

GSC CURRICULAR PROPOSAL FORM 2011-2012**DEPARTMENT/SCHOOL: School of Nursing**

- Proposal I:** Delete GNSG 601 (4), *Theory and Research* from the MSN curriculum and add both GNSG 620 (3), *Evidence Based Practice Process and Theory* and GNSG 622 (2), *Research Inquiry* to the MSN curriculum.
- Proposal II:** Revise the title and course description for GNSG 602(2), *Teaching Faithfully* in the MSN curriculum.
- Proposal III:** Delete GNSG 603 (2), *Ethics and Health Policy* from the MSN curriculum and add GNSG 600 (2), *Clinical Nurse Specialist Role Acquisition*.
- Proposal IV:** Delete GNSG 604 (6), *Thesis/Project* from the MSN curriculum and add GNSG 695 (1), *Comprehensive Exam*.
- Proposal V:** Add 0.5 units to GNSG 605 (2), *Advance Health Assessment* in the MSN curriculum and delete 1.5 units from GNSG 605L (2), *Advance Health Assessment Practicum*
- Proposal VI:** Revise the course description for GNSG 607 (3), *Advanced Pharmacology* in the MSN curriculum.
- Proposal VII:** Revise the title and course description for GNSG 610 – 613 (2), *Capstone (specialty focus)* and GSNG 610 – 613L (6), *Capstone Practicum (specialty focus)* in the MSN curriculum and add 6 units to the practicum.
- Proposal VIII:** Remove BUS 688 (3), *Healthcare Operations Management* from the MSN curriculum.
- Proposal IX:** Remove GED 672 (3), *Philosophy of Education* from the MSN curriculum.
- Proposal X:** Delete the Nurse Educator Track from the MSN curriculum.
- Proposal XI:** Delete the Post MSN Nurse Educator Certificate from the MSN curriculum.
- Proposal XII:** Delete GNSG 608 (3), *Education Program Development* and GNSG 608L (2), *Education Program Development Practicum* from the MSN curriculum.
- Proposal XIII:** Increase the number of required units for the Post MSN Clinical Nurse Specialist curriculum by 2 units (from 26 to 28 units).
- Proposal XIV:** Increase the minimum required units at Point Loma Nazarene University for the Post MSN Clinical Nurse Specialist by 2 units (from 19 to 21 units).

I Overview:

Current Graduate Nursing Program (MSN)

Established in 2002, the current interprofessional MSN program at Point Loma Nazarene University focuses on the Clinical Nurse Specialist (CNS) advanced practice role with four clinical specialties: Medical/Surgical, Family Health, Gerontology and Mental Health. The Clinical Nurse Specialist role has five role components as defined by the California Board of Registered Nursing (BRN). The role components are: expertise, consultation, research, education, and leadership. The curriculum in the MSN program has focused on the education and research roles, thus supporting the CNS and Nurse Education tracks. The Nurse Educator track has not been widely utilized and is not sustainable as a stand-alone track. The decision of the SON faculty was to delete the Nurse Educator track, and to enhance the theoretical role component of the CNS curriculum.

II Rationale:

However currently based on the standards and feedback from the American Nursing Credentialing Center (ANCC), the national certification and credentialing body for Advanced Practice certification, our current Family Health focus does not fulfill requirements for Pediatric CNS national certification. We must have a discreet Pediatric focus. Additionally, at the national level, the Medical/Surgical and Gerontology foci are combining therefore this proposal reflects these changes. The four MSN clinical specialty tracks become: Adult/Gerontology, Family Health, Pediatric, and Mental Health.

Additionally a national trend to evaluate graduate nursing student learning at the Masters level has become the Comprehensive Examination instead of a formal scholarly thesis. The rationale behind this change has in part been the more global initiative of the American Association of Colleges of Nursing (AACN), a national voice for higher education in nursing, establishment of a target date of 2015 identifying the Doctorate of Nursing Practice (DNP) as the entry level for the advanced practice nurse (APN). Additionally, in 2010 The Institute of Medicine (IOM) *Future of Nursing-Leading Change, Advancing Health*, and The Joint Commission called for reconceptualization of educational programs that prepare health professionals.

