

School of Nursing
Master of Science in Nursing
Dr. Jeanne Maiden, Graduate Program Director



Status on Cohorts (completion of coursework 2010-2011):

- There are 82 students taking classes and completing requirements for the MSN and Post MSN Certification programs.
- In May of 2010, we had 8 MSN students from Cohort 6 and Cohort 7 participate in commencement exercises having completed requirements, except for the summer courses (Clinical Capstone hours and Project/Thesis).
- In May 2011 graduation, Cohort 8 (n=21) students will participate along with additional cohort 7 (n=5) students.
- All students except 3 from all previous cohorts have completed all requirements.
- Our 9th group of students (n=34) are completing coursework and clinical requirements along with our RN to MSN students (cohort 9.5 (n=18)) and early BSN entry cohort 10 (n=12) which began taking classes in January 2011.
- Of the 8 graduates from the previous cohorts listed above, 5 are practicing in advanced practice nursing as a CNS and 3 are in the Nurse Educator role in San Diego County.

Enrollment & Demographics for Cohorts MSN, Annual Year End Report, 2010-2011						
	Cohort # 5 9 students enrolled in Fall 2006	Cohort # 6 3 students enrolled in Fall 2008	Cohort # 7 13 students enrolled in 2009	Cohort # 8 21 students enrolled in Fall 2009 and Spring 2010	Cohort # 9 34 students enrolled in Fall 2009 and Jan 2010	Cohort # 10 30 enrolled in 2011
Mean GPA	3.9	4.0	3.7	3.9	3.9	In progress
Age	35-48	25-31	29-54	28-53	23-55	26-56
Gender	8 Females, 1 male	3 females	12 Females, 1 Male	19 Female, 2 Male	30 Female, 4 Male	28 Female, 2 Male
Academic Preparation	BSN & Masters	BSN	BSN	ADN, Diploma, BSN and Master's level prep.	Academic prep., ADN, Diploma, BSN and Master's level prep.	ADN, Diploma, BSN
PLNU Alumni	2	1	4	2	2	1
Tuition Remission	0	0	0	0	0	0
Active Duty Nurse	1	0	1	0	0	3
Naval Reserve	0	0	0	0	0	0
Army Reserve	0	0	1	0	0	0
Caucasian/White	7	1	8	16	20	21
Asian/Pacific Islander	1	1	3	3	9	5
Hispanic	0	0	0	1	5	2
African American	1	1	2	1	0	2

Notes:

Cohort 5: 1 Post MSN Certification student; 5 students have completed their degree requirements; 3 have defended thesis and completed clinical hours; and Post MSN Certification student completed program

Cohort 6: 1 has complete all degree requirements; 1 has defended thesis and just completed clinical hours; and 1 is currently working on thesis

Cohort 8: 2 students have completed Masters Course work and are enrolled in our Post-MSN Certificate program

Cohort 9: 2 students have completed Masters Course work and are enrolled in our Post-MSN certificate program

Cohort 10: 19 students have begun their coursework this spring, 1 student will begin this summer and thus far 5 students have been admitted for Fall 2011.

Assessment Plan Components:

1. Program's professional, educational and spiritual emphases continue to be centered on the five curricular outcomes:
 - Critical Thinking
 - Therapeutic Nursing Interventions
 - Communication
 - Service
 - SpiritualityHowever beginning this fall (2011) the new SON Vision, mission and outcomes will be implemented.
2. In May 2010 Pasadena College alum, Dr Patricia Benner was a keynote speaker at our Advanced Practice Nurses Celebration. Dr Benner is a well known nursing theorist and author who has completed many landmark studies that have shaped the future of nursing. Dr Benner spoke on the educational needs of new nurses in conjunction with the Robert Wood Johnson grant she obtained. Our annual Advanced Practice Celebration will be held this year on April 1st 2011. It is an opportunity for students to display their Evidence Based posters representing a significant clinical issue of interest. We had good attendance last year and are planning to hold the event at Mission Valley this year from 0800-1330. We will invite the campus and community again to this event. Nominations are made and awards are given for excellence in advanced practice nursing.
3. Project/Thesis- Each graduating student completes an independent project or thesis in their requirements for program completion. Some examples of the student's work are: Aligning Clinical Practice with Evidence: Improving Notification of MD's after Hypoglycemia, Comprehensive Suicide Risk Assessment in the Primary Care Setting, & Critical Thinking: "ELITE" Precepting a Professional Practice Project Model for Preceptors.
4. On February 2nd 2011 we had our annual Advisory Board Breakfast for members of our community advisory committee. This committee works to advise and assist the School of Nursing in staying current with the needs of students and health care agencies where our students are and will be employed after they complete our program. Discussion this year included mechanisms for collaboration with our community partners.
5. Faculty evaluation and assessment of teaching continue to be conducted at the end of each course. The internal evaluation tool may be administered to assess the faculty and course by curricular outcomes. Additionally, we utilize the standardized formal evaluation tools IDEA or SIR.
6. Exit Interviews continue to be conducted on each student at completion of coursework. This continues to be a data source to aid in adapting programs to meet the changing needs of students in an ever-changing healthcare environment.

7. This year we have just completed submission of our Health Related Services Administration (HRSA) grant to be able to continue scholarships awards for our students.

