements are included here in the course syllabus.

REQUIRED TEXTS AND RECOMMENDED STUDY RESOURCES

TEXT: PANORAMA. Fourth Edition. Blanco, Donley with Supersite Plus Code. [This class requires technology access:](#) This is the only way to complete your online assignments and assessments, and access study tools, media, your scores, and more for the main textbook, PANORAMA.

Text is a must from the first day of class. Each student must bring the required textbook/materials to class in order to participate in class activities. Students should have the text by the second week of class. Failure to do so will result in zero participation for the activity. No sharing of textbooks is permitted under any circumstances.

GRADE BREAKDOWN		GRADE SCALE	
Chapter Exams	35%	100-92 = A	91-88= A-
Final Exam	15%	87-83 = B+	82-81= B
Midterm	15%	80-78 = B-	77-73= C+
Quizzes	10%	72-71 = C	70-68= C-
Homework, in class and other assignments	10%	67-63 = D+	62-61= D
in class participation	5%	60= D-	59= F
Online work	10%		

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ATTENDANCE AND PARTICIPATION

Regular and punctual attendance at all classes is considered essential to optimum academic achievement. If the student is absent from more than 10 percent of class meetings, the faculty member has the option of filing a written report which may result in de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice. If the date of de-enrollment is past the last date to withdraw from a class, the student will be assigned a grade of W or WF consistent with university policy in the grading section of the catalog. See Academic Policies in the undergrad student catalog.

FINAL EXAMINATION POLICY

Successful completion of this class requires taking the final examination **on its scheduled day**. The final examination schedule is posted on the Class Schedules site. No requests for early examinations or alternative days will be approved.

In the rare case that a student is scheduled for more than three (3) final examinations on the same day, the student is authorized to contact each professor in order to work out an alternate time for one of those examinations. Department chairs/school deans and college deans need not be involved in the process of making this accommodation.

FINAL EXAM DATE & TIME	FINAL EXAM LOCATION
Friday, December 18 from 10:30-1:00	Location to be announced

September

(1st. week)

- 1 Course introduction. Oral practice
- 2 Vowels, consonants, pronuntiation and Latin Countries
- 3 Accent mark, diphtongs and practice
- 4 Video about Latin culture. Oral practice

(2nd. week)

- 7 NO CLASS
- 9 Vocabulary and oral practice; 34
- 10 Gender of nouns. Definite and indefinite articles . Plural; 12-15
- 11 Numbers 0-30. Hay; 16-17

(3rd.week)

- 14 Personal pronouns. El verbo ser;19-22
- 16 Interrogative words.Telling the time;23-27
- 17 **Exam #1**
- 18 Vocabulary; 68. Days of the week. Verbs –AR; 39-47

(4th week)

- 21 Forming negative and interrogative sentences . Verb GUSTAR; 48-53
- 23 ESTAR. Prepositions. Numbers 30-100; 55-59
- 24 Numbers 101 and higher; 60-61
- 25 **Examen #2.**

(5th week)

- 28 Vocabulary; 106. Oral practice.
- 30 Descriptive Adjectives; 80-83

OCTUBRE

1 Possessive adjectives. Los verbos regulares –er/ir; 85- 89

2 Tener y venir. Expressions with TENER; 93-95

(6th week)

5 Oral presentations. Reading a text; 99 .

7 Examen #3

8 Vocabulary;138. Oral practice; 109-110

9 Irregular IR. Contractions AL and DEL. IR+A+INF; 118-120

(7th week)

12 Stem-changing verbs: E>IE Y O>UE. Verbs JUGAR, COMENZAR A+ INF. Y PENSAR EN + INF; 121-124

14 Stem-changing E>I. Verbs with irregular yo forms .Verbs VER Y OIR; 128-131

15 Review for the midterm exam

16 Examen #4

(8th week)

19 REPASO DE MEDIO TERMINO

21 EXAMEN DE MEDIO TERMINO

22 Composición en clase. **SINCE YOUR COMPOSICION MUST BE WRITTEN IN A GREENBOOK, PLEASE BRING ONE TO CLASS.**

23 No hay clase

(9th week)

26 Vocabulario de la lección 5 Las Vacaciones.pág.172. **Los números ordinales** pág. 143. **Los meses y las estaciones del año**, pág. 142. **Vocabulario extra: las flores, la alergia, el buen tiempo, la lluvia, el frío, el béisbol, el fútbol, la nieve, las bebidas, la gripe frías/calientes, el te helado, la playa, el abanico, el asador, el patio, los pájaros, los colibrís, las mariposas, las vacaciones, La Navidad, el Día de Gracias.**

28 The weather, p.142. Fotonovela; 144-148

Tarea: ejer 4, pág. 148.

29 Estar with conditions and emotions. Adjectives. Presente participle. Present progressive;152-157

30 SER vs. ESTAR, págs. 158-161.

noviembre

(10 th week)

2 Personal A. Direct object pronouns; 162-165

4 Direct object pronouns with the infinitive and present progressive.

5 Recapitulación. Reading. Writing 166-171.

6 Examen #5.

TAREA: Bring a blue/green book to class.

(11th week)

9 Writing quiz(30 points).

11 Vocabulary; 208. Oral practice. Colors; 174-177

12 **Transparencia de la ropa.** Leer ¡Qué ropa más bonita, págs. 178 y 179.
Lectura: Los mercados al aire libre, págs. 182 y 183.

13 Saber vs. conocer; 184

(12th week)

16 Indirecto object pronouns;186-189

18 Preterit of regular verbs; 190-192

19 Demonstrative adjectives and pronouns; 194-196

20 Examen #6

(13th week)

23 Vocabulary;240. Reflexive verbs; 220-223

Oral and writing practice with reflexive

The words primero, luego, entonces, después(de),
antes de, y , a las..., finalmente. Composition.

25 NO HAY CLASE

26 NO HAY CLASE

27 NO HAY CLASE

(14th week)

30 definite and negative words; 224-225

Pero o sino. Pretérito de los verbos ser e ir; 224-226

Prueba de los verbos reflexivos de la página 221.

diciembre

2 Verbs like gustar; 230-231

3 **Examen #7.**

4 Vocabulary; 274. Oral practice. Preterit of stem-changing verbs; 254-256

(15th week)

7 Double object pronouns; 257-259.

9 Comparisons of inequality, equality and irregular; 261-264

10 Superlatives. Absolute superlatives; 266-267

11 PRACTICA PARA EL EXAMEN FINAL.

EXAMEN FINAL: VIERNES 18 DE DICIEMBRE DE LAS 10:30 A LA 1:30