

GSC CURRICULAR PROPOSAL FORM

CURRICULAR PROPOSAL 2008-2009

DEPARTMENT/SCHOOL: Nursing

Proposal: It is proposed that School of Nursing expand the admissions opportunities to its MSN program by including access to those nurse applicants who have an RN, and by creating a series of transition courses and rigorous admissions requirements. Through this new entry system, the RN applicant will be prepared to engage in graduate level curriculum. Similar programs are currently available at Boston College, Indiana, Case Western Reserve, Texas Christian, University of North Carolina-Chapel Hill, California State Fullerton, University of San Diego. This option will open opportunities to PLNU in addressing the critical needs of our health care community and nursing shortage.

Total course additions: 3

Total course deletions: 0

Total unit additions: 11

Total unit deletions: 0

Staffing increase/decrease: Of the 11 units of increase, 7 units during the spring semester.
+ .25 FTE

Net Financial impact: Initial phase of a market analysis demonstrates that there is a current and projected need for the clinical nurse specialist role and the nurse educator role.

Signature Dean of the School/ Department Chair

DEPARTMENT/SCHOOL: Nursing
Program: MSN

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Prerequisites

- Associate Degree in Nursing (ADN) or Equivalent
- Active CA RN Licensure
- Portfolio: See Rubric. Individual must demonstrate functioning at the Competent/Intermediate level
- Other Requirements for MSN program

RN – MSN Specific Curriculum

- GNSG 501: Writing/research inquiry process **3 units**
- GNSG 545: RN-MSN Transition 4 units
- GNSG 546: RN-MSN Transition II 4 units
- 11 units

MSN Courses

Same as current MSN program 40 - 43 units

TOTAL RN-MSN units = **51 - 54** units

University	Program type	# of units required	Tuition
Point Loma Nazarene University	RN-MSN	Transition units 10 MSN 40-43	Graduate Nursing \$570/unit
University of San Diego	RN-MSN BSN granted	BSN 34 units MSN 37 units	Undergraduate \$1115/unit Graduate \$1100/unit
California State Fullerton	RN-MSN BSN granted	BSN- 40 units MSN- 42 units	Undergraduate fees \$732 0-6 units > 6 \$1260 Graduate 0-6 units is \$900
Indiana University	RN-MSN	36-42 units	Graduate \$425 /unit
Texas Christian	RN-MSN	Transition 13 units MSN 38	Graduate \$15570/year

Budget needs: Marketing

1. Rationale must include:

- a) Market analysis (size, market share, revenue generation with analysis and rationale) Demographic information demonstrates a current and ongoing need for the clinical nurse specialist role and the nurse educator role in the San Diego healthcare community. See attached Hanover Research Report.

Additionally, the American Academy of Colleges of Nursing (AACN) and the Commission on Collegiate Nursing Education (CCNE) support such entry point options in over 140 nursing programs nationwide. Including: Boston College, University of North Carolina-Chapel Hill, Texas Christian, Case Western Reserve, University of Michigan, University of Washington, University of San Diego, Cal State Fullerton, and Purdue.

A research study (Aiken, 2003) supported the correlation between advanced nursing education and improved patient outcomes.

- b) Impact on support services (library, technology) Library staff have been consulted and are supportive of the proposal. There will be no increase need for resources or technology.
- c) Impact on Student Financial Services and Records. We have discussed with Graduate SFS and Records. Course numbering is in line with current procedures. Keith Bell notified WASC of this proposal, and was told that there would not be a need for program revision or program change for the option as it is not a new MSN degree or MSN program.
- d) Impact on library resources None
- e) A discussion of department/school and institution mission fit for providing alternate entry points for higher education is a mission fit for both the university and the School of Nursing. The university core values describe excellence in teaching and learning, development of whole persons, ethnic and cultural diversity, stewardship of resources. Each of these areas are specifically addressed for the student who will seek out this entry point.

The mission fit for the School of Nursing is exemplified “these MSN graduates expand educational opportunities that empower individuals to optimal health and effective citizenship; and work to become models of creative Christian leadership who seek to improve the quality of life in their communities.

Traditional community college graduates are from more ethnic and culturally diverse groups, as opposed to the traditional PLNU BSN graduate. This option provides an entry point for a graduate degree for these individuals who can then expand on their leadership opportunities not previously available to them in the workplace.

- f) Impact on enrollments (course, department/school, university) will increase the applicant pool of RNs who will have the opportunity to seek out a graduate degree for career advancement.
- g) Impact on department/school staffing (increase/decrease, ability to staff the course, etc.) There is no increase in faculty or staffing requested.
- h) Financial Analysis. Positive financial impact as enrollments in the MSN program are expected to increase.

Catalog Copy:

All catalog changes required by the adoption of the proposal must be included at this point. Language must be exactly as the Department/ School wants it to appear in the Catalog.

RN-MSN Option

The goal of this option is to provide an entry point for registered nurses as they transition into advanced practice to improve patient outcomes. Graduates will be eligible for state and national certification exams for the clinical nurse specialist and nurse educator roles. **The BSN degree will not granted**

Required Courses:

GNSG 501 Writing and Research	3 units
GNSG 545 RN-Transition I	4 units
GNSG 546 RN-Transition II	4 units