Finally, Point Loma's graduate nursing program currently has the ability to provide nurses with a Masters degree in nursing the ability to complete the course work required for state certification as a clinical nurse specialist if their prior nursing experience is supported by one of the CNS focus areas addressed by the program (IE. Gerontology, medical surgical mental health etc.) The MSN Nurse Educator program has not had adequate enrollment to sustain the program. Currently less than 6 students have completed the Nurse Educator certificate program in the last 5 years.

Refer to tables and course descriptions as follows:

Master of Science in Nursing	
Current MSN	Proposed MSN
RN-MSN Transition courses	RN-MSN Transition courses
GNSG 501 (3) Writing/Research Inquiry Process	GNSG 501 (3) Writing/Research Inquiry Process
GNSG 545 (4) RN-MSN Transition I	GNSG 545 (4) RN-MSN Transition I
GNSG 546 (4) RN-MSN Transition II	GNSG 546 (4) RN-MSN Transition II
Total units 11	Total units 11
X GNSG 601 (4) Theory and Research - Dropped	GNSG 620 (3) Evidence Based Practice Process and Theory*
	GNSG 622 (2) Research Inquiry*
GNSG 602 (2) Teaching Faithfully-	GNSG 602 (2) Following Faithfully: Servant Leadership** Updated Description
XGNSG 603 (2) Ethics and Health Policy- Dropped	GNSG 600 (2) CNS Role Acquisition* Ethics covered & Health policy covered here
X GNSG 604 (6) Thesis/Project - Dropped	GNSG 695 (1) Comprehensive Exam*
XGNSG 605 (2) Adv. Health Assessment- Description change & ½ unit added to theory	GNSG 605 (2.5) Adv. Health Assessment
XGNSG 605L (2) Adv. Health Assessment Practicum Unit change (deleted 1.5 units)	GNSG 605L (0.5) Adv. Health Assessment Practicum
GNSG 606 (3) Adv. Pathophysiology	GNSG 606 (3) Adv. Pathophysiology
XGNSG 607 (3) Adv. Pharmacology - Description Change	GNSG 607 (3) Adv. Pharmacology** Description change
XGNSG 608 (3) and GNSG 608L (2) Education Program Development and Practicum - Dropped	
GNSG 610-613 (2) Capstone (specialty focused)	GNSG 623-626 (2) CNS Role Acquisition (specialty focused)** Course Title and Description change
GNSG 610L-613L (6) Capstone Practicum (specialty focused)	GNSG 623L-626L (12) CNS Role Practicum (specialty focused)** Course Title and Description Change
Electives:	Electives:
GED 670 (3) Adv. Educational Psychology	GED 670 (3) Adv. Educational Psychology
BUS 687 (3) Health Care Financial Management	BUS 687 (3) Health Care Financial Management
XBUS 688 - dropped (moved to doctoral level)	
XGED 672 (3) Philosophy of Education - dropped	
	*New course
	**Modified course description or unit allocation
Total units 43 or 54	Total units 39 or 50

