

POINT LOMA NAZARENE UNIVERSITY  
SCHOOL OF NURSING

**Action Items I-IV:**

**Proposal I:** To add **NSG 150: Caring Faithfully: An Introduction to Nursing (2 units)**, as a requirement to the nursing major.

**Proposal II:** To redirect 2 units from the current 3 unit practicum course of NSG 4161 Nursing of Communities: Community Health Clinical Practicum making it a 1 unit course.

**Proposal III a:** To edit and revise NSG 470 Nursing of Communities: Leadership and Management Focus (2 units)

**Proposal III b:** To update and change course title and redirect units of NSG 470 Nursing of Communities: Leadership and Management Focus (2units) to **NSG 470: Leading Faithfully: A Synthesis and Transition to Professional Nursing Practice (3 units)**

**Proposal III c:** To edit and revise NSG 480 Trends/Issues in Professional Nursing (2 units).

**Proposal III d:** To update and change course title and redirect units of NSG 480-Trends/Issues in Professional Nursing (2units) to **NSG 480: Nursing Capstone (1unit)**

**Proposal Iva:** To drop NSG 471 Nursing of Communities: Leadership and Management Clinical Practicum (3 units)

**Proposal IV b:** To change course title and redirect units of NSG 471 Nursing of Communities: Leadership and Management Clinical Practicum (3 units) to **NSG 481 Nursing Capstone Practicum (3 units)**

**Non Action Items:**

**Edits** Revise course descriptions/content and remove the term “adaptation” in order to align with new vision and revised mission, philosophy and values (outcomes) statements. In addition, each course description was intentionally reviewed in ensure that community health nursing was inherent throughout these revisions in support of Proposal III.

CURRENT CATALOG DESCRIPTION:

**NSG 250 Nursing of Individuals: Adult Health I** (4 Units). Nursing process is studied ~~within the framework of adaptation~~. Major concepts in nursing theory are considered and illustrated in the areas of basic needs, acute, and chronic illness, rehabilitation, and the aging process. Examination of clients emphasizing skills in history taking, physical, psychological, cultural and spiritual assessments.

Prerequisite: Admission to the Nursing program.

Concurrent: Nursing 251.

Corequisite: Biology 220.

NEW CATALOG DESCRIPTION:

**NSG 250 Nursing of Individuals: Adult Health I** (4 Units). The nursing process is studied and applied. Major concepts in nursing theory are considered and illustrated in the areas of basic needs acute, and chronic illness, rehabilitation, and the aging process. Examination of clients emphasizing skills in history taking, physical, psychological, cultural and spiritual assessments.

Prerequisite: Admission to the Nursing program.

Concurrent: Nursing 251.

Corequisite: Biology 220.

CURRENT CATALOG DESCRIPTION:

**NSG 260 Nursing of Individuals: Adult Health II** (4 units). Nursing process is applied to adults with a variety of health care problems ~~within the framework of adaptation~~. Emphasis is placed on the teaching/learning process ~~and a comprehensive application of the adaptation framework in client care~~.

Prerequisites: Nursing 250 and 251 and Biology 220.

Concurrent: Nursing 261 and 270.

Corequisite: Family and Consumer Sciences 225 and 150 (or Nursing 442).

NEW CATALOG DESCRIPTION:

**NSG 260 Nursing of Individuals: Adult Health II** (4 units). The nursing process is applied to adults with a variety of health care problems. Emphasis is placed on the teaching/learning process with comprehensive application to client care.

Prerequisites: Nursing 250 and 251 and Biology 220.

Concurrent: Nursing 261 and 270.

Corequisite: Family and Consumer Sciences 225 and 150 (or Nursing 442).

CURRENT CATALOG DESCRIPTION:

**NSG 310 Nursing of Families: Child/Adolescent Focus** (2 units). This course focuses on nursing theory as it relates to ~~adaptation of~~ families with children and who have alterations in their health status.

Prerequisites: Family and Consumer Sciences 150 and Junior standing in the Nursing program.

Concurrent: Nursing 311.

NEW CATALOG DESCRIPTION:

**NSG 310 Nursing of Families: Child/Adolescent Focus** (2 units). This course focuses on nursing theory as it relates to families with children who have alterations in their health status.

Prerequisites: Family and Consumer Sciences 150 and Junior standing in the Nursing program.

Concurrent: Nursing 311.

