

Appendix IV: Comparison of Old and New MSN Curriculum

Current MSN	Proposed MSN
RN-MSN Transition courses	RN-MSN Transition courses
GNSG 501 (3) Writing/Research Inquiry Process	GNSG 501 (3) Writing/Research Inquiry Process
GNSG 545 (4) RN-MSN Transition I	GNSG 545 (4) RN-MSN Transition I
GNSG 546 (4) RN-MSN Transition II	GNSG 546 (4) RN-MSN Transition II
Total units 11	Total units 11
GNSG 601 (4) Theory and Research	GNSG 620 (3) Evidence Based Practice Process and Theory*
	GNSG 622 (2) Research Inquiry*
GNSG 602 (2) Teaching Faithfully	GNSG 602 (2) Following Faithfully: Servant Leadership**
GNSG 603 (2) Ethics and Health Policy	GNSG 600 (2) CNS Role Acquisition*
GNSG 605 (2) Adv. Health Assessment	GNSG 605 (2.5) Adv. Health Assessment
GNSG 605L (1) Adv. Health Assessment Practicum	GNSG 605L (.5) Adv. Health Assessment Practicum
GNSG 606 (3) Adv. Pathophysiology	GNSG 606 (3) Adv. Pathophysiology
GNSG 607 (3) Adv. Pharmacology	GNSG 607 (3) Adv. Pharmacology**
GNSG 610-613 (2) Capstone (specialty focused)	GNSG 623-626 (2) CNS Role Acquisition (specialty focused)**
GNSG 610L-613L (12) Capstone Practicum (specialty focused)	GNSG 623L-626L (12) CNS Role Practicum (specialty focused)**
GNSG 604 (6) Thesis/Project	GNSG 695 (1) Comprehensive Exam*
	BUS 687 (3) Health Care Financial Management
Electives:	GED 670 (3) Adv. Educational Psychology
BUS 687 (3) Health Care Financial Management	
BUS 688	
GED 670 (3) Adv. Educational Psychology	*new course
GED 672 (3) Philosophy of Education	**modified course description
Total units 43 or 54	Total units 39 or 50

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Proposed Course Description: **GNSG 600 - NEW COURSE**

GNSG 600 (2) CNS Role Acquisition - NEW COURSE

This course will focus on the role of the clinical nurse specialist in quality initiatives and ethical comportment. Leadership aspects of quality monitoring, program planning and evaluation will be analyzed. A leadership role in ethical discussions at the unit, organization and/or system level will be explored. Additionally the student will work collaboratively to enhance decision making. All specialties together.

Current Course Description: **GNSG 602**

GNSG 602 (2) Teaching Faithfully: Communicating with Adult Learners in a Diverse Society

This course focuses on the development of skills necessary for effective professional communications, both written and oral. Scientific writing and effective oral presentation principles are discussed. Wesleyan thought as it relates to nursing education is integrated through interdisciplinary teaching. A review of the history of nursing education based on religious teachings is discussed with an emphasis on the role of faith in education and nursing practice.

Proposed Course Description:

GNSG 602(2) Following Faithfully : Servant Leadership

This course focuses on the development of skills necessary for effective interprofessional communications, both written and oral. Reflective writing and effective oral presentation principles are implemented. Wesleyan thought as it relates to service, nursing and nursing leadership is integrated through interprofessional teaching. A review of the history of nursing based on religious teachings is discussed with an emphasis on the role of servant leadership in nursing practice and leadership.

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Current Course Description: **GNSG 607**

GNSG 607 (3) Advanced Pharmacology

This course is designed primarily for graduate students focusing on Nursing Education concentration or the CNS role in nursing who require an appreciation of pharmacology in their careers. The one semester course defines basic principles of drug action, drug disposition and pharmacokinetics. Specific areas of discussion include central nervous system, cardiovascular, respiratory, gastrointestinal and endocrine pharmacology

Proposed Course Description:

GNSG 607 (3) Advanced Pharmacology

This course is designed to introduce the advanced pharmacology knowledge for registered nurses to practice at the advanced level. The course content includes principles of pharmacodynamics, pharmacokinetics, pharmacogenetics, pharmacotherapeutics, drug-drug, and drug-food interactions of broad categories of pharmacologic agents. The goal of the course is to prepare students with a well-grounded understanding of basic pharmacologic principles that are pertinent to the nursing specialty across the lifespan.

Proposed Course Description: **GNSG 620 – NEW COURSE**

GNSG 620 (3) Evidence Based Practice Process and Theory – NEW COURSE

This course will assist in building the students' understanding of the process of Evidence Based Practice (EBP) and theoretical foundations. The EBP content will center on the development of clinical practice questions and review of the literature as it applies. Students will develop knowledge and skills in appraising the quality of research evidence, and apply them to improve clinical practice.

