

# APC CURRICULAR PROPOSAL FORM

## CURRICULAR PROPOSAL 2007-2008

### DEPARTMENT/SCHOOL: **Nursing**

- Proposal I: Clarification and Differentiation of Transitional Courses for
- Licensed Vocational Nurse (LVN) to BSN
  - Associate Degree in Nursing (ADN) RN to BSN

Total course additions: none

Total course deletions: none

Total unit additions: none

Total unit deletions: none

Staffing increase/decrease: none

## **DEPARTMENT/SCHOOL: Nursing**

- PROPOSAL I:** Clarification and Differentiation of Transitional Courses for
- Licensed Vocational Nurse (LVN) to BSN
  - Associate Degree in Nursing (ADN) RN to BSN

### Rationale:

1. Provides clarification and differentiation of LVN vs RN based transitional courses
2. Provides clarification re: assessment course/content requirements for LVN vs RN to BSN students
3. In lieu of NSG 300/301 (Health Assessment = 2 units), one unit was added to NSG 345 to emphasize assessment content which is a requirement for entry into select graduate nursing programs
4. Answers community need for BSN prepared nurses (Aiken, et al, 2003)
5. Facilitates transition of LVN and RN students
6. Serves as a foundation for future SON programs
7. Increases marketability of programs

### Implication Statement:

- These are not new courses
- No financial impact if offered during fall and spring semesters. However, if offered in the summer, summer faculty pay would be in effect
- Current course descriptions are clarified
- No impact on other departments/schools, ITS or Library services
- Increase in community of BSN prepared RNs thus improving patient outcomes (Aiken, et al, 2003)
- There will not be an impact on enrollment, as students for both of these programs will be selected on a “space-available” basis.

### Catalog Copy:

#### **LVN-BSN**

#### **CURRENT:**

NSG 246 (1-3) Transition to Adaptation Nursing

Introduction to the Adaptation Model in nursing. Additional content is determined through individual evaluation of student's previous nursing coursework in order to facilitate student transfer into upper-division nursing course.

Prerequisite: Admission to Nursing program with transfer credit from other comparable nursing programs.

#### **PROPOSAL:**

NSG 246(2) TRANSITION TO ADAPTATION NURSING

Transitional course for advanced placement of the Licensed Vocational Nurse (LVN) into the professional nursing role. Introduction and application of the PLNU Adaptation Model and scholarly writing in nursing is emphasized. Professional nursing perspectives including holistic care, historical, social and political aspects will be explored.

Prerequisite: California LVN licensure and completion of national advanced placement exam(s) and acceptance into the nursing major

Corequisite: NSG 300/301

ADN - BSN

**CURRENT:**

NSG 345 (2): Professional Concepts in Nursing

Transitional course for advanced placement into nursing program. Nursing concepts such as report writing, adaptation, current nursing theories, historical and philosophical basis, analysis of contemporary issues, holistic nursing care and professional nurse roles.

**PROPOSAL:**

NSG 345(3) TRANSITION TO PROFESSIONAL NURSING

Transitional course for the advanced placement of the Associate Degree Nurse (ADN) into the professional nursing role. Nursing concepts such as holistic care and adaptation will be emphasized along with analysis of contemporary issues and trends. Professional nursing perspectives of health care ethics, theories, historical, social and political aspects will be explored. Examination of clients emphasizing skills in health history, physical, psychosocial, cultural, environmental, and spiritual assessment.

Prerequisite: California RN licensure and acceptance into the nursing major