CURRENT CATALOG DESCRIPTION:

**NSG 311 Nursing of Families: Child/Adolescent Clinical Practicum** (3 units). Consists of opportunities for application of nursing theory and child development as it relates to ~~adaptation of~~ child and adolescent clients and their families. Graded Credit/No Credit.

Concurrent: Nursing 310.

NEW CATALOG DESCRIPTION:

**NSG 311 Nursing of Families: Child/Adolescent Clinical Practicum** (3 units). This course consists of opportunities for application of nursing theory and child development as it relates to the child, adolescent clients and their families. Graded Credit/No Credit.

Concurrent: Nursing 310.

CURRENT CATALOG DESCRIPTION:

**NSG 330 Nursing of Families: The Childbearing Process** (2 units). Focuses on nursing theory as it relates to ~~adaptation of~~ families in the childbearing years.

Prerequisites: Junior standing in the Nursing program.

Concurrent: Nursing 331.

NEW CATALOG DESCRIPTION:

**NSG 330 Nursing of Families: The Childbearing Process** (2 units). This course focuses on nursing theory as it relates to families in the childbearing years.

Prerequisites: Junior standing in the Nursing program.

Concurrent: Nursing 331.

CURRENT CATALOG DESCRIPTION:

**NSG 331 Nursing of Families: The Childbearing Process Clinical Practicum** (3 units). Consists of opportunities for application of nursing theory as it relates to ~~the adaptation of families~~ throughout pregnancy, labor, delivery and the postpartum period, including the care of the newborn. Graded Credit/No Credit.

Concurrent: Nursing 330.

NEW CATALOG DESCRIPTION:

**NSG 331 Nursing of Families: The Childbearing Process Clinical Practicum** (3 units). This course consists of opportunities for application of nursing theory as it relates to families throughout pregnancy, labor, delivery and the postpartum period, including the care of the newborn. Graded Credit/No Credit.

Concurrent: Nursing 330.

CURRENT CATALOG DESCRIPTION:

**NSG 340 Nursing of Families: Adult Health III** (2 units). Focuses on nursing theory in the care of clients who have major alterations in health ~~and the adaptation of themselves and their families to critical illness.~~ Advanced concepts of adult health and critical care nursing are the basis for this course.

Prerequisites: Junior standing in Nursing program.

Concurrent: Nursing 341.

NEW CATALOG DESCRIPTION:

**NSG 340 Nursing of Families: Adult Health III** (2 units). This course focuses on nursing theory in the care of clients who have complex health alterations and includes collaboration with their families. Advanced concepts of adult health and critical care nursing are the basis for this course.

Prerequisites: Junior standing in Nursing program.

Concurrent: Nursing 341.

CURRENT CATALOG DESCRIPTION

**NSG 470: Nursing of Communities: Leadership and Management (2 units)**. Nursing theory as it is related to healthcare management. Study of the role of the professional nurse. Focus is on leadership theories and styles within multiple healthcare environments. Content includes nursing theory as it relates to leadership/management principles, career development, communication, leading change, problem solving/decision making, coordinating client care, conflict management, interdisciplinary team approaches, cultural diversity, managing personal and organizational resources, legal, ethical and political influences on the professional nurse role.

Prerequisites: Senior standing in Nursing program.

Concurrent: Nursing 471.

NEW CATALOG DESCRIPTION

**NSG 470: Leading Faithfully: A Synthesis and Transition to Professional Nursing Practice (3 units)**

Nursing theory as it is related to trends and issues in healthcare management including analysis and synthesis of the professional nurse role. Focus is on leadership theories and styles within multiple healthcare environments. Content includes nursing theory as it relates to leadership/management principles, career development, communication, leading change, problem solving/decision making, coordinating client care, conflict management, interdisciplinary team approaches, cultural diversity, managing personal and organizational resources, legal, ethical and political influences on transition to the professional nurse role.

Prerequisites: Senior standing in Nursing program.

Concurrent: Nursing 471.

CURRENT CATALOG DESCRIPTION

**NSG 480: Nursing of Communities: Trends and Issues in Professional Nursing (2 units)**

Explores transitional factors for students assuming a professional role. Analyzes trends and issues in professional nursing including ethical, economical, political, legal, and educational.

Prerequisite: Senior standing in Nursing program.

NEW CATALOG DESCRIPTION

**NSG 480: Nursing Capstone (1 unit)**

Analysis and synthesis of transitional concepts, topics, and issues for students assuming a professional nursing role.

Prerequisite: Senior standing in Nursing program.

