

APC Proposal Summary-2009  
School of Nursing

As with most disciplines, nursing and healthcare has dramatically changed during this time. Over the last few years, we have made inquiry to students, alumni, community partners, and the SON Advisory Board regarding entry-level clinical and professional competency for graduates. Additionally, national accreditation standards speak to the need for innovative ways to support and transition nursing students into the professional role of the nurse. The School of Nursing (SON) has not made major curricular changes in the past 15 years. To address some of the above issues in healthcare and nursing education, we have critically reviewed current undergraduate curriculum and made some curricular revisions based on this input.

We are not increasing total number of units for the major, or faculty load, changing pre-requisite criteria, or making extensive changes. Rather, we wanted to make effective change in a few areas. To do this, we have re-directed current nursing course units to accommodate these changes.

We are adding a pre-nursing course that will socialize and support the pre-nursing student in their decision for nursing. The current sophomore and junior level courses will only change in the type of clinical experiences students will encounter-we are incorporating 80 hours of community health clinical throughout the first three years of the curriculum-beginning with the freshman course.

At the senior level, we have combined 2 courses and created a senior capstone course which will provide all students with an intensive clinical experience just prior to graduation and sitting for the national licensing exam.

The following page lists the specific proposals.

**Proposal I:** Revise course descriptions/content and remove the term “adaptation” in order to align with new vision and revised mission, philosophy and values (outcomes) statements.

**Proposal II:** To add ***NSG 150: Caring Faithfully: An Introduction to Nursing (2 units)***, as a requirement to the nursing major.

**Proposal III:** To drop 2 units from the current 3 unit practicum course of *NSG 461-Nursing of Communities: Community Health Clinical Practicum* to a 1 unit course.

**Proposal IV:** To drop *NSG 480-Trends/Issues in Professional Nursing (2 units)*

**Proposal V:** To add, update and change course title of *NSG 480 -Trends/Issues in Professional Nursing* to ***NSG 480: Nursing Capstone (1 unit)***

**Proposal VI:** To drop *NSG 471 Nursing of Communities: Leadership and Management Clinical Practicum (3 units)*

**Proposal VII:** To add ***NSG 481: Nursing Capstone Practicum (3 units)***.

**Proposal VIII:** To drop *NSG 470 Nursing of Communities: Leadership and Management Focus (2 units)*

**Proposal IX:** To add, update and change course title of *NSG 470 Nursing of Communities: Leadership and Management Focus* to ***NSG 470: Leading Faithfully: A Synthesis and Transition to Professional Nursing Practice (3 units)***

Proposal	Unit ADDITIONS	Unit DELETIONS
I	-	-
II	2 (NSG 150)	-
III	-	2 (NSG 461)
IV	-	2 (NSG 480)
V	1 (NSG 480)	-
VI	-	3 (NSG 471)
VII	3 (NSG 481)	-
VIII	-	2 (NSG 470)
IX	3 (NSG 470)	-
TOTAL	9	9