

June 30, 2010

Board of Registered Nursing
Education/Licensing Committee and the Board
P.O.Box 944210
Sacramento, Ca 94244-2100

To Whom it May Concern,

As part of ongoing, informal and formal assessment and evaluation, professional practice issues (e.g. communication, service) became increasingly evident. To that end, the Point Loma Nazarene University (PLNU), School of Nursing (SON) faculty reviewed the evidence regarding best practices in nursing education during the academic year of 2008-09 and crafted the current proposal. In 2009-10, the SON has recently received university approval for implementation of major curriculum revisions, starting spring 2011. The curriculum revisions are now being submitted to the California Board of Registered Nursing (BRN) and include:

- Creation of a vision statement for all SON programs
- Revision of mission/philosophy statements for all SON programs to intentionally identify and describe the faith-based focus of the SON at PLNU
- Revision of program terminal objectives with subsequent revision of course objectives for all SON programs to move to program values as our program objectives and to reflect an overarching commitment to the nursing profession
- See Attachment A for vision, mission/philosophy statements and program values
- Deletion of Roy Adaptation theoretical framework with subsequent revision of course descriptions to reflect current nursing practice and collegial relationships with other disciplines
- No changes in total units for baccalaureate graduation requirements
- Redistributed 2 units of community health clinical content for integration throughout baccalaureate program
- Creation of a required, pre-nursing course entitled *NSG 150 -Caring Faithfully: An Introduction to Nursing (2 units)* which will serve to support early socialization into the nursing major and assist in the holistic development and academic success of the nursing student
- Redistributed the 2 units from *NSG 480 – Trends/Issues in Professional Nursing* into new and revised senior courses:
 - Revised course title (currently *NSG 470- Nursing of Communities: Leadership and Management Focus*) and added one unit to proposed *NSG 470 –Leading Faithfully: A Synthesis and Transition to Professional Nursing Practice*
 - Revised course title (currently *NSG 480 – Trends/Issues in Professional Nursing*) to proposed *NSG 480 – Nursing Capstone*

- Redistributed the 3 units from current *NSG 471 – Nursing of Communities: Leadership and Management Clinical Practicum* to proposed *NSG 481 – Nursing Capstone Practicum* in order to provide each senior student with a comprehensive clinical experience which facilitates transition to professional nursing practice
- See Attachment B for course titles and descriptions

The above proposed major curriculum changes serve to improve the education of students, specifically Section **1426**, items (d) & (e) of the California BRN, Title 16, California Code of Regulations (CCR). Specific areas of improvement include legal, social and ethical aspects of nursing, nursing leadership and management. Through the proposed courses and changes, student learning regarding the nursing process is purposely augmented in the areas of knowledge and skills required to develop collegial relationships and communication.

If approved, the proposed curriculum will begin in spring 2011 with the pre-nursing class (Class of 2014). As these students progress, applicable changes will be implemented accordingly. Thus full implementation of the new curriculum will be completed by spring 2014.

Due to the progressive nature for implementation of the curricular changes, the SON faculty has been proactive and is working with clinical agencies to facilitate future clinical placement needs. There are no other foreseeable effects related to clinical facilities.

Thank you for your time and consideration of our proposed major curriculum revision. If you have further questions, I can be reached at 619-849-2766 or bataylor@pointloma.edu.

Sincerely,

Barbara Taylor, RN, PhD
Dean, School of Nursing
Point Loma Nazarene University