CURRENT CATALOG DESCRIPTION

**NSG 471: Nursing of Communities: Leadership/Management Practicum (3 units)**

Application of leadership skills and styles in home health and outpatient care settings with opportunity to provide nursing care to persons with complex health problems. Emphasis is on critical thinking, clinical decision making, independent judgment in areas of client nursing care as well as management of nursing services. Includes collaboration with health team members and development of organizational skills.

Concurrent: Nursing 470.

NEW CATALOG DESCRIPTION

**NSG 481: Nursing Capstone Practicum (3 units)**

Application of nursing skills in client care settings with opportunity to provide nursing care to persons with complex health problems. Emphasis is on critical thinking, clinical decision making, and independent judgment in areas of client nursing care as well as management of nursing services. Includes collaboration with health team members and implementation of organizational skills.

Concurrent: Nursing 480

School of Nursing Faculty recorded vote

- 8-19-09: unanimous for vision/mission
- 9-29-09: unanimous for philosophy
- 10-21-09: unanimous for deletion of the word "adaptation" from course titles and descriptions
- 10-21-09: unanimous for editing and revision of course numbering and descriptions
- 11-11-09: unanimous for edits

Action Item/Substantive Change- Addition of a freshmen nursing course.

**Proposal I:** To add *NSG 150: Caring Faithfully: An Introduction to Nursing (2 units)*, as a requirement to the nursing major.

**Rationale:**

This proposal is based on our Program Review, national accreditation standards (ie Commission on Collegiate Nursing Education), and feedback from alumni, students, faculty, staff, and clinical partners. This innovative strategy fills an identified gap in the need for early socialization into the current nursing curriculum.

This proposal supports early socialization into the nursing major and assists in the holistic (e.g. psychosocial, spiritual) development and academic success of the nursing student. Early socialization is the national standard, and the method is not dictated. The addition of this course will not increase number of units or students in the nursing major. The process of early socialization will further allow students to explore and confirm nursing as their vocational calling.

Transfer students are admitted during the summer. In order to ensure that transfer students receive this content, they will take NSG 150 concurrent with NSG 250 during the fall semester of the first year in the nursing major.

Prior documentation is evidence of continued support of the Point Loma Nazarene University mission, core values, and School of Nursing mission.

**Catalog Description:**

NSG 150: Caring Faithfully: An Introduction to Nursing (2 units). The role of the nurse is introduced within the context of Christian service and caring. Major nursing concepts include: therapeutic communication, clinical practice (i.e. California Nurse Practice Act), nursing as a vocational calling and service to others.

**Prerequisites:** Grade of "C" or better in Biology 130 and Chemistry 103 and 103L.

**Co-requisite:** Biology 140.

School of Nursing Faculty recorded vote

- 10-21-09: unanimous for new course, concurrent with NSG 250 for transfer students
- 11-11-09: unanimous for proposal

Tentative syllabus/student learning outcomes:

POINT LOMA NAZARENE UNIVERSITY  
School of Nursing  
NSG 150: Caring Faithfully: An Introduction to Nursing  
SPRING 2011

CREDITS: 2 units

PLACEMENT: Spring semester, prior to entry into the nursing major, with exception of transfer students who will take the course concurrent with NSG 250/251

<u>FACULTY:</u>	Name(s) and credentials	Rank
	Phone number(s): Office, Pager	Office #

\*Office hours by appointment, as posted.

CATALOG DESCRIPTION: NSG 150: Caring Faithfully: An Introduction to Nursing (2 units). The role of the nurse is introduced within the context of Christian service and caring. Major nursing concepts include: therapeutic communication, clinical practice (i.e. California Nurse Practice Act), nursing as a vocational calling and service to others.

PRE-REQUISITES: Minimum grade of "C" in BIO 130 and CHE 103 & 103L.

CO-REQUISITES: BIO 140, NSG 250 (for transfer students)

Note: A minimum grade of "C" must be achieved in all nursing pre-requisite and co-requisite courses in order to progress in the program.

HOURS: TBD based on BIO 140 and BIO 220 scheduling.

COURSE COMPETENCIES: Upon completion of *NSG 150: Caring Faithfully: An Introduction to Nursing*, the student will meet the following course competencies as listed under each program value:

**INQUIRING FAITHFULLY-**Knowledge, skill and behavior of the evidence-based practice of nursing which integrates growth in reasoning, analysis, decision-making and the application of theory with the goal of advocating for others and/or self. This includes holistic nursing skills and the nursing process.

