

**BSN (School of Nursing)  
Core Competencies**

**Learning Outcome:**

Critical Thinking: Students will be able to examine, critique and synthesize information in order to arrive at reasoned conclusions.

**Outcome Measure:**

ETS Proficiency Profile Exam

**Criteria for Success (how do you judge if the students have met your standards):**

75% of the students will be marginal or proficient at Level 2 Reading/Critical Thinking.

**Aligned with DQP Learning Areas (circle one or more but not all five):**

1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning, and
5. Civic and Global Learning

**Longitudinal Data:**

	Percentage of Students Marginal or Proficient					
	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
<b>ETS Proficiency Profile Level 2 Critical Thinking</b>	75.0%	88.9%	86.8%	89.7%	79.2%	85.1%

**Conclusions Drawn from Data:**

Students are meeting established benchmarks. Current methods of teaching/learning are providing adequate means to measure.

It is interesting to note that there was a dip in the percentage of students meeting the benchmark for 2016-17, considering that we also noted a dip in the percentage of students who went on to pass their NCLEX National Licensing Exam for 2016-17, when compared with prior years. We will observe the NCLEX data for 2017-2018 to see if the percentage follows this trend by increasing this summer, as it would then continue to be correlated with the benchmark data.

**Changes to be Made Based on Data:**

Continue to monitor.

**Rubric Used**

No rubric. We use the ETS Proficiency Profile test results.

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**Learning Outcome:**

Oral: Students will be able to effectively express ideas and information to others through oral communication.

**Outcome Measures:**

**NSG480 Learning Activity #2: Tell the Story Revisited**

Student will produce a 2-minute video that will include: an introduction of self, areas for growth, why they chose nursing as their vocation and a specific culminating assigned question

**Criteria for Success (how do you judge if the students have met your standards):**

Students will score a minimum average of 2.75 on a 4.0 point scale

**Aligned with DQP Learning Areas (circle one or more but not all five):**

1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning, and
5. Civic and Global Learning

**Longitudinal Data:**

Course	Semester	N	Organization	Language	Delivery	Supporting Material	Central Message	Total
NSG 480	Fall 2014	65	3.60	3.88	3.98	3.48	3.86	3.76
NSG 480	Spring 2015	35	3.86	3.80	3.80	3.74	3.77	3.79
NSG 480	Fall 2016	20	3.75	3.30	3.20	3.50	3.45	3.44
NSG 480	Spring 2017	38	3.24	3.00	2.97	3.47	3.45	3.23
NSG 480	Fall 2017	39	4.0	4.0	3.95	4.0	4.0	3.99
NSG 480	Spring 2018	35	3.971	3.8	3.657	3.971	3.857	3.85

**Conclusions Drawn from Data:**

Students are meeting established benchmarks. Current methods of teaching/learning are providing adequate means to measure.

**Changes to be Made Based on Data:**

Continue to monitor.

**Rubric Used:**

AAC&U Oral Communication Value Rubric

**BSN (School of Nursing)  
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**Learning Outcome:**

Information Literacy: Students will be able to access and cite information as well as evaluate the logic, validity, and relevance of information from a variety of sources

**Outcome Measure:**

**NSG470 Learning Activity #8: Evidence Based Practice (EBP) Project**

Student will analyze an EBP project within their clinical experience and disseminate the results via a poster presentation which summarizes their PICO question, evidence synthesis, proposed plan & significance of findings.

**Criteria for Success (how do you judge if the students have met your standards):**

Students will score a minimum average of 2.75 on a 4.0 point scale

**Aligned with DQP Learning Areas (circle one or more but not all five):**

1. Specialized Knowledge
2. Broad and Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning
5. Civic and Global Learning

**Longitudinal Data:**

**Quantitative Literacy Value Rubric - Average Student Scores:**

Course	Semester	N	Interpretation	Application/ Analysis	Assumptions	Communication	Total
NSG 470	Spring 2016	20	3.650	3.300	3.400	4.000	3.588
NSG 470	Spring 2017	20	4.000	4.000	3.500	3.650	3.788
NSG 470	Fall 2017*	-	-	-	-	-	-
NSG 470	Spring 2018	35	3.657	3.257	3.400	4.000	3.578

**Conclusions Drawn from Data:**

Students are meeting established benchmarks. Current methods of teaching/learning are providing adequate means to measure.

(\*The lead faculty was on leave during the Fall 2017 semester - and data is not available.)

**Changes to be Made Based on Data:**

Continue to monitor.

**Rubric Used:**

AAC&U Quantitative Literacy Value Rubric

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**Learning Outcome:**

Written: Students will be able to effectively express ideas and information to others through written communication.

**Outcome Measure:**

ETS Proficiency Profile Exam

**Criteria for Success (how do you judge if the students have met your standards):**

75% of the students will be marginal or proficient at Level 2 Writing.

**Aligned with DQP Learning Areas (circle one or more but not all five):**

1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning, and
5. Civic and Global Learning

**Longitudinal Data:**

	Percentage of Students Marginal or Proficient					
	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
<b>ETS Proficiency Profile Level 2 Writing</b>	78.1%	81.5%	85.3%	94.1%	83.1%	91.9%

**Conclusions Drawn from Data:**

Students are meeting established benchmarks. Current methods of teaching/learning are providing adequate means to measure.

It is interesting to note that there was a dip in the percentage of students meeting the benchmark for 2016-17, considering that we also noted a dip in the percentage of students who went on to pass their NCLEX National Licensing Exam for 2016-17, when compared with prior years. We will observe the NCLEX data for 2017-2018 to see if the percentage follows this trend by increasing this summer, as it would then continue to be correlated with the benchmark data.

**Changes to be Made Based on Data:**

Continue to monitor.

**Rubric Used**

No rubric. We use the ETS Proficiency Profile test results.

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**Learning Outcome:**

Quantitative Reasoning: Students will be able to solve problems that are quantitative in nature.

**Outcome Measure:**

ETS Proficiency Profile Exam

**Outcome Measure:**

ETS Proficiency Profile Exam

**Criteria for Success (how do you judge if the students have met your standards):**

75% of the students will be marginal or proficient at Level 2 Math.

**Aligned with DQP Learning Areas (circle one or more but not all five):**

1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning, and
5. Civic and Global Learning

**Longitudinal Data:**

	Percentage of Students Marginal or Proficient					
	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
<b>ETS Proficiency Profile Level 2 Math</b>	<b>68.8%</b>	<b>85.2%</b>	<b>75.0%</b>	<b>89.7%</b>	<b>89.6%</b>	<b>89.2%</b>

**Conclusions Drawn from Data:**

Students are meeting established benchmarks. Current methods of teaching/learning are providing adequate means to measure.

**Changes to be Made Based on Data:**

Continue to monitor.

**Rubric Used**

No rubric. We use the ETS Proficiency Profile test results.