

School of Nursing Rubric Outcome 1: Patient Care

Patient Care Plan Rubric			
	Accomplished (3 pts)	Developing (2 pts)	Needs Improvement (1 pt)
Patient Information (1, 25%) AACN.1.A AACN.1.B AACN.1.C	Consistently obtains all necessary and pertinent information from patient/family/caregiver interviews, patient medical records, medication profiles, patient labs, physical assessment findings, diagnostic tests, and/or other health care providers. Connections are made between important facts. Consistently draws appropriate conclusions and makes suggestions for therapy changes.	Sometimes obtains all necessary and pertinent information from patient/family/caregiver interviews, patient medical records, medication profiles, patient labs, physical assessment findings, diagnostic tests, and/or other health care providers. Ascertains most of the important points. Occasionally draws appropriate conclusions and makes suggestions for therapy changes.	Does not obtain all necessary and pertinent information from patient/family/caregiver interviews, patient medical records, medication profiles, patient labs, physical assessment findings, diagnostic tests, and/or other health care providers. Knowledge of patient's problems and current status is negligible. Fails to draw appropriate conclusions and suggestions for therapy changes
Patient Pharmacotherapy Assessment (1, 25%)	Consistently assesses the appropriateness of the patient's drug therapy, determines therapeutic endpoints and explains drug therapy including assessment of all medications, evidence-based literature and standards of	Sometimes assesses the appropriateness of the patient's drug therapy, determines therapeutic endpoints and explains drug therapy including assessment of all medications, evidence-based literature and	Does not assess the appropriateness of the patient's drug therapy, determine therapeutic endpoints or explain drug therapy. Guesses at dosing regimens, often impractical. Unable to make judgments on current regimens.

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	treatment. Adjusts regimen to changing patient physiology and confidently defends choices with rationale and documentation.	standards of treatment. Occasionally provides rationale for selections, but is sometimes unassertive toward implementation of appropriate regimen.	
Implement and Follow up Plan (1, 25%)	Consistently formulates and recommends appropriate nursing care plans, uses information about patient's medical, socio-behavioral, preferences, needs and economic status to encourage medication adherence and optimize patient's health outcomes. Determines the goals of therapy, states appropriate efficacy and toxicity monitoring parameters and identifies and completes appropriate follow-up. Recommendations are reasonable and consider all potential	Sometimes formulates and recommends appropriate nursing care plans, uses information about patient's medical, socio-behavioral, preferences, needs and economic status to encourage medication adherence and optimize patient's health outcomes. Occasionally determines the goals of therapy, states appropriate efficacy and toxicity monitoring parameters and identifies and completes appropriate follow-up. Usually develops backup plan but with few	Does not formulate or recommend appropriate nursing care plans, or use information about patient's medical, socio-behavioral, preferences, needs and economic status to encourage medication adherence. No effort to optimize patient's health outcomes.

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	consequences. Makes specific recommendations for alternative therapies	recommendations. When made, they are occasionally reasonable and consider all potential consequences.	
Drug Information Retrieval and Evaluation (1, 25%)	Understands assignment, and completes a well organized report with little revision needed. Completes literature review using all appropriate medical information sources, and accurately interprets and synthesizes information with little or no guidance and revisions needed.	Understands assignment. Needs continuing guidance and completes assignment on time. Assignment needs revision for acceptability. Accesses most of the appropriate drug information sources, but needs guidance to interpret and synthesize information.	Does not complete or does not understand assignment. Does not follow-up with faculty member concerning needs. Fails to access appropriate drug information sources, and does not interpret and synthesize information correctly.

Standards

AACN.1

STANDARD: PROGRAM QUALITY: MISSION AND GOVERNANCE: The mission, goals, and expected outcomes of the program are congruent with those of the parent institution, reflect professional nursing standards and guidelines, and consider the needs and expectations of the community of interest - all in the pursuit of the continuing advancement and improvement of the program. Policies of the parent institution and nursing program clearly support the program's mission, goals, and expected outcomes. The faculty and students of the program are involved in the governance of the program and in the ongoing efforts to improve program quality.

AACN.1.A

> The mission, goals, and expected outcomes of the program are written, congruent with those of the parent institution, and consistent with professional nursing standards and guidelines for the preparation of nursing professionals.

AACN.1.B

> The mission, goals, and expected outcomes of the program are reviewed periodically and revised, as appropriate, to reflect professional standards and guidelines.

AACN.1.C

> The mission, goals, and expected outcomes of the program are reviewed periodically and revised, as appropriate, to reflect the needs and expectations of the community of interest.

AACN.1.D

> Roles of the faculty and students in the governance of the program are clearly defined and enable meaningful participation.

AACN.1.E

> Documents and publications are accurate. Any references in promotional materials to the program's offerings, outcomes, accreditation/approval status, academic calendar, admission policies, grading policies, degree completion requirements, tuition, and fees are accurate.

AACN.1.EX.1

EX: State the mission, goals, and expected outcomes of the program and discuss their relationship to the mission of the parent institution.

AACN.1.EX.10

EX: Define the roles of faculty and students in the governance of the program with respect to the pursuit of the mission, goals, and expected outcomes. Discuss the effect of student and faculty participation on program improvement.

AACN.1.EX.11

EX: Provide copies of catalogs, student handbooks, faculty handbooks, and personnel manuals, or equivalent documents.

AACN.1.EX.12

EX: Provide copies of current affiliation agreements with other facilities and institutions at which student instruction occurs.

AACN.1.EX.13

EX: Provide copies of major institutional and nursing unit reports and records for the past three years, such as minutes of faculty meetings, strategic planning documents, and annual reports.

AACN.1.EX.14

EX: Provide copies of reports submitted to and official correspondence received from applicable accrediting and regulatory agencies since the last accreditation review.

AACN.1.EX.2

EX: Explain the context in which the program is offered, including analysis of demographic and institutional characteristics that influence the mission, goals, and expected outcomes of the program.

AACN.1.EX.3

EX: Identify all professional nursing standards and guidelines that are used in formulating and evaluating the mission, goals, and expected outcomes of the program. Explain the rationale for the choice of standards and guidelines.

AACN.1.EX.4

EX: Provide copies of the professional nursing standards and guidelines used by the program(s).

AACN.1.EX.5

EX: Define the community of interest and describe how the needs and expectations of the community of interest are reflected in the mission, goals, and expected outcomes of the program.

AACN.1.EX.6

EX: Demonstrate how the program collects and analyzes input from the community of interest. Demonstrate that the results of these analyses are used to foster ongoing improvement.

AACN.1.EX.7

EX: Document that the program has afforded the community of interest the opportunity to submit written third-party comments to CCNE, in accordance with accreditation procedures.

AACN.1.EX.8

EX: Describe the scope, breadth and timing of the process employed in reviewing and updating the mission, goals, and expected outcomes of the program. Provide evidence of implementation of the review process and any resulting changes.

AACN.1.EX.9

EX: Demonstrate that policies support and are congruent with the program's mission, goals, and expected outcomes; enable the recruitment, admission, and retention of qualified students; and support student performance, achievement, and progress. Provide copies of program advertising directed at prospective students.