

GRADUATE AND EXTENDED STUDIES PROPOSAL FORM
Short Form Proposal Template

I. WHO - Academic Unit Name: College of Extended Learning: ADC RN to BSN in Nursing.

II. WHAT – Proposal Summary:

Proposal 1. This proposal is to add a one-unit pre-requisite nursing research course (NRS 360A. 1 unit) and to rename NRS 360 (2 units) to NRS 360B (2 units)

The RN to BSN program currently requires NRS360 – Inquiring Faithfully I: Nursing Research. It is a two-unit research course. We would like to propose adding a single unit course to the end of the first term that introduces research and will be a pre-requisite for NRS360. Records has suggested the naming of the one unit course NRS360A and renaming NRS360 to NRS360B. This will allow the students and catalog to view them as a joined course that is to be taken sequentially and covers the same subject matter., The course is expanding in content and practice, not expanding the subject matter. In essence, we are requesting that NRS360 move from a two unit course to a three-unit course, but we are also asking to split the course across two terms. Below is an example of how this will look in the program.

Proposal 2. SCL302 is in term two of the Nursing program. With the addition of the one-unit research course, we would like to propose a reduction of SCL302 from four units to three units.

The current course has a strong element of interpersonal relationships, and this content will be reduced, the behavior and organizational theories and application will be maintained. (See modification of Course Description and Learning Outcomes below) This change will allow the RN to BSN program to remain at 36 units, effectively trading the unit added in NRS360A, for the reduction of one unit in SCL302.

III.

Proposal 1: The program is in the 15th start and it has been assessed that the students would benefit from additional research instruction and practice. The NRS360 course currently resides in the second term of the program and adding an additional unit would create financial aid difficulties for the students.

This will not impact student services or financial services. This will be the 9th unit of the term. The course should not be more difficult to staff as it will likely be staffed by the professor assigned to NRS360.

Proposal 2: This would not change any financial projections, resources or staffing. As the units for the program remain unchanged, there will be no additional revenue or cost. This is an adjustment made upon assessment of the curriculum and the need to shape the program for the student's success in the program and after they graduate.

IV. HOW – Curricular Changes:

- A. Curriculum - Short Form proposals should include current and proposed course descriptions including title, number, units, and if needed prerequisites, alternate year listing in the catalog and cross-listed courses.

NRS360A Course Learning Outcomes: See below

SCL302 Course Learning Outcomes: See below

Proposal 1:

Current NRS360 Course Description

This course will focus on the analysis and critique of the science of nursing. This course introduces foundational concepts and inquiry techniques in research. Quantitative and qualitative methods are examined through individual and small group work in basic research utilization to identify best practices in health care. Core Competency: Written Communication, Critical Thinking, Quantitative Reasoning, Information Literacy

Proposed NRS360 A

This courses will focus on the analysis and critique of the science of nursing. Core Competency: Written Communication, Critical Thinking, Quantitative Reasoning, Information

Proposed NRS360 B

This course is a continuation of NRS360A focusing on foundational concepts and inquiry techniques in nursing research. Quantitative and qualitative methods are examined through individual and small group work in basic research utilization to identify best practices in health care.

	NRS 360-A (1 unit) Term 1: Quad 2	NRS 360-B (2 units) Term 2: Quad 1
Inquiring Faithfully	Discuss the steps of the evidence based process (QSEN EBP 1)	Discuss the steps of the evidence based process in the care of adult patient with multiple complex diseases (QSEN EBP 1)
	Utilize information technology in retrieving evidence (QSEN EBP 2)	Utilize information technology in retrieving evidence (QSEN EBP 2)
	Examine current literature to develop clinical questions (QSEN EBP 2)	Examine current literature to develop clinical questions (QSEN EBP 2)
	Identify evidence related to the selected clinical practice problem (QSEN EBP 1, 3)	Appraise evidence related to the selected clinical practice problem (QSEN EBP 1, 3)
Caring Faithfully	Explore the importance of uncovering the right questions before seeking answers or solutions to healthcare problems.	Examine the relational aspects of care/research within the context of culturally diverse patients and families (QSEN EBP 4)
		Examine various Codes of Ethics related to nursing research
Communicating Faithfully	Describe a selected clinical practice problem as a potential evidence based practice project	Present an evidence based practice project
		Develop an evidence based practice recommendation (QSEN EBP 3)
Following Faithfully	Apply results of scientific studies as potential basis of practice decisions (QSEN EBP 2)	Appraise how the results of scientific studies are the basis of practice decisions (QSEN EBP 2)
	Discuss how the EBP process can be applied to daily practice	Discuss how the EBP process can be applied to future scholarly endeavors (QSEN EBP 4)
Leading Faithfully		Evaluate self and others within the group process (QSEN EBP 1)
	Explain the role of the nurse in promoting evidence based practice (QSEN EBP 3)	Explain the role of the nurse in promoting evidence based practice (QSEN EBP 3)

