

		NRS-350	NRS-351	WRT-300	NRS-360	MRD-304	MRD-401	MRD-302	NRS-420	NRS-421L	NRS-440	NRS-430	NRS-431
		Communication and Following Faithfully	Following Faithfully Practicum	Writing Course	Inquiring Faithfully: Nursing Research	Biblical Perspectives	Cultural Influences in the Work Place	Group and Organizational Behavior	Caring Faithfully in the Community	Practicum	Capstone Inquiring Faithfully II: Evidence Based Practice	Leading Faithfully in Diverse Health Systems	Practicum
1	<b>Inquiring Faithfully</b> - Student will demonstrate knowledge, skill and behavior of the evidence-based practice of nursing which integrates growth in reasoning, analysis, decision-making and the application of theory with the goal of advocating for others and/or self. This includes holistic nursing skills and the nursing process.	I	I		D				D	D	M	M	M
2	<b>Caring Faithfully</b> - The student will embrace a calling to the ministry of compassionate care for all people in response to God's grace, which aims to foster optimal health and bring comfort in suffering and death.	I	I		D				D	D	M	M	M
3	<b>Communicating Faithfully</b> - The student will actively engage in the dynamic interactive process that is intrapersonal and interpersonal with the goal of advocating for others and/or self. This includes effective, culturally appropriate communication conveys information, thoughts, actions and feelings through the use of verbal and nonverbal skills.	I	I		D				D	D	M	M	M
4	<b>Following Faithfully</b> - Defined as claiming the challenge from Florence Nightingale that nursing is a "divine imposed duty of ordinary work." The nursing student will integrate the ordinary work by complying with and adhering to regulatory and professional standards (e.g. ANA Code of Ethics, the California Board of Registered Nursing, Scope of Nursing Practice, SON Handbook). This includes taking responsibility, being accountable for all actions and treating others with respect and dignity.	I	I		D				D	D	M	M	M
5	<b>Leading Faithfully</b> - The student will incorporate a foundational relationship with Christ and others and embrace a willingness to serve others in the midst of life circumstances (e.g., illness, injustice, poverty). The student will role-model the need for "Sabbath Rest" as a means of personal renewal, and true care of the self, so that service to others is optimally achieved. The student will incorporate the characteristics of a servant leader including: humility, courage, forgiveness, discernment.	I	I		D				D	D	M	M	M