Post Master of Science in Nursing Clinical Nurse Specialist	
Current Post MSN Clinical Nurse Specialist	Proposed Post MSN Clinical Nurse Specialist
Core Courses:	Core Courses
<p>GNSG 605 (2) Advanced Assessment and Health Promotion Across the Lifespan - Description change & ½ unit added to theory</p> <p>GNSG 605L (2) Advanced Assessment and Health Promotion Across the Lifespan Practicum - Unit change (deleted 1.5 units)</p> <p>GNSG 606 (3) Advanced Pathophysiology</p> <p>GNSG 607 (3) Advanced Pharmacology</p> <p>GNSG 608 (3) Development of Educational Programs in Nursing - dropped</p> <p>GNSG 608L (2) Nursing Education Role Practicum - dropped</p>	<p>GNSG 600[*] (2) CNS Role Acquisition</p> <p>GNSG 605^{**} (2.5) Advanced Assessment and Health Promotion Across the Lifespan</p> <p>GNSG 605L^{**} (0.5) Advanced Assessment and Health Promotion Across the Lifespan Practicum</p> <p>GNSG 606 (3) Advanced Pathophysiology</p> <p>GNSG 607^{**} (3) Advanced Pharmacology</p>
<p>Select one below:</p> <p>GED 670 (3) Advanced Educational Psychology</p> <p>BUS 687 (3) Healthcare Financial Management</p> <p>BUS 688 (3) Healthcare Operations Management - dropped</p>	<p>Select one below:</p> <p>GED 670 (3) Advanced Educational Psychology</p> <p>BUS 687 (3) Healthcare Financial Management</p>
<p>Select one series of the following four clinical specialties courses (2) with practicum (6 units):</p> <p>GNSG 610 (2) Mental Health Nursing Capstone Seminar &</p> <p>GNSG 610L (6) Mental Health Nursing Practicum</p> <p>GNSG 611 (2) Medical-Surgical Nursing (Adult) Seminar &</p> <p>GNSG 611L (6) Medical-Surgical Nursing Practicum</p> <p>GNSG 612 (2) Gerontological Nursing Capstone Seminar &</p> <p>GNSG 612L (6) Gerontological Nursing Practicum</p> <p>GNSG 613 (2) Family Health Nursing Capstone Seminar &</p> <p>GNSG 613L (6) Family Health Nursing Practicum</p>	<p>Select one series of the following four clinical specialties courses (2) with practicum (6 units):</p> <p>GNSG 623^{**} (2) Mental Health Nursing CNS Role Acquisition &</p> <p>GNSG 623L^{**} (12) CNS Role Practicum: Mental Health</p> <p>GNSG 624^{**} (2) Adult/Gerontology Nursing CNS Role Acquisition &</p> <p>GNSG 624L^{**} (12) CNS Role Practicum: Adult/Gerontology</p> <p>GNSG 625^{**} (2) Pediatric Nursing CNS Role Acquisition &</p> <p>GNSG 625L^{**} (12) CNS Role Practicum: Pediatrics</p> <p>GNSG 626 (2) Family Health Nursing CNS Role Acquisition &</p> <p>GNSG 626L^{**} (12) CNS Role Practicum: Family/Individual across the Lifespan</p>
	<p>*New Course</p> <p>**Modified Course Description or unit allocation</p>
Total Required Clinical Hours (500)	Total Required Clinical Hours (500)
TOTAL UNITS (26)	TOTAL UNITS (28)
Minimum Required Units from PLNU (19)	Minimum Required Units from PLNU (21)

Total course additions:	4
Total course deletions:	5
Total unit additions:	14.5
Total unit deletions:	18.5
Staffing increase/decrease:	-4
Library resourcing impact:	none
Net Financial impact:	none

Course Descriptions

GNSG 600 (2) CNS Role Acquisition (New course)

This course will focus on the role of the clinical nurse specialist in quality initiatives and ethical comportment. Leadership aspects of quality monitoring, program planning and evaluation will be analyzed. A leadership role in ethical discussions at the unit, organization and/or system level will be explored. Additionally the student will work collaboratively to enhance decision making. All specialties together.

GNSG 602 (2) Teaching Faithfully: Communicating with Adult Learners in a Diverse Society (Current)

This course focuses on the development of skills necessary for effective professional communications, both written and oral. Scientific writing and effective oral presentation principles are discussed. Wesleyan thought as it relates to nursing education is integrated through interdisciplinary teaching. A review of the history of nursing education based on religious teachings is discussed with an emphasis on the role of faith in education and nursing practice.

GNSG 602(2) Following Faithfully: Servant Leadership (Proposed)

This course focuses on the development of skills necessary for effective interprofessional communications, both written and oral. Scholarly writing and effective oral presentation principles are emphasized. Wesleyan thought as it relates to service, nursing and nursing leadership is integrated through interprofessional teaching. A review of the history of nursing based on religious teachings is discussed with an emphasis on the role of servant leadership and nursing practice.

