	ILO 1- Learning					**ILO 2- Growing**			**ILO 1- Learning/ILO 2- Growing**					**ILO 2- Growing/ILO 3-Serving**			**ILO 3-Serving**		
Courses	**PLO 1- Inquiring Faithfully**					**PLO 2-Caring Faithfully**			**PLO 3- Communicating Faithfully**					**PLO 4- Following Faithfully**			**PLO 5- Leading Faithfully**		
	Evaluate	Analyze	Improve	Advance	Engage	Demonstrate	Perform	Promote	Engage	Uses	Initiate	Advocate	Role models	Acculturate	Upholds	Provide	Support	Exemplify	Foster
NSG 150					I	I		I	I	I	I	I			I		I	I	I
NSG 250	I	I	I	I	I	I		I	I	I	I	I	I	I	I	I	I	I	I
NSG 251	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I
NSG 260	I		I,D	I,D	I,D			I,D		I,D				I,D	I,D	I,D		I,D	
NSG 261	I,D		I,D	I,D	I,D	D	I,D	D	I,D	I,D		I,D	I,D	I,D	I,D	I,D	I,D	I,D	I,D
NSG 270			I,D	I,D				I,D		I,D					I,D				
NSG 310			D	D	D			D		D				D	D	D		D	
NSG 311	D		D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
NSG 330			D					D		D				D	D	D		D	
NSG 331	D		D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
NSG 340		I,D	D	D				D		D				D	D	D		D	
NSG 341	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D		D		D
NSG 399		D	D				D	D		D	D	D	D	D	D				
NSG 450	D,M		D,M	D,M	D,M	D,M		M	M	M	D,M	D,M	M	D,M	D,M	D,M	D,M	D,M	D,M
NSG 451	M		M	M	M	M	M	M	M	M	D,M	D,M	M	M	M		D,M	M	M
NSG 460	M		M		M	M	D,M	M	M	D,M	D,M	M	M				D,M	M	
NSG 461	M		M	M	M	M	D,M	M	M	M	M	M	M	M	M	M	D,M	M	M
NSG 470	M	M	M	M	M	M	M	M	M	M	M	M	M				M	M	
NSG 471	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M		M	M	M
NSG 480	M			M	M	M	M	M		M			M	M			M	M	
	Evaluate dialogue regarding current practice to improve healthcare	**Analyze** information, formulate hypothesis and construct research to further evidence based knowledge and best practice	**Improve** client outcomes and health care practices using evidence-based data	**Advance** the standards of holistic care by supporting the client needs (e.g. physical, psychosocial, spiritual, environmental) including family in a multicultural community	**Engage** in self-care practices that facilitates optimal care of clients, nurses and organizatio n(s).	**Demonstrate** compassionate care to all people while mirroring Christ's love for all.	**Perform** the professiona l leader's role by facilitating measures to improve the quality of health within the community .	**Promote** ethics and values consistent with the practice of professiona l nursing.	**Engage** in active listening to promote professiona l relationshi ps among patients, nurses and organizatio ns	**Uses** effective forms of communica tion to appropriat ely represent needs of patients, nurses and organizatio ns.	**Initiate** and coordinate dialogue between members of the healthcare team to facilitate positive patient outcomes	**Advocate** for patients/fa milies, nurses, organizatio ns and self	**Role** models direct or indirect patient care that reveres diversity of patients/famili es, nurses and organizations	**Acculturate** a professional practice environment by role modeling excellence	**Upholds** the boundaries designated by regulatory agencies, professional practices and ethical standards of a Christian nurse to ensure positive patient, nursing and organizational outcomes	**Provide** learning opportuniti es and empower individuals by stimulate the life-long learning process.	**Support** graceful service through compassio nate response to patient, nurse and organizatio nal needs	**Exemplify** the principles of a servant leader as a reflection of Christ's love.	**Foster** advocacy for patients, nurses and/or organization(s) that reflects sensitivity to diversity in a holistic manner
KEY	**I**	**D**	**M**																
	Initial	Developed	Mastery																