1. Verbalize basic understanding of the concept of holistic nursing (e.g. physical, psychosocial, spiritual).
2. Demonstrate a basic awareness of nursing interventions as applicable to client care.
3. Demonstrate inquisitiveness about the role of the nurse through use of appropriate resources.



**FOLLOWING FAITHFULLY-** Defined as claiming the challenge from Florence Nightingale that nursing is a “divine imposed duty of ordinary work.” The nursing student integrates the *ordinary work* by complying with and adhering to regulatory and professional standards (e.g. ANA Code of Ethics, the California Board of Registered Nursing, Scope of Nursing Practice, SON Handbook). This includes taking responsibility, being accountable for all actions and treating others with respect and dignity.

1. Verbalize basic understanding of the concept of nursing as a “divine imposed duty of ordinary work” (Florence Nightingale).
2. Verbalize broad understanding of the California Nursing Practice Act.

**COMMUNICATING FAITHFULLY**—A dynamic interactive process that is intrapersonal and interpersonal with the goal of advocating for others and/or self. Effective, culturally appropriate communication conveys information, thoughts, actions and feelings through the use of verbal and nonverbal skills.

1. Demonstrate basic understanding of the concept of advocating for others and/or self.
2. Demonstrate basic therapeutic communication skills during nursing interactions.

**LEADING FAITHFULLY**-The foundational relationship with Christ and others as we embrace a willingness to serve others in the midst of life circumstances (e.g., illness, injustice, poverty). Role-modeling the need for “Sabbath Rest” as a means of personal renewal, and true care of the self, so that service to others is optimally achieved. Characteristics of a servant leader include: humility, courage, forgiveness, discernment.

1. Demonstrate basic understanding of the concept of servant leader.
2. Accept responsibility for personal and professional growth.

**CARING FAITHFULLY**- A calling to the ministry of compassionate care for all people in response to God’s grace, which aims to foster optimal health and bring comfort in suffering and death.

1. Demonstrate basic awareness of the concept of compassionate, Christ-like care.
2. Demonstrate personal understanding and definition of calling to the nursing profession.

COURSE CONTENT OUTLINE: (OR TOPIC OUTLINE)

- Nursing history
- Assessment of personal learning styles and needs (i.e. national standardized testing for nursing students)
- Scope of practice: California Nurse Practice Act, PLNU School of Nursing Handbook
- Professional and clinical role of the Christian nurse
- Nursing environment (e.g. public health, education, missions, law, policy development, consulting, business)
- Therapeutic communication in nursing
- Advocacy
- Servanthood
- Basic Nursing Skills-vital signs, asepsis
- Educational opportunities in nursing
- Nursing as a process of lifelong learning
- Healthy People 2020

**Proposal II:** To redirect 2 units from the current 3 unit practicum course of *NSG 461-Nursing of Communities: Community Health Clinical Practicum* making it a 1 unit course.

**Rationale:**

This proposal is based on our Program Review, national accreditation standards (i.e. Commission on Collegiate Nursing Education), and feedback from alumni, students, faculty, staff, and clinical partners. The current *NSG 461-Nursing of Communities: Community Health Clinical Practicum* includes 120 clinical hours for the semester, equivalent to 3 semester units.

Community Health clinical hours equivalent to a total of 2 units (80 hours) will be re-directed and focused into current clinical experiences of all clinical courses throughout the curriculum. Early introduction and sustained exposure to community health concepts and clinical practice facilitates development for the intrinsic valuing of community health nursing and current trends of increased community health needs.

The concurrent didactic of *NSG 460- Nursing of Communities: Community Health Focus* (3 units) will remain unchanged. *NSG 461 Nursing of Communities: Community Health Clinical Practicum* will keep 1 unit (40 hours) of clinical in the senior year in order to provide synthesis of community and public health nursing concepts.

**School of Nursing Faculty recorded vote**

- 10-21-09: unanimous to redirect units
- 11-11-09: unanimous for proposal

**Proposal III a:** To edit and revise NSG 470 *Nursing of Communities: Leadership and Management Focus* (2 units)

**Proposal III b:** To update and change course title and redirect units of NSG 470 *Nursing of Communities: Leadership and Management Focus* (2 units) to **NSG 470: Leading Faithfully: A Synthesis and Transition to Professional Nursing Practice** (3 units)

**Proposal III c:** To edit and revise NSG 480-*Trends/Issues in Professional Nursing* (2 units)

**Proposal III d:** To update and change course title and redirect units of NSG 480 -*Trends/Issues in Professional Nursing* (2 units) to **NSG 480: Nursing Capstone** (1 unit)

**Proposal IV a:** To drop NSG 471 *Nursing of Communities: Leadership and Management Clinical Practicum* (3 units)

**Proposal IV b:** To change course title and redirect units of NSG 471 *Nursing of Communities: Leadership and Management Clinical Practicum* (3 units) to **NSG 481: Nursing Capstone Practicum** (3 units).

