

## School of Nursing BSN Nursing Growth Portfolio Template

### Introduction

*This introductory section is considered the "cover letter" of your ePortfolio. If thinking in terms of a Word document, your introduction should be around 1-page in length, and provide a clear and concise introduction to you and your ePortfolio. Within this introductory section, please include a picture of yourself - and any additional pictures or video you feel would demonstrate something about you.*

### Resume Summary

*In this section, please create your resume (by either cutting and pasting from a Word document or typing directly into LiveText). As special formatting is sometimes lost when cutting and pasting from Word into LiveText, you may wish to also attach the Word document to share your specially formatted document.*

EXAMPLE:

**Jane D. Doe**

*3900 Lomaland Dr., San Diego, CA 92106 \* Cell: (619) 555-1212*

---

### QUALIFICATIONS:

Detail oriented self-starter with strong administrative, organizational and interpersonal skills. Proven record of managing variety of tasks and projects.

### EDUCATION

- Masters in Business Administration (MBA), Point Loma Nazarene University, San Diego, CA, *May 2011*
- Bachelors of Science in Organizational Leadership, Azusa Pacific University, *December 2001*

## PROFESSIONAL EXPERIENCE

**POINT LOMA NAZARENE UNIVERSTY**, San Diego, CA 2004–present

---

Administrative Assistant to the Dean of the College of Arts & Sciences (July 2008 - present)  
Residential Life Assistant (January 2004 – June 2008)

**HUME LAKE CHRISTIAN CAMPS**, Fresno and Hume, CA 1993 – 2003

---

Senior Administrative Secretary (July 1995 – November 2003)  
Adult Registrar (January 1993 – July 1995)

---

## Program Outcomes Summary

**Mapping of outcomes to assignments:** Within each of your core NSG courses, you will be given assignments around the NSG Program Learning Outcomes (PLOs). As a part of your final ePortfolio review, your reviewers will be looking at the "map" below to see where and how each of the five PLO's have been addressed.

*To create the "mapping" of your assignments to NSG PLOs, please copy the links from your Evidence Storage area into the appropriate box(es) within the table below - and thus creating "hyper-links" in your Program Outcome Summary.*

	PLO1: Inquiring Faithfully	PLO2: Caring Faithfully	PLO3: Communicating Faithfully	PLO4: Following Faithfully	PLO5: Leading Faithfully
NSG150			5	4	
NSG250/51					
NSG310/311			<a href="#">4</a>		
NSG399					
NSG450/51					
NSG480/81					

## **NSG Program Learning Outcomes**

### **Inquiring Faithfully**

Student will demonstrate knowledge, skill and behavior of the evidence-based practice of nursing which integrates growth in reasoning, analysis, decision-making and the application of theory with the goal of advocating for others and/or self. This includes holistic nursing skills and the nursing process.

- *Evaluates dialogue regarding current practice to improve healthcare*
- *Analyzes information, formulate hypothesis and construct research to further evidence based knowledge and best practice*
- *Improves client outcomes and health care practices using evidence-based data*
- *Advances the standards of holistic care by supporting the client needs (e.g. physical, psychosocial, spiritual, environmental) including family in a multicultural community*
- *Engages in self-care practices that facilitate optimal care of clients, nurses and organization(s).*

### **Caring Faithfully**

The student will embrace a calling to the ministry of compassionate care for all people in response to God's grace, which aims to foster optimal health and bring comfort in suffering and death.

- *Role models compassionate care to all people while mirroring Christ's love for all*
- *Performs the professional leader's role by facilitating measures to improve the quality of health within the community*
- *Advocates for ethical care consistent with the practice of professional nursing.*

### **Communicating Faithfully**

The student will actively engage in the dynamic interactive process that is intrapersonal and interpersonal with the goal of advocating for others and/or self. This includes effective, culturally appropriate communication conveys information, thoughts, actions and feelings through the use of verbal and nonverbal skills.

- *Engages in active listening to promote professional relationships among patients, nurses and organization(s)*
- *Utilizes effective forms of communication to appropriately represent needs of patients, nurses and organizations*
- *Initiates and coordinate dialogue between members of the healthcare team to facilitate positive patient outcomes*
- *Advocates for patients/families, nurses, organizations and self*

- *Role models direct or indirect patient care that honors the diversity of patients/families, nurses and organizations*

### **Following Faithfully**

Defined as claiming the challenge from Florence Nightingale that nursing is a “divine imposed duty of ordinary work.” The nursing student will integrate the ordinary work by complying with and adhering to regulatory and professional standards (e.g. ANA Code of Ethics, the California Board of Registered Nursing, Scope of Nursing Practice, SON Handbook). This includes taking responsibility, being accountable for all actions and treating others with respect and dignity.

- *Cultivates a professional practice environment by role modeling and mentoring excellence*
- *Upholds the boundaries designated by regulatory agencies, professional practices and ethical standards of a Christian nurse to ensure positive patient, nursing and organizational outcomes*
- *Provides learning opportunities and empower individuals by engaging in the life-long learning process.*

### **Leading Faithfully**

The student will incorporate a foundational relationship with Christ and others and embrace a willingness to serve others in the midst of life circumstances (e.g., illness, injustice, poverty). The student will role-model the need for “Sabbath Rest” as a means of personal renewal, and true care of the self, so that service to others is optimally achieved. The student will incorporate the characteristics of a servant leader including: humility, courage, forgiveness, discernment.

- *Supports graceful service through compassionate response to patient, nurse and organizational needs*
- *Exemplifies the principles of a servant leader as a reflection of Christ’s love*
- *Fosters an environment of advocacy for patients, nurses and/or organization(s) that reflects sensitivity to diversity in a holistic manner*

### **Evidence Storage**

*Students: In each course section below, please attach any supporting evidence (documents and coursework) that you wish to include in your Nursing Program ePortfolio. These documents will be linked to the Program Outcome Summary for review by your capstone evaluators.*

**NSG150: Caring Faithfully: An Introduction to Nursing**

**NSG250: Nursing of Individuals: Adult Health I**

**Attachments**

- [NSG250 sample Client History.docx](#)
- [NSG250 sample spiritual and Wellbeing.docx](#)

**NSG251: Nursing of Individuals: Clinical Practicum I**

**NSG310: Nursing of Families: Child/Adolescent Focus**

**NSG311: Nursing of Families: Child/Adolescent Clinical Practicum**

**NSG399: Nursing Research**

**NSG450: Nursing of Communities: Mental Health Focus**

**NSG451: Nursing of Communities: Mental Health Focus Clinical Practicum**

**NSG480: Nursing Capstone**

**NSG481: Nursing Capstone Practicum**