

California Board of Registered Nursing –  
ATTACHMENT A

Point Loma Nazarene University  
School of Nursing

Vision Statement

The School of Nursing at Point Loma Nazarene University embraces, as a covenant, the commitment to excellence within a dynamic Christian environment in which each one will engage in the sacred work of nursing. This sacred work involves symbolically removing one's shoes in service of others.

*Take off your sandals for the place you are standing is holy ground.* Exodus 3:5  
NIV

Mission Statement

The School of Nursing at Point Loma Nazarene University exists to support the university Wesleyan mission and to provide an interdisciplinary learning program of excellence. Graduates of the SON are distinctly identified by grace, truth and holiness, serving others after the example of Christ, as they are sent to fulfill their calling as professional nurses.

*So He got up from the meal, took off His outer clothing, and wrapped a towel around His waist. After that, He poured water into a basin and began to wash His disciple's feet, drying them with a towel that was wrapped around Him.* John 13: 4-5 NIV

*Now that I, your Lord and Teacher, have washed your feet, you also should wash one another's feet. I have set you an example that you should do as I have done for you.* John 13: 14-15 NIV

**Philosophy**

We believe each of the listed paradigms is interrelated to create the whole of our philosophy.

We have adopted much of the work from Shelley & Miller's *Called to Care: A Christian Worldview for Nursing* (2006).

**God:** The School of Nursing at Point Loma Nazarene University believes in God, the Creator, Sustainer, Restorer, Redeemer and Lord of the universe. We believe in the Holy Trinity, Father, Son and Holy Spirit. We believe the person is created in the image of God and exists for relationship with God, and is worthy of profound respect. We believe in the dignity, sacredness, and inherent value of each person. We embrace diversity through equality of all people, within all cultural, gender, religious, ethnic, and socio-economic backgrounds.

**Environment:** The environment includes those things, seen and unseen and encompasses the human community and culture. Each person has responsibility to care for the environment as a steward of God's gifts. We believe that a supportive environment can bring refreshment and healing. Because the environment affects human health, nurses have the responsibility to care for and improve the environment. This includes both the larger physical environment and the more immediate surroundings of the person.

**Person:** A person is a whole being and exists in socio-cultural-spiritual context which influences how life is interpreted. The person is more than the sum of the parts. We believe people are inherently spiritual and social beings, seeking to find meaning and significance in their lives. Persons exist in relationships to God, communities, families, individuals, and self.

**Health:** Health or wellness is a God-centered wholeness that enables the person to live in harmony with self, God, others and the environment. It is a dynamic process of transformation working toward optimal health, which is *shalom* (peace), by living according to God's purpose even in the face of suffering and death. Health or wellness consists of restoring the optimal physical functioning, living in harmonious relationships with God and others, and facilitating healing relationships among people. Concurrently, we believe that a person can be spiritually healthy yet limited by physical or psychosocial conditions

**Nursing:** Nursing is a calling to the ministry of compassionate care toward optimal health of the whole person by seeking to promote, maintain and restore integrity. In response to God's grace and mercy, nursing participates in the healing work of Christ by providing comprehensive physical, psycho-social and spiritual care of the person in the context of families and communities. By living out the calling, the professional nurse serves God through caring for others. The professional nurse synthesizes and makes application of knowledge and skills based on best evidence from nursing and other disciplines to bring optimal health, comfort and healing to others.

**Nursing Education:** Excellence in nursing education is a dynamic learning process involving the mutual participation of faculty, staff and students in increasing knowledge, perfecting skills and examining and refining values and beliefs. Each one embraces the life-long adventure of inquiry and learning. It is our belief that a solid foundation in the humanities, sciences and social sciences is fundamental to the development of nursing's own unique body of knowledge. We are committed to creating an environment that inspires and equips students to fulfill their calling as humble, servant leaders who are willing to follow the example of Christ in serving others.

Shelly, J.A. & Miller, A.B. (2006). *Called to care: A Christian worldview for nursing* 2<sup>nd</sup> ed. Illinois, IVP Academic.

## SON Program VALUES

**Inquiring Faithfully:** Knowledge, skill and behavior of the evidence-based practice of nursing which integrates growth in reasoning, analysis, decision-making and the application of theory with the goal of advocating for others and/or self. This includes holistic nursing skills and the nursing process.

**Leading Faithfully:** The foundational relationship with Christ and others as we embrace a willingness to serve others in the midst of life circumstances (e.g., illness, injustice, poverty). Role-modeling the need for “Sabbath Rest” as a means of personal renewal, and true care of the self, so that service to others is optimally achieved. Characteristics of a servant leader include: humility, courage, forgiveness, discernment.

**Communicating Faithfully:** A dynamic interactive process that is intrapersonal and interpersonal with the goal of advocating for others and/or self. Effective, culturally appropriate communication conveys information, thoughts, actions and feelings through the use of verbal and nonverbal skills.

**Following Faithfully:** Defined as claiming the challenge from Florence Nightingale that nursing is a “divine imposed duty of ordinary work.” The nursing student integrates the *ordinary work* by complying with and adhering to regulatory and professional standards (e.g. ANA Code of Ethics, the California Board of Registered Nursing, Scope of Nursing Practice, SON Handbook). This includes taking responsibility, being accountable for all actions and treating others with respect and dignity.

**Caring Faithfully:** A calling to the ministry of compassionate care for all people in response to God’s grace, which aims to foster optimal health and bring comfort in suffering and death.