

**RN to BSN (School of Nursing)
General Education**

Learning Outcome:

GELO 1b Oral: Students will be able to effectively express ideas and information to others through oral communication.

Outcome Measures:

NRS 440: Creative Project revisited

Using the Creative Project completed in NRS 350, student will reflect and apply recent learning and development to the vocation of nursing. Students will “revisit” their purpose and choice of the creative project completed during their first term to reflect on how this project influenced or shaped their ideas for “professional” nursing practice.

NRS 440: EBP Presentation

Students synthesize Evidence Based Practice (EBP) Phases I and II (completed in previous NRS courses) with Phase III into final presentation of EBP Proposal.

Criteria for Success (how do you judge if the students have met your standards):

75% of students will show achievement at the Developed or Highly Developed levels

Aligned with DQP Learning Areas (circle one or more but not all five):

1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning, and
5. Civic and Global Learning

Longitudinal Data:

Course/Assignment	Semester	N	Percentage of Students Developed or Highly Developed
NRS 440/Creative Project	Fall 2016	NA	NA
NRS 440/Creative Project	Spring 2017	21	95%
NRS 440/Creative Project	Fall 2017	53	98.1%
NRS 440/Creative Project	Spring 2018	34	100%
NRS 440/Creative Project	Fall 2018	44	99%
NRS 440/Creative Project	Spring 2019	26	99%
 			
NRS440/EBP Presentation	Fall 2016	NA	NA
NRS440/EBP Presentation	Spring 2017	NA	NA
NRS440/EBP Presentation	Fall 2017	53	96.2%
NRS440/EBP Presentation	Spring 2018	34	97%
NRS440/EBP Presentation	Fall 2018	49	98%
NRS440/EBP Presentation	Spring 2019	24	88%

(The RN-BSN program was a new program during FA16 & SP17. Challenges with technology and the development of initial assessment procedures led to a lack of data during those semesters.)

Conclusions Drawn from Data:

Students are meeting established benchmarks for FA17 and SP18. Current methods of teaching/learning are providing adequate means to measure.

Changes to be Made Based on Data:

Continue to monitor.

Rubrics Used

Creative Project Revisited Assignment Rubric
EBP Phase III Project Assignment Rubric