Rationale:

These proposals are based on our Program Review, national accreditation standards (i.e. Commission on Collegiate Nursing Education), and feedback from alumni, students, faculty, staff, and clinical partners. Essentially, two theory courses and one practicum course has been reconfigured.

The current NSG 470 *Nursing of Communities: Leadership and Management Focus* will be updated to include trends and issues in healthcare and professional nursing practice in **NSG 470: Leading Faithfully: A Synthesis and Transition to Professional Nursing Practice**. Trends and issues in nursing was the emphasis in the old NSG 480: *Trends/Issues in Professional Nursing*.

The current NSG 480: *Trends/Issues in Professional Nursing* needs to be updated to reflect the current trend in nursing education which is to offer a capstone course (culminating didactic and clinical experience) where students are immersed and transitioned into the professional role of the nurse. The updated **NSG 480: Nursing Capstone** is a synthesis of program content and values for the entry-level professional nurse.

The current NSG 471: *Nursing of Communities: Leadership/Management Practicum* becomes the updated **NSG 481: Nursing Capstone Practicum** to reflect the transitional needs of graduates into entry-level nursing practice.

Catalog Copy:

**NSG 470: (3 units) Leading Faithfully: A Synthesis and Transition to Professional Nursing**

**Practice** Nursing theory as it is related to trends and issues in healthcare management including analysis and synthesis of the professional nurse role. Focus is on leadership theories and styles within multiple healthcare environments. Content includes nursing theory as it relates to leadership/management principles, career development, communication, leading change, problem solving/decision making, coordinating client care, conflict management, interdisciplinary team approaches, cultural diversity, managing personal and organizational resources, legal, ethical and political influences on transition to the professional nurse role.

Catalog copy:

**NSG 480: (1 unit) Nursing Capstone**

Analysis and synthesis of transitional concepts, topics, and issues for students assuming a professional nursing role.

**NSG 481 (3 units): Nursing Capstone Practicum**

Application of nursing skills in client care settings with opportunity to provide nursing care to persons with complex health problems. Emphasis is on critical thinking, clinical decision making, and independent judgment in areas of client nursing care as well as management of nursing services. Includes collaboration with health team members and implementation of organizational skills.

School of Nursing Faculty recorded vote

- 10-21-09: unanimous for proposal to change course title, redistribution of units and rationales
- 11-11-09: unanimous for course descriptions, syllabus, proposal

Tentative syllabus/student learning outcomes:

POINT LOMA NAZARENE UNIVERSITY  
School of Nursing  
NSG 480: Nursing Capstone  
SPRING

CREDITS: 1 semester unit

PLACEMENT: Level IV (Senior Level), Spring Only

<u>FACULTY</u> :	TBD, Name(s) and credentials	Rank
	Phone number(s): Office, Pager	Office #

\*Office hours by appointment, as posted.

CATALOG DESCRIPTION: Analysis and synthesis of transitional concepts, topics, and issues for students assuming a professional nursing role.

PRE-REQUISITES: Senior standing in Nursing

CO-REQUISITES: NSG 481: Nursing Capstone Practicum

Note: A minimum grade of "C" must be achieved in all co-requisite courses in order to progress in the program.

HOURS: TBD

COURSE COMPETENCIES: Upon completion of *NSG 480: Nursing Capstone*, the student will meet the following course competencies as listed under each program value:

**INQUIRING FAITHFULLY**- Knowledge, skill and behavior of the evidence-based practice of nursing which integrates growth in reasoning, analysis, decision-making and the application of theory with the goal of advocating for others and/or self. This includes holistic nursing skills and the nursing process.

1. Synthesize the concept of holistic nursing (e.g. physical, psychosocial, spiritual).
2. Demonstrate entry level competence into nursing practice when providing client care.
3. Initiate evidence based inquiry regarding the role of the nurse through use of interdisciplinary resources.