GNSG 605 (2) Advanced Health Assessment (Current)**GNSG 605L (2) Advanced Health Assessment Practicum (Current)****GNSG 605 (2.5) Advanced Health Assessment (Proposed) .5 units added to theory****GNSG 605L (0.5) Advanced Health Assessment Practicum (Proposed)****GNSG 607 (3) Advanced Pharmacology (Current)**

This course is designed primarily for graduate students focusing on Nursing Education concentration or the CNS role in nursing who require an appreciation of pharmacology in their careers. The one semester course defines basic principles of drug action, drug disposition and pharmacokinetics. Specific areas of discussion include central nervous system, cardiovascular, respiratory, gastrointestinal and endocrine pharmacology

GNSG 607 (3) Advanced Pharmacology (Proposed)

This course is designed to introduce the advanced pharmacology knowledge for registered nurses to practice at the advanced level. The course content includes principles of pharmacodynamics, pharmacokinetics, pharmacogenetics, pharmacotherapeutics, drug-drug, and drug-food interactions of broad categories of pharmacologic agents. The goal of the course is to prepare students with a well-grounded understanding of basic pharmacologic principles that are pertinent to the nursing specialty across the lifespan.

GNSG 620(3) Evidence Based Practice Process and Theory (New course)

This course will assist in building the students' understanding of the process of Evidence Based Practice (EBP) and theoretical foundations. The EBP content will center on the development of clinical practice questions and review of the literature as it applies. Students will develop knowledge and skills in appraising the quality of research evidence, and apply them to improve clinical practice.

GNSG 622(2) Research Inquiry (New course)

This course builds the student's understanding of scholarly inquiry, knowledge generation, research design and methods, and research utilization as best practices in health care. Students will assume a leadership role in the development of the skills related to translational research, data collection and analysis, and evaluation culminating in dissemination of findings. A variety of theoretical frameworks will be presented and discussed, and the connection of theory guiding practice change will be highlighted.

Current Title and Course Description for GNSG 610 – 613 (Current)
<p>GNSG 610 (2) Mental Health Nursing Capstone Seminar This course provides opportunity for exploration of advanced mental health concepts with an emphasis on critical synthesis from nursing and the social sciences as it relates to individuals and groups with a focus on wellness and mental health promotion. <i>Prerequisite: GNSG 608.</i></p>
<p>GNSG 611 (2) Medical-Surgical Nursing Capstone Seminar This course provides opportunity for exploration of advanced health concepts with an emphasis on critical synthesis from nursing and the social sciences as it relates to individuals with a focus on medical-surgical care of the adult. This course includes advanced theories of human development as it relates to the practice of nursing and education of clients as individuals or in groups. <i>Prerequisite: GNSG 608.</i></p>
<p>GNSG 612 (2) Gerontological Nursing Capstone Seminar This course provides opportunity for exploration of advanced health concepts with an emphasis on critical synthesis from nursing the social sciences as it relates to individuals with a focus on the older adult. <i>Prerequisite: GNSG 608.</i></p>
<p>GNSG 613 (2) Family Health Nursing Capstone Seminar This course provides opportunity for exploration of advanced health concepts with an emphasis on critical synthesis from nursing and social sciences as it relates to individuals, including children/adolescents and child bearing women, within the context of the family. <i>Prerequisite: GNSG 608.</i></p>
Proposed Title and Course Description for GNSG 623 – 626 (Proposed)
<p>GNSG 623-626 (2) CNS Role Acquisition (Specialty focused) This course will assist the student in preparing for various aspects involved in the role of the clinical nurse specialist based on the spheres of influence and clinical specialty. An overview of advanced practice roles and their implementation and utilization in health care systems will be explored. The investigation of issues and trends related to quality, legislation, policy, and reimbursement as they affect advanced nursing practice will be emphasized.</p>
<p>GNSG 623-Mental Health Nursing CNS Role Acquisition-This course provides opportunity for exploration of advanced mental health concepts with an emphasis on critical synthesis from nursing and the social sciences as it relates to individuals and groups with a focus on wellness and mental health promotion.</p>
<p>GNSG 624-Adult/Gerontology Nursing CNS Role Acquisition- This course provides opportunity for exploration of advanced health concepts with an emphasis on critical synthesis from nursing and the social sciences as it relates to individuals with a focus on healthcare conditions associated with the young adult to older adult, including end of life. This course includes advanced theories of human development as it relates to the practice of nursing and education of clients as individuals or in groups.</p>
<p>GNSG 625-Pediatric Nursing CNS Role Acquisition-This course provides the opportunity for exploration of advanced health concepts with an emphasis on critical synthesis from nursing and social sciences as it relates to the neonate through adolescence within emphasis on family. This course focuses on growth and development and healthcare conditions associated with the pediatric patient.</p>
<p>GNSG 626-Family Health Nursing CNS Role Acquisition This course provides opportunity for exploration of advanced health concepts with an emphasis on critical synthesis from nursing and social sciences as it relates to individuals, including child bearing women, within the context of the family and the community.</p>

