School of Nursing Rubric Well Elder Care

Project Guidelines

Students have been given the follow guidelines for the their project:

GUIDELINES FOR SELECTION OF WELL ELDER:

- Select and contract with a well elder person (62 or older) to visit during the semester.
- The person may be a relative, friend or neighbor.
- Persons may be selected through church or retirement community settings.
- Should it become necessary to select a different well elder during this project, please notify your clinical faculty in a timely manner.

Well Elder Rubric				
	Initial (4 pts)	**Emerging (6 pts)**	**Developed (7 pts)**	**Highly Developed**
PAPER: Describes the normal aging process as an introduction to the selected well-elder (1, 8%)	Describes the normal aging process in one paragraph, with one or more elements omitted. Introduces the client in a single transitional paragraph with less than 6 demographic descriptors.	Describes the normal aging process in one paragraph, including developmental, physiological, and psychosocial areas. Introduces the client in a single transitional paragraph including 6-7 demographic descriptors.	Describes the normal aging process in one, succinct paragraph, including developmental, physiological, and psychosocial areas. Introduces the client in a single transitional paragraph including age, gender, marital status, living arrangements, educational and occupational background, ethnicity, and faith- based practices.	
PAPER: Evaluates assessment data to formulate the client profile. (1, 8%)	Reviews the client profile with more than 2 missing data points. Documents identified concerns which may be incomplete or inappropriate for the selected well-elder: Actual health problems, Potential health problems, and Educational needs.	Summarizes the client profile with 1-2 missing data points Documents identified concerns including: Actual health problems, Potential health problems, Educational needs.	Summarizes a complete Client Profile in 1-2 paragraphs Documents collaboration with the well-elder to identify concerns including: Actual health problems, Potential health problems, and Educational needs.	
PAPER: Uses assessment data to	Identifies 2 nursing diagnosis that do not include correct "related to" and "as	Identifies 2 nursing diagnoses including correct "related to" and	Identifies 3 nursing diagnoses including correct "related to" and "as evidenced by"	

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identify actual and potential nursing diagnoses (1, 8%)	evidenced by" components. Writes 3 physiological or 3 psychosocial NANDA or non-NANDA nursing diagnosis with 2 or more that are not appropriate to the well-elder. Chooses the nursing diagnosis that is not the priority and/or does not appropriately support the priority.	"as evidenced by" components. Writes at least 1 physiological and 1 psychosocial NANDA nursing diagnoses that are appropriate to the well-elder. Identifies the priority nursing diagnosis from the list of 3 and supports the priority with at least 1 rationale that is cited.	components. Writes 2 physiological and 1 psychosocial NANDA nursing diagnoses that are appropriate to the well-elder. Identifies the priority nursing diagnosis from the list of 3 and supports the priority with at least 2 rationales that are cited.	
PAPER: Summarizes the health of the selected well-elder to the health of the general aging population (1, 8%)	Summarizes how the well-elder compares to the aging population in a single paragraph with minimal or without supporting data.	Summarizes how the well-elder compares to the general aging population in a single paragraph with some supporting data missing.	Summarizes how the well-elder compares to the general aging population in a single paragraph with significant, supporting data.	
ATTACHMENT: Formulate a complete health history form (1, 8%)	Documents a health history form with many missing, incomplete, or inappropriate data points which may or may not include a less than 3-generation genogram according to Jarvis, p.6 with more than missing data points. Legend/key is not included or does not assist with genogram interpretation.	Documents a health history form with minimal missing or incomplete data which includes a 3-generation genogram according to Jarvis, p.6 with less than three missing data points. Includes a legend/key that assists with genogram interpretation.	Documents a complete health history form and provides rationale or explanation for missing/incomplete data including a 3-generation genogram according to Jarvis, p. 6. Includes a legend/key that assists with genogram interpretation.	
ATTACHMENT: Prepare a complete psychosocial assessment (1, 8%)	Documents a psychosocial assessment with more than 1 missing data point. Circles subjective vs. objective findings with more than 2 errors. Highlights abnormal findings with more than 2 errors. Omits rationale for missing information. More than 2 blanks found on the form.	Documents a psychosocial assessment with 1 missing or incomplete data point. Circles subjective vs. objective findings with 1-2 errors. Highlights abnormal findings with 1-2 errors Provides rationale for any missing information. 1-2 blanks found on the form.	Documents a complete psychosocial assessment. Circles subjective vs. objective findings. Highlights abnormal findings. Provides rationale for any missing information and does not leave blanks on the form.	