**FOLLOWING FAITHFULLY**- Defined as claiming the challenge from Florence Nightingale that nursing is a "divine imposed duty of ordinary work." The nursing student integrates the *ordinary work* by complying with and adhering to regulatory and professional standards (e.g. ANA Code of Ethics, the California Board of Registered Nursing, Scope of Nursing Practice, SON Handbook). This includes taking responsibility, being accountable for all actions and treating others with respect and dignity.

1. Demonstrate the concept of nursing as a “divine imposed duty of ordinary work” (Florence Nightingale) .
2. Demonstrate understanding of regulatory and professional standards of nursing care (e.g. ANA Code of Ethics, the California Board of Registered Nursing, Scope of Nursing Practice, SON Handbook).

**COMMUNICATING FAITHFULLY**—A dynamic interactive process that is intrapersonal and interpersonal with the goal of advocating for others and/or self. Effective, culturally appropriate communication conveys information, thoughts, actions and feelings through the use of verbal and nonverbal skills.

1. Demonstrate advocacy for others and/or self.
2. Incorporate basic intrapersonal and interpersonal communication skills during nursing interactions.

**LEADING FAITHFULLY**-The foundational relationship with Christ and others as we embrace a willingness to serve others in the midst of life circumstances (e.g., illness, injustice, poverty). Role-modeling the need for “Sabbath Rest” as a means of personal renewal, and true care of the self, so that service to others is optimally achieved. Characteristics of a servant leader include: humility, courage, forgiveness, discernment.

1. Demonstrate attributes of a servant leader.
2. Articulate a plan for personal and professional growth.

**CARING FAITHFULLY**- A calling to the ministry of compassionate care for all people in response to God’s grace, which aims to foster optimal health and bring comfort in suffering and death.

1. Implement compassionate, Christ-like care for others.
2. Communicate a personal understanding of and calling to the nursing profession.

COURSE CONTENT OUTLINE: (OR TOPIC OUTLINE)

CASE STUDIES:

- review of body systems
- communication
- professional role
- servant leadership
- advocacy
- ANA Code of Ethics
- California Nurse Practice Act

POINT LOMA NAZARENE UNIVERSITY  
School of Nursing  
NSG 470: Leading Faithfully: A Synthesis and Transition to Professional Nursing Practice

CREDITS: 3 Semester Units

PLACEMENT: Senior Level

FACULTY: TBD, Name(s) and credentials Rank  
Phone number(s): Office, Pager Office #

\*Office hours by appointment

CATALOG DESCRIPTION: Nursing theory as it is related to trends and issues in healthcare management including analysis and synthesis of the professional nurse role. Focus is on leadership theories and styles within multiple healthcare environments. Content includes nursing theory as it relates to leadership/management principles, career development, communication, leading change, problem solving/decision making, coordinating client care, conflict management, interdisciplinary team approaches, cultural diversity, managing personal and organizational resources, legal, ethical and political influences on transition to the professional nurse role.

PREREQUISITES: Current Senior standing in the nursing program

COREQUISITES: Nursing 471

Note: A minimum grade of "C" must be achieved in all co-requisite courses in order to progress in the program.

HOURS: TBD

COURSE COMPETENCIES: Upon completion of *NSG 470: Leading Faithfully: A Synthesis and Transition to Professional Nursing Practice* the student will meet the following course competencies as listed under each program value:

**INQUIRING FAITHFULLY-** Knowledge, skill and behavior of the evidence-based practice of nursing which integrates growth in reasoning, analysis, decision-making and the application of theory with the goal of advocating for others and/or self. This includes holistic nursing skills and the nursing process.

1. Identify components of effective leadership and management theories and apply to clinical practice.
2. Verbalize understanding of the different nursing care delivery systems and how they function within today's healthcare systems.
3. Analyze and discuss the influences of past and present history on the practice of nursing today and in the future.

**FOLLOWING FAITHFULLY-** Defined as claiming the challenge from Florence Nightingale that nursing is a "divine imposed duty of ordinary work." The nursing student integrates the *ordinary*



*work* by complying with and adhering to regulatory and professional standards (e.g. ANA Code of Ethics, the California Board of Registered Nursing, Scope of Nursing Practice, SON Handbook). This includes taking responsibility, being accountable for all actions and treating others with respect and dignity.

1. Apply legal and ethical principles to nursing care and management of staff.
2. Analyze the impact of cultural diversity on individuals and groups in the health care system across the life span.

**COMMUNICATING FAITHFULLY**—A dynamic interactive process that is intrapersonal and interpersonal with the goal of advocating for others and/or self. Effective, culturally appropriate communication conveys information, thoughts, actions and feelings through the use of verbal and nonverbal skills.