Proposal 2:

Current SCL302 (4 units)

This course focuses on human behavior in organizations, emphasizing theoretical concepts and practical methods for understanding, analyzing, and predicting individual, group, and organizational behavior. Topics include work motivation, group dynamics, decision making, and organizational culture. Students will be introduced to behavior in organizations on interpersonal, group and inter-group levels. Group process is examined on concept and experiential levels to enhance understanding of interpersonal and group processes. Theories of Social Psychology and Group Psychology are reviewed and applied to current situations in the business environment.

1. Evaluate knowledge of types of group processes and the relationships of groups to organizations. (comprehension; analysis)
2. Demonstrate a variety of Organizational Behavior tools to take effective action in an organization. (application)
3. Analyze group and individual decision-making techniques and problem-solving skills. (analysis)
4. Demonstrate the impact of personal values, personality, and knowledge in an organizational setting. (comprehension)
5. Apply concepts of organizational systems to personal setting. (application)

Proposed SCL302 (3 units)

This course focuses on human behavior in organizations, emphasizing theoretical concepts and practical methods for understanding, and analyzing individual, group, and organizational behavior. Topics include work motivation, group dynamics, decision making, and organizational culture. Students will be introduced to behavior in group and inter-group levels. Group process is examined on concept and experiential levels to enhance understanding of group processes.

1. Evaluate knowledge of types of group processes and the relationships of groups to organizations. (comprehension; analysis)
2. Analyze a variety of Organizational Behavior tools to take effective action in an organization. (analysis)
3. Apply concepts of organizational systems to personal setting. (application)

- B. Catalog Copy - All catalog changes required by the adoption of the proposal must be included at this point. Language must be exactly as the Department/ School wants it to appear in the Catalog.

NRS360A Course Description for Catalog: See Attachment

SCL302 Course Description for Catalog: See Attachment

Total course/unit additions: 1 course/1 unit

Total course/unit deletions: 0 courses/1 unit

Staffing increase/decrease: None

Library resourcing impact: None

Net Financial impact: None

RN to BSN											
Week		Term 1 SP17				Week		Term 3 FA17			
1						1					
2						2					
3	WRT300N-13 Professional Writing 3 units					3	NRS420-13 Caring Faithfully in the Community	NRS421-13 Caring Faithfully Practicum			
4						4					
5						5					
6						6					
7						7					
8					8						
9					9						
10		NRS350-13 Communicating and Following Faithfully 4 units	NRS351-13 Following Faithfully Practicum 1 unit			10				SCL401N-13 Cultural Influences in the Work Place	
11						11					
12	NRS360A - Inquiring Faithfully I 1 unit					12					
13						13					
14						14					
15				15							
Term 2 SU17						Term 4 SP18					
1						1					
2	NRS360B - Inquiring Faithfully I 2 units					2	NRS430-13 Leading Faithfully in Diverse Health Systems	NRS431-13 Leading Faithfully Practicum			
3						3					
4						4					
5						5					
6						6					
7					7						
8					8						
9		BST304BN-13 Biblical Perspectives (Online) 4 units	SCL302N-13 Group & Organizational Behavior 3 units			9				NRS440-13 Capstone Inquiring Faithfully II: Evidence Based Practice	
10						10					
11						11					
12						12					
13						13					
14				14							
15				15							

Catalog Copy Proposal 1

NRS 360A - Inquiring Faithfully I: Nursing Research

1

This courses will focus on the analysis and critique of the science of nursing. Core Competency: Written Communication, Critical Thinking, Quantitative Reasoning, Information Literacy **BSN Essential: II, III, IV, VI, VII, VIII, IX

Prerequisite(s): Student must have successfully completed a Statistics course.

NRS 360B - Inquiring Faithfully I: Nursing Research

2

This course is a continuation of NRS360A focusing on foundational concepts and inquiry techniques in nursing research. Quantitative and qualitative methods are examined through individual and small group work in basic research utilization to identify best practices in health care.

SCL 302 - Group and Organizational Behavior

3

This course focuses on human behavior in organizations, emphasizing theoretical concepts and practical methods for understanding, and analyzing individual, group, and organizational behavior. Topics include work motivation, group dynamics, decision making, and organizational culture. Students will be introduced to behavior in group and inter-group levels. Group process is examined on concept and experiential levels to enhance understanding of group processes.