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ATTACHMENT: Records the 24 hour dietary intake of the selected well-elder (1, 8%)	Attaches a 24 hour food diary with more than 1 missing component.	Attaches a 24 hour food diary with one missing component.	Attaches a complete 24 hour food diary including all intake: Meals, snacks, drinks, and food/liquid amounts. Provides explanation for missing/incomplete data if applicable.	
ATTACHMENT: Develops a written plan of care based on the identified priority nursing diagnosis (1, 8%)	Attaches a nursing plan of care including less than 3 of the elements listed in the Developed column.	Attaches a nursing plan of care including 4 of the 5 elements listed in the Developed column.	Attaches a complete nursing plan of care including all of the following element: A realistic, time framed and measureable outcome, At least 3 appropriate / priority nursing interventions that are based on the priority diagnosis and action-oriented with stated frequencies. At least 1 cited rationale for each nursing intervention. Evaluation of the stated outcome. A description of progress toward the desired outcome statement using the proper SBAR format.	
ATTACHMENT: Writes reflective journals about the "well-elder" experience. (1, 8%)	Attaches less than 3 journal entries. Writes journals, however 2-3 journals do not include all of the following: New knowledge gained about well-elders. Any enriching experiences. Any difficulties that occurred. May have joined well-elder in a meal but observation or reflection is not found in a journal. Does not express creativity.	Attaches 3 journal entries. Writes journals, however one journal does not include all of the following: New knowledge gained about well-elders. Any enriching experiences. Any difficulties that occurred. Joins well-elder in a meal and describes observation in at least one of the journals. Expresses creativity.	Attaches 3 journal entries (1 per 2-hour session). Writes each journal to include: New knowledge gained about well-elders. Any enriching experiences. Any difficulties that occurred. Joins well-elder in a meal and describes observation as a reflection in at least one of the journals. Expresses creativity (e.g. photos, poems or art) and describes whether created with or for the well-elder in one of the journals.	
ATTACHMENT: Creates an individualized Community Resource Page for the well-elder. (1,	Lists information for less than 2 appropriate resources accessible to the well elder, including less than 6 of the following elements: Name of resource, Local address, Phone number, Name/title of contact, Hours of	Lists information for at least 2 appropriate resources accessible to the well elder, including 7 of the following elements: Name of resource, Local address, Phone number, Name/title of contact,	Lists information for at least 2 appropriate resources accessible to the well elder, including all of the following elements: Name of resource, Local address, Phone number, Name/title of contact, Hours of operation, Cost for services, if any,	

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8%)	operation, Cost for services, if any, Description of services, Web site (note if n/a).	Hours of operation, Cost for services, if any, Description of services, Web site (note if n/a).	Description of services, Web site (note if n/a).	
PAPER: Applies APA format according to the 6th edition of APA manual (1, 8%)	Typed/formatted according to APA 6th edition, including less than or equal to 6 of the following elements: Title page, Font size and typeface, Running head, Page numbers, Margins, Spacing, Abbreviations, Professional Language, Citations or quotes from non-professional sources (more than 3 quotes), Reference page, Headers.	Typed/formatted according to APA 6th edition, including 7-9 of the following elements: Title page, Font size and typeface, Running head, Page numbers, Margins, Spacing, Abbreviations, Professional Language, Citations or quotes from non- professional sources (more than 3 quotes), Reference page, Headers.	Typed/formatted according to APA 6th edition, including at least 10 of the following elements: Title page, Font size and typeface, Running head, Page numbers, Margins, Spacing, Abbreviations, Professional Language, Citations or quotes from non- professional sources (more than 3 quotes), Reference page, Headers.	
PAPER: Constructs a professional paper (1, 8%)	Submits a less than 3 pg or more than 4 pg paper exclusive of title and reference page (Outcomes initiated and addressed after 4 pages will not earn points). May not be organized with an introduction, body and conclusion. Paper has more than 7 grammar, spelling, and/or punctuation errors for the ENTIRE paper, including attachments. Sentences are written with more than 3 fragments, run-ons and/or short/long paragraphs.	Submits a 4 page paper exclusive of title and reference page. Organized with an introduction, body and conclusion. Paper has 5-6 grammar, spelling, and/or punctuation errors for the ENTIRE paper, including attachments. Sentences are written with 1-2 fragments, run-ons or short/long paragraphs.	Submits a 4 page paper exclusive of title and reference page. Organized with an introduction, body and conclusion. Paper has no more than 4 grammar, spelling, and/or punctuation errors for the ENTIRE paper, including attachments. Sentences are written without fragments, run-ons or short/long paragraphs.	