

**Graduate and Extended Studies Committee
Long Form Proposal Template**

Section 1: Proposal Summary

1. **Today's date:** March 14, 2019
2. **Academic Unit Name:** School of Nursing
3. **Submitted by:** Larry Rankin
4. **Recorded Department/School Vote** (16 faculty/100%): The School of Nursing faculty voted 100% in favor of the proposals)
5. **Academic Year** (2019_ 2020):
Is this proposal a result of a Program Review (Yes/No)? If not, please provide explanation: Overall Proposal Rationale (CCNE requirements for all graduate nursing students to have practicums at the Master's level):

Background:

1. The proposals are a response to our accreditation visit in 2018. In 2018, our nursing accreditors, CCNE began requiring all students at the MSN level to receive practicum hours. Presently students in our CNS track have practicum hours throughout the program. This new requirement from CCNE mandates that all MSN students, including students in our MSN tracks (those not who are not participating in practicum hours) acquire practicum hours at the MSN level for practicum application.

Section 2: Impact

1. **Impact on Other Department(s)/School(s)** (Are there other departments/schools impacted by this proposal?)
No
2. **Impact on Library Services:**
 - a. Will there be any new library acquisitions needed to support the proposed changes? **No**.
 - b. If yes, please contact the Director of Ryan Library and provide further information below.
 - i. Provide the date the director was contacted:
 - ii. Briefly describe the needed acquisitions:

Section 3: What and Why

Proposals (For each proposal or group of proposals, provide a description and rationale.):

Proposal 1 is to add a **GNSG 620(L)- Research Inquiry and Theory practicum course** (0.5) practicum to accompany the didactic portion of the course (GNSG 620) for non-CNS students.

Proposal 2 is to add a **GNSG 630(L) Educating Nurses for Radical Transformation practicum course** (0.5) practicum to accompany the didactic portion of the course (GNSG 630) for non-CNS students.

Per CCNE Accreditation guidelines, and after thorough discussion with the course instructors and faculty in the SON, we are proposing to add these practicum courses to allow all students to gain a minimum of 20 practicum hours within each of these courses and allow application of the concepts in the courses to the practicum setting. The addition of 0.5 units in these courses directed to the practicum setting will allow practicum application of the didactic portion of these courses. Course faculty have examined the courses and applied CLOs and SLOs to include this practicum addition. These changes increase the total units of the MSN program to 38-39 units. These additions match the MSN-CNS track and allows all of our graduate students to accumulate practicum hours at the MSN level. as required by our national accreditations.

Section 4: Catalog Copy

Step 1:

- In the Catalog Review folder (H:\Catalog Review) provided by the VPAA Office use *track changes* to make necessary revisions to the proposed catalog text. This applies to programs, concentrations, or certificates for graduate programs and for majors, minors, concentrations or certificates for ADC programs. This proposed text will accompany the proposal.

Proposal 1

GNSG 620L - Research Inquiry and Theory Practicum (0.5)

This practicum course builds the student's understanding and application of scholarly inquiry, knowledge generation, research design and methods, and research utilization as best practices in health care. Students will assume a leadership role in the development of the skills related to translational research, data collection and analysis, and evaluation culminating in dissemination of findings. A variety of theoretical frameworks will be applied and discussed, and the connection of theory guiding practice change will be highlighted. This laboratory course provides opportunity for application of research and EBP methods as it relates to advanced practice nursing role. Credit/No Credit

Corequisite(s): GNSG 620

Proposal 2

GNSG 630L - Educating Nurses for Radical Transformation Practicum (0.5)

GNSG 630L-Educating Nurses for Radical Transformation -This laboratory course provides opportunity for application of analysis and synthesis of factors that influence health care so that nursing practice may be radically transformed. Practical application will be made in practicum settings and will focus on quality, safety, and innovation as it relates to advanced practice nursing role. Credit/No Credit

Corequisite(s): GNSG 630

- Step 2:
- Arrange a meeting with the GESC chair and Records liaison to review the catalog text proposal and receive assistance in submission of proposed catalog copy. Include this with your proposal.

******FOR NEW PROGRAMS ONLY******

A. **Course Learning Outcomes:**

B. **Assessment Plan:**

Summary Checklist

Review course and staffing impact with your academic unit's direct report (College Dean or Provost).

Total course additions:2

Total course deletions:0

Total unit additions: 1

School of Nursing Proposals 1&2_GNSG 620 & 630 course revisions to add a 0.5 unit practicum

Total unit deletions: 0

Staff impact (increase or decrease): 0

Rotation of courses or deletions of sections to accommodate additions:

I have reviewed this proposal and the items above and believe the proposal meets all university requirements and is ready for GESC review.

Department or School Direct Report:

Barb Taylor

Date 4-3-19

College Dean or Provost as applicable:

Date _____