Recruitment:

Various methods of recruitment are ongoing with the assistance of our Graduate Nursing Program Assistant, Sara Morgan, the Marketing department, Graduate Studies Committee, ITS and the office of Graduate Admissions. The following methods to date have been used this year:

- AllNursingSchools.com- site via email with inquiries averaging 15 from eligible individuals out of approximately 100 each month
- Last year we had 2 School of Nursing Open Houses. We are planning 2 more Open Houses in the upcoming months March and May.
- Articles in the Nursing Alumni Association of Point Loma newsletter
- Article in the Zeta Mu newsletter
- Word of mouth and professional contacts
- The MSN website is currently being updated to enhance web activity in collaboration with Admissions
- Ideas continue to be implemented including new brochures promoting our entries into the MSN program.
- In 2010, the School of Nursing entered into a partnership with Scripps Health to educate Scripps nurses. This has been a successful recruitment effort with 30 of our present enrollment from a Scripps facility. Another 4 nurses are scheduled to start in over the summer and fall of 2011.
- We have begun to introduce our MSN students to Livetext assessment tools in assessing student learning. The official introduction occurs in fall 2011 GNSG 601 for all students.
- The SON continues to explore new and creative methods to expand and facilitate student learning needs given the challenges within the healthcare system.

Challenges with Recruitment:

- With the addition of Lauren Kaplan as a dedicated admissions/recruiting resource we have been aided in planning and carrying out recruitment strategies aimed at marketing our unique programs to the surrounding Southern California communities, but this need continues. As stated last year, although in past years advertised in the July special edition the San Diego Union Tribune, Tribute to Nurses, we have not gained significant numbers of applicants from this outreach.
- The Informational Technology Systems department has been working with us to strategize appropriate and successful methods of advertising on our web pages.

Program Highlights:

Our newest RN-MSN entry option approved by the University continues to be the greatest change in our School of Nursing and the local nursing community. Approximately 60-70% of nurses in Southern California are ADN and Diploma prepared, but have had limited ability for upward career mobility. Other

significant issues surrounding the RN-MSN entry option increased opportunities for gender and ethnic diversity in nursing education. Opportunities for advancement in healthcare for many minority and diverse healthcare workers increase only with appropriate quality programs such as our approved MSN curriculum. One important goal in healthcare is the mirroring of healthcare workers with the increased representation of diverse racial and ethnic patient populations in San Diego county, the state and nationally.

Another significant highlight has been our proposal for planned revisions in our School of Nursing (SON) Mission and Vision statements and Student Learning Objectives (SLOs) as stated below. The SON revised Vision, Mission and Learning outcomes will be implemented the fall with the GNSG 601 and 602 courses:

Vision Statement

The School of Nursing's faculty and staff embrace as a covenant commitment to create a dynamic environment in which one will engage in the sacred work of nursing. This sacred work involves symbolically removing one's shoes in service of others. Take off your sandals for the place you are standing is holy ground. Exodus 3:5 NIV

Mission Statement

The Point Loma Nazarene University School of Nursing exists to support the university mission statement and to provide an interdisciplinary learning program of excellence. Graduates of the SON are distinctly identified by grace, truth and holiness as they are sent to fulfill their calling as a professional nurse. So He got up from the meal, took off His outer clothing, and wrapped a towel around His waist. After that, He poured water into a basin and began to wash His disciple's feet, drying them with a towel that was wrapped around Him. John 13: 4-5 NIV

Student Learning Objectives (SLOs)

*The School of Nursing at PLNU exists to support the university Wesleyan mission and to provide an interdisciplinary learning program of excellence. Graduates of the SON are distinctly identified by grace, truth and holiness, serving others after the example of Christ, as they are sent to fulfill their calling as professional nurses.
John 13: 4-5, 14-15*

Inquiring Faithfully: *Knowledge, skill and behavior of the evidence-based practice of nursing which integrates growth in reasoning, analysis, decision-making and the application of theory with the goal of advocating for others and/or self. This includes holistic nursing skills and the nursing process.*

Communicating Faithfully: *A dynamic interactive process that is intrapersonal and interpersonal with the goal of advocating for others and/or self. Effective, culturally appropriate communication conveys information, thoughts, actions and feelings through the use of verbal and nonverbal skills.*

Leading Faithfully: *The foundational relationship with Christ and others as we embrace a willingness to serve others in the midst of life circumstances (e.g., illness, injustice, poverty). Role-modeling the need for "Sabbath Rest" as a means of personal renewal, and true care of the self, so that service to others is optimally achieved. Characteristics of a servant leader include: humility, courage, forgiveness, discernment.*

Following Faithfully: Defined as claiming the challenge from Florence Nightingale that nursing is a “divine imposed duty of ordinary work”, the nursing student integrates the ordinary work by complying with and adhering to regulatory and professional standards (e.g. ANA Code of Ethics, the California Board of Registered Nursing, Scope of Nursing Practice, SON Handbook). This includes taking responsibility, being accountable for all actions and treating others with respect and dignity.

Caring Faithfully: A calling to the ministry of compassionate care for all people in response to God’s grace, which aims to foster optimum health and bring comfort in suffering and death.

Other significant highlights:

- Students meet each semester with their advisors during advising week and begin program planning with information on course progression and clinical requirements.
- A Writing Workshop has been available to students who begin the program to assist with the increasing need for writing assistance and the increased volume of students in the program.
- We continue to have MSN students working either at the HPC or with faculty in the undergraduate program to engage them in education learning the nursing education role earlier in their program.
- The rigor of the thesis/projects continues to be very rewarding. This year one of our graduates and a faculty member are working on submitting her work for publication.
- Applicants continue to be motivated, goal-oriented and well-prepared for graduate work.

Program Challenges:

- Clinical Placements for practicum hours will be an on-going issue as our enrollment increases and available spots for students’ decreases.
- Faculty and student training in LiveText, adobe acrobat and other technologies