1. Apply change theory to practical situations.
2. Communicate and educate in a culturally competent manner.
3. Utilize information technology in facilitating communication, managing information, and seeking solutions.

**LEADING FAITHFULLY**—The foundational relationship with Christ and others as we embrace a willingness to serve others in the midst of life circumstances (e.g., illness, injustice, poverty). Role-modeling the need for “Sabbath Rest” as a means of personal renewal, and true care of the self, so that service to others is optimally achieved. Characteristics of a servant leader include: humility, courage, forgiveness, discernment.

1. Demonstrate an understanding of staffing issues and how to approach staff development and staff evaluation.
2. Work within groups and practice the principles of teamwork.

**CARING FAITHFULLY**— A calling to the ministry of compassionate care for all people in response to God’s grace, which aims to foster optimal health and bring comfort in suffering and death.

1. Articulate personal beliefs and values and how they affect individual nursing practice.
2. Demonstrate Christ-like leadership within professional nursing practice and the community.

**COURSE CONTENT OUTLINE:** (OR TOPIC OUTLINE)

**LEADERSHIP CORE CONCEPTS:**

- Leadership
- Management
- Role Development
- Legal and Ethical Issue
- Problem Solving and Decision Making
- Cultural Diversity
- Healthcare Organizations
- Power, Politics, and Influence

**INTERPERSONAL AND PERSONAL SKILLS:**

- Consumer Relationships
- Delegation
- Conflict

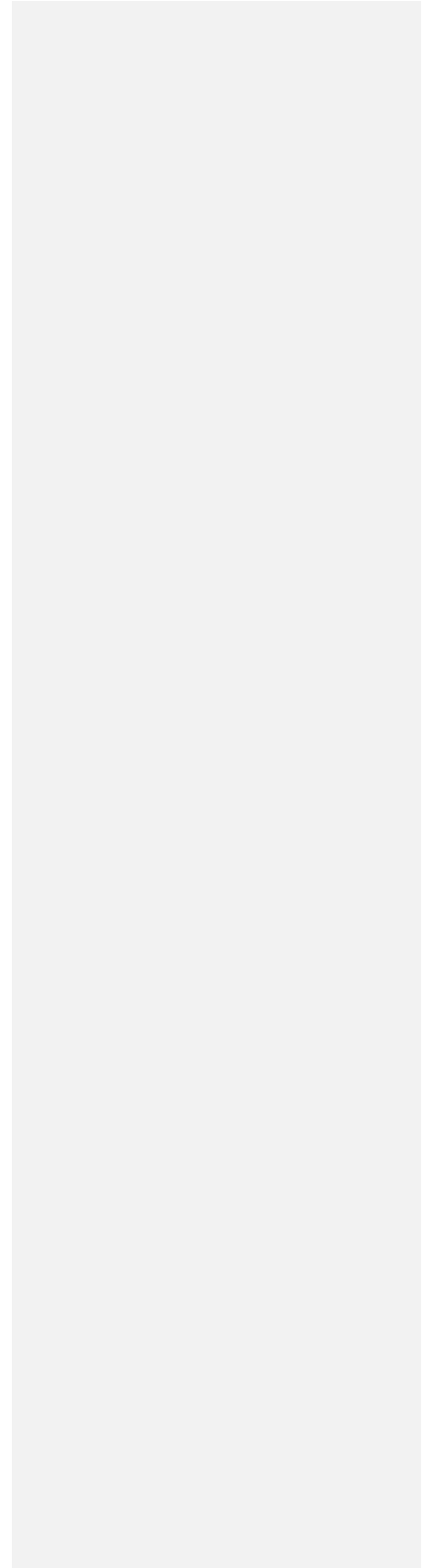
- Managing Personal/Personnel Problems
- Role Transition
- Self Management of Stress and Time
- Career Management

CHANGING THE STATUS QUO:

- Leading Change
- Building Teams Through Communication

MANAGING RESOURCES:

- Managing Quality and Risk
- Managing Costs and Budgets
- Care Delivery Strategies
- Patient Classification, Staffing and Scheduling



## NURSING MAJOR

### LOWER-DIVISION REQUIREMENTS

COURSE TITLE	UNITS
CHE 103 Introduction to General, Organic, and Biological Chemistry *	5
BIO 130 Human Anatomy and Physiology I *	4
BIO 140 Human Anatomy and Physiology II *	4
BIO 220 Microbiology of Infection Diseases †	4
FCS 150 Human Development ††	3
FCS 225 Fundamentals of Nutrition ††	3
MTH 203 Introduction to Statistics	3
PSY 101 Psychology of Personal Development	4

