

**BSN (School of Nursing)
Core Competencies**

Learning Outcome:

Critical Thinking: Students will be able to examine, critique and synthesize information in order to arrive at reasoned conclusions.

Outcome Measure:

ETS Proficiency Profile Exam

Criteria for Success (how do you judge if the students have met your standards):

75% of the students will be marginal or proficient at Level 2 Reading/Critical Thinking.

Aligned with DQP Learning Areas (circle one or more but not all five):

1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning, and
5. Civic and Global Learning

Longitudinal Data:

	Percentage of Students Marginal or Proficient						
	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
ETS Proficiency Profile Level 2 Reading	75.0%	88.9%	86.8%	89.7%	79.2%	85.1%	82.3%

Conclusions Drawn from Data:

Students are meeting established benchmarks. Current methods of teaching/learning are providing adequate means to measure.

It is interesting to note that there is once again a slight dip in the percentage of students meeting the benchmark (82.3%) for 2017-18. In 2016-17, we noted a dip in the percentage of students meeting the benchmark (79%) which correlated with a dip the NCLEX pass rates of that particular class. The following year, 2017-18 the ETS profile scores were higher and as hoped, the NCLEX pass rates returned to SON baseline. We will watch this current group of students with lower scores, however, significance of the lower scores cannot be determined until these students take their NCLEX.

Changes to be Made Based on Data:

Continue to monitor.

Rubric Used

No rubric. We use the ETS Proficiency Profile: Reading test results.

**BSN (School of Nursing)
Core Competencies**

Learning Outcome:

Oral: Students will effectively express ideas and information to others through oral communication.

Outcome Measures:

NSG480 Learning Activity #2: Tell the Story Revisited

Student will produce a 2-minute video that includes: an introduction of self, areas for growth, why they chose nursing as their vocation and answer an assigned culminating question.

Criteria for Success (how do you judge if the students have met your standards):

Students will score a minimum average of 2.75 on a 4.0 point scale

Aligned with DQP Learning Areas (circle one or more but not all five):

1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning, and
5. Civic and Global Learning

Longitudinal Data:

Course	Semester	N	Organization	Language	Delivery	Supporting Material	Central Message	Total
NSG 480	Fall 2014	65	3.60	3.88	3.98	3.48	3.86	3.76
NSG 480	Spring 2015	35	3.86	3.80	3.80	3.74	3.77	3.79
NSG 480	Fall 2016	20	3.75	3.30	3.20	3.50	3.45	3.44
NSG 480	Spring 2017	38	3.24	3.00	2.97	3.47	3.45	3.23
NSG 480	Fall 2017	39	4.0	4.0	3.95	4.0	4.0	3.99
NSG 480	Spring 2018	35	3.971	3.8	3.657	3.971	3.857	3.85
NSG 480	Fall 2018	35	3.8	3.54	3.67	3.74	3.64	3.68
NSG 480	Spring 2019	36	3.78	3.61	3.28	3.58	3.78	3.61

Conclusions Drawn from Data:

Students are meeting established benchmarks. Current methods of teaching/learning are effective.

Changes to be Made Based on Data:

Continue to monitor.

Rubric Used:

AAC&U Oral Communication Value Rubric

**BSN (School of Nursing)
Core Competencies**

Learning Outcome:

Information Literacy: Students will be able to access and cite information as well as evaluate the logic, validity, and relevance of information from a variety of sources

Outcome Measure:

NSG470 Learning Activity #8: Evidence Based Practice (EBP) Project

Student will conduct an EBP project related to their clinical experience and disseminate the results via a poster presentation summarizing their PICO question, evidence synthesis, proposed plan & significance of findings.

Criteria for Success (how do you judge if the students have met your standards):

Students will score a minimum average of 2.75 on a 4.0 point scale

Aligned with DQP Learning Areas (circle one or more but not all five):

1. Specialized Knowledge
2. Broad and Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning
5. Civic and Global Learning

Longitudinal Data:

Quantitative Literacy Value Rubric - Average Student Scores:

Course	Semester	N	Interpretation	Application/ Analysis	Assumptions	Communication	Total
NSG 470	Spring 2016	20	3.650	3.300	3.400	4.000	3.588
NSG 470	Spring 2017	20	4.000	4.000	3.500	3.650	3.788
NSG 470	Fall 2017*	-	-	-	-	-	-
NSG 470	Spring 2018	35	3.657	3.257	3.400	4.000	3.578
NSG 470	Fall 2018	31	3.74	3.32	4.00	4.00	3.76
NSG 470	Spring 2019	35	4.0	3.29	3.129	3.839	3.567

Conclusions Drawn from Data:

Students are meeting established benchmarks. Current methods of teaching/learning are providing adequate means to measure. Results remain consistent longitudinally.

(*The lead faculty was on leave during the Fall 2017 semester - and data is not available.)

Changes to be Made Based on Data:

Continue to monitor.

Rubric Used:

AAC&U Quantitative Literacy Value Rubric (excluding representation & calculation)

**BSN (School of Nursing)
Core Competencies**

Learning Outcome:

Written: Students will be able to effectively express ideas and information to others through written communication.

Outcome Measure:

ETS Proficiency Profile Exam

Criteria for Success (how do you judge if the students have met your standards):

75% of the students will be marginal or proficient at Level 2 Writing.

Aligned with DQP Learning Areas (circle one or more but not all five):

1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning, and
5. Civic and Global Learning

Longitudinal Data:

	Percentage of Students Marginal or Proficient						
	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
ETS Proficiency Profile Level 2 Writing	78.1%	81.5%	85.3%	94.1%	83.1%	91.9%	82.3%

Conclusions Drawn from Data:

Students are meeting established benchmarks. Current methods of teaching/learning are providing adequate means to measure.

It is interesting to note that although still above the stated benchmark, there was again a dip in the percentage of students meeting the benchmark for 2018-19. During the last dip in 2016-2017, we noted a decrease in NCLEX pass rates for this cohort. We will observe the NCLEX data for the current students to see if the percentage repeats this performance.

Changes to be Made Based on Data:

Continue to monitor.

Rubric Used

No rubric. We use the ETS Proficiency Profile: Writing test results.

**BSN (School of Nursing)
Core Competencies**

Learning Outcome:

Quantitative Reasoning: Students will be able to solve problems that are quantitative in nature.

Outcome Measure:

ETS Proficiency Profile: Math results

Outcome Measure:

ETS Proficiency Profile: Math results

Criteria for Success (how do you judge if the students have met your standards):

75% of the students will be marginal or proficient at Level 2 Math.

Aligned with DQP Learning Areas (circle one or more but not all five):

1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning, and
5. Civic and Global Learning

Longitudinal Data:

	Percentage of Students Marginal or Proficient						
	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
ETS Proficiency Profile Level 2 Math	68.8%	85.2%	75.0%	89.7%	89.6%	89.2%	80.6%

Conclusions Drawn from Data:

Students are meeting established benchmarks. Current methods of teaching/learning are providing adequate means to measure.

Changes to be Made Based on Data:

Continue to monitor.

Rubric Used

No rubric. We use the ETS Proficiency Profile: Math results.