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Proposed Course Description: **GNSG 622 – NEW COURSE**

GNSG 622 (2) Research Inquiry – NEW COURSE

This course builds the student's understanding of scholarly inquiry, knowledge generation, research design and methods, and research utilization as best practices in health care. Students will assume a leadership role in the development of the skills related to translational research, data collection and analysis, and evaluation culminating in dissemination of findings. A variety of theoretical frameworks will be presented and discussed, and the connection of theory guiding practice change will be highlighted.

Current Course Description: **GNSG 610-13**

GNSG 610 (2) Mental Health Nursing Capstone Seminar

This course provides opportunity for exploration of advanced mental health concepts with an emphasis on critical synthesis from nursing and the social sciences as it relates to individuals and groups with a focus on wellness and mental health promotion.

Prerequisite: GNSG 608.

GNSG 611 (2) Medical-Surgical Nursing Capstone Seminar

This course provides opportunity for exploration of advanced health concepts with an emphasis on critical synthesis from nursing and the social sciences as it relates to individuals with a focus on medical-surgical care of the adult. This course includes advanced theories of human development as it relates to the practice of nursing and education of clients as individuals or in groups.

Prerequisite: GNSG 608.

GNSG 612 (2) Gerontological Nursing Capstone Seminar

This course provides opportunity for exploration of advanced health concepts with an emphasis on critical synthesis from nursing the social sciences as it relates to individuals with a focus on the older adult.

Prerequisite: GNSG 608.

GNSG 613 (2) Family Health Nursing Capstone Seminar

This course provides opportunity for exploration of advanced health concepts with an emphasis on critical synthesis from nursing and social sciences as it relates to individuals, including children/adolescents and child bearing women, within the context of the family.

Prerequisite: GNSG 608.

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Proposed Course Description:

GNSG 623-626 (2) CNS Role Acquisition (Specialty focused)

This course will assist the student in preparing for various aspects involved in the role of the clinical nurse specialist based on the spheres of influence and clinical specialty. An overview of advanced practice roles and their implementation and utilization in health care systems will be explored. The investigation of issues and trends related to quality, legislation, policy, and reimbursement as they affect advanced nursing practice will be emphasized.

Current Course Description: **GNSG 610L-13L**

GNSG 610L (1-6) Mental Health Nursing Clinical Practicum**

This course provides opportunity for clinical application of mental health nursing theory as it relates to advanced practice nursing role. (Note: Students desiring CNS certification must complete six units which equates to 240 clinical hours). A minimum of three units is required for graduation. Graded Credit/No Credit.

GNSG 611L (1-6) Medical-Surgical Nursing Clinical Practicum**

This course provides opportunity for clinical application of medical-surgical nursing theory as it relates to advanced practice nursing role. (Note: Students desiring CNS certification must complete six units which equates to 240 clinical hours). A minimum of three units is required for graduation. Graded Credit/No Credit.

GNSG 612L (1-6) Gerontological Nursing Clinical Practicum**

This course provides opportunity for clinical application of medical-surgical nursing theory as it relates to advanced practice nursing role. (Note: Students desiring CNS certification must complete six units which equates to 240 clinical hours). A minimum of three units is required for graduation. Graded Credit/No Credit.

GNSG 613L (1-6) Family Health Nursing Clinical Practicum**

This course provides opportunity for clinical application of family health nursing theory as it relates to advanced practice nursing role. (Note: Students desiring CNS certification must complete six units which equates to 240 clinical hours). A minimum of three units is required for graduation. Graded Credit/No Credit.

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Proposed Course Description:

GNSG 623-626L (12) CNS Role Practicum

The CNS Role practicum hours will allow the student to apply and master the role of the CNS within a variety of specialty specific clinical settings. A foundation of 500 clinical hours will be acquired.

Choose one of the following specialties

610L- Mental Health- this specialty focus is most appropriate for mental health nursing individuals practicing in behavioral health units, behavioral Intensive care units, involved with group therapy or supervision, chronic mental health settings, or outpatient clinic settings.

611L- Adult - Gerontology Focus- this specialty is appropriate for nurses working in the acute care hospital inclusive of telemetry units, progressive care, critical care, operating room, post anesthesia recovery units, acute care clinics, urgent care, and emergency department where the young adult to the older adult, including the frail elderly. Nurses educated in the adult-gerontology population are educated across both areas of practice.

612L Pediatrics- This specialty focus is appropriate for nurses working with neonatal, pediatric, adolescent, and young adult health populations. Education is congruent in terms of role and population foci.

613L- Family/Individual across the Lifespan- this specialty focus is appropriate for nurses working across the family continuum including women's health and community. Education is congruent in terms of role and population foci.