Current Title and Course Description for GNSG 610L – 613L (Current)
<p>GNSG 610L (1-6) Mental Health Nursing Clinical Practicum This course provides opportunity for clinical application of mental health nursing theory as it relates to advanced practice nursing role. (Note: Students desiring CNS certification must complete six units which equates to 240 clinical hours). A minimum of three units is required for graduation. Graded Credit/No Credit.</p>
<p>GNSG 611L (1-6) Medical-Surgical Nursing Clinical Practicum This course provides opportunity for clinical application of medical-surgical nursing theory as it relates to advanced practice nursing role. (Note: Students desiring CNS certification must complete six units which equates to 240 clinical hours). A minimum of three units is required for graduation. Graded Credit/No Credit.</p>
<p>GNSG 612L (1-6) Gerontological Nursing Clinical Practicum This course provides opportunity for clinical application of medical-surgical nursing theory as it relates to advanced practice nursing role. (Note: Students desiring CNS certification must complete six units which equates to 240 clinical hours). A minimum of three units is required for graduation. Graded Credit/No Credit.</p>
<p>GNSG 613L (1-6) Family Health Nursing Clinical Practicum This course provides opportunity for clinical application of family health nursing theory as it relates to advanced practice nursing role. (Note: Students desiring CNS certification must complete six units which equates to 240 clinical hours). A minimum of three units is required for graduation. Graded Credit/No Credit.</p>

Proposed Title and Course Description for GNSG 623L – 626L (Proposed)
<p>GNSG 623-626*L (12) CNS Role Practicum The CNS Role practicum hours will allow the student to apply and master the role of the CNS within a variety of specialty specific clinical settings. A foundation of 500 clinical hours will be acquired. Choose one of the following specialties:</p>
<p>623L- Mental Health- this practicum provides opportunity for exploration of advanced mental health concepts with an emphasis on critical synthesis from nursing and the social sciences as it relates to individuals and groups with a focus on wellness and mental health promotion.</p>
<p>624L- Adult - Gerontology- this practicum provides opportunity for exploration of advanced health concepts with an emphasis on critical synthesis from nursing and the social sciences as it relates to individuals with a focus on healthcare conditions associated with the young adult to older adult, including end of life. This course includes advanced theories of human development as it relates to the practice of nursing and education of clients as individuals or in groups.</p>
<p>625L Pediatrics- this practicum provides the opportunity for exploration of advanced health concepts with an emphasis on critical synthesis from nursing and social sciences as it relates to the neonate through adolescence within emphasis on family. This course focuses on growth and development and healthcare conditions associated with the pediatric patient.</p>
<p>626L- Family/Individual across the Lifespan- This practicum provides opportunity for exploration of advanced health concepts with an emphasis on critical synthesis from nursing and social sciences as it relates to individuals, including child bearing women, within the context of the family and the community.</p>

GNSG (1) 695 Comprehensive Exam (New course)

To complete requirements for the MSN with a clinical nurse specialist focus, the student will complete a comprehensive exam demonstrating breadth and depth in scholarly thought, critical analysis and synthesis of complex healthcare topics for the advanced practice nurse.

Graded Credit/No Credit.

IV Impact of Changes on Faculty Workload

The decrease in total number of program units will have a positive impact on faculty workload primarily in the area of thesis/project units which has been changed to a Comprehensive Exam.

Total units for faculty workload will not significantly change and will reduce overload units for two faculty.