**NSG 150 Caring Faithfully: An Introduction to Nursing\*** 2

### Select 3-4 units from the following:

ECO 101 Principles of Economics I OR	3
ECO 102 Principles of Economics II OR	(3)
SOC 101 Introduction to Sociology OR	(3)
SOC 201 Cultural Anthropology OR	(3)
POL101 Introduction to Political Science OR	(3)
POL190 The Politics of Race, Class and Gender	(4)
NSG 250 Nursing of Individuals: Adult Health I	4
NSG 251 Nursing of Individuals: Clinical Practicum I	3

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NSG 260	Nursing of Individuals: Adult Health II	4
NSG 261	Nursing of Individuals: Clinical Practicum II	3
NSG 270	Pharmacology in Nursing	2

**TOTAL** **52**

*\*Prerequisite to Nursing program, i.e., admission to Nursing 250 and Nursing 251.*

*†May be allowed to complete concurrent with first Nursing course.*

*††Must be completed by the end of the sophomore year.*

*A grade of at least "C" (2.000) must be earned in all courses*

*(prerequisite and corequisite courses included) required for the major in Nursing in order to progress to the next course or level.*

**UPPER-DIVISION REQUIREMENTS**

<b>COURSE TITLE</b>	<b>UNITS</b>
PSY 321 Abnormal Psychology	3
SOC 360 Ethnic and Status Groups	3
NSG 310 Nursing of Families: Child/Adolescent Focus	2
NSG 311 Nursing of Families: Child/Adolescent Clinical Practicum	3
NSG 330 Nursing of Families: The Childbearing Process	2
NSG 331 Nursing of Families: The Childbearing Process Clinical Practicum	3
NSG 340 Nursing of Families: Adult Health III	2
NSG 341 Nursing of Families: Adult Health III Clinical Practicum	3
NSG 399 Nursing Research	2

NSG 450	Nursing of Communities: Mental Health Focus	3
NSG 451	Nursing of Communities: Mental Health Focus Clinical Practicum	3
NSG 460	Nursing of Communities: Community Health Focus	3
NSG 461	Nursing of Communities: Community Health Focus Clinical Practicum	<del>3</del> <b>1</b>
NSG 470	Nursing of Communities: Leadership and Management Focus	<del>3</del> <b>3</b>
<del>NSG 471</del>	<del>Nursing of Communities: Leadership and Management Clinical Practicum</del>	<del>3</del> <b>0</b>
NSG 480	Trends/Issues in Prof. Nursing	<del>2</del>
<b>NSG 480</b>	<b>Nursing Capstone</b>	<b>1</b>
<b>NSG 481</b>	<b>Nursing Capstone Practicum</b>	<b>3</b>
<b>TOTAL</b>		<b><u>40</u></b>

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#### Library Impact

Current library holdings will sustain the proposed change, as there will be no increase in numbers of pre-nursing students.

#### Technological impact

No new software requested or needed. Current library lab space is sufficient.

Staffing impact/increase or decrease:

#### APC: Nursing 2009

#### Analysis of Changes in Course Offerings

#### *Faculty Load Assignments*

Proposal	Course	OLD Offerings (load)		NEW Offerings (load)		Net Change	Comments
		Fall	Spring	Fall	Spring		
I	NSG 150			2	6	8	Offer one section fall (transfers) & 3 sections spring (pre-nursing)
II	NSG 461	18	18	6	6	-24	Clinical: drop 3 sections of clinical at 6 units each, add 3 sections at 2 units each
III a/b	NSG 470	2	2	3	3	2	Theory course NSG 470 from 2 units each semester to 3 units each semester
III c/d	NSG480		2		1	-1	Theory course, NSG 480 from 2 units each spring to 1 unit each spring
IV a	NSG 471	18	18			-36	Clinical: drop 3 sections of clinical 6 units each section
IV b	NSG 481			18	18	36	Clinical: add 3 sections of clinical, 6 units each section
<b>Total units</b>		<b>38</b>	<b>40</b>	<b>29</b>	<b>34</b>	<b>-15</b>	

**Notes/Impact on Full-time Faculty & Adjunct Loads**

1. Reduction in full-time faculty overloads
2. Reduction in adjunct units

