

**RN to BSN (School of Nursing)
General Education**

Learning Outcome:

GELO 1c Information Literacy: Students will be able to access and cite information as well as evaluate the logic, validity, and relevance of information from a variety of sources

Outcome Measure:

NRS 440: EBP Project

Students synthesize Evidence Based Practice (EBP) Phases I and II (completed in previous NRS courses) with Phase III into final written EBP Proposal.

Criteria for Success (how do you judge if the students have met your standards):

75% of students will show achievement at the Developed or Highly Developed levels

Aligned with DQP Learning Areas (circle one or more but not all five):

1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning, and
5. Civic and Global Learning

Longitudinal Data:

We have had multiple challenges with technology and the development of assessment procedures for the RN-BSN program, due to this being a new program and report. Data for the SP17 semester is not available.

Course/Assignment	Semester	N	Percentage of Students Developed or Highly Developed
NRS440/EBP Project	Fall 2016	NA	NA
NRS440/EBP Project	Spring 2017	20	85%
NRS440/EBP Project	Fall 2017	53	83.4%

Conclusions Drawn from Data:

Students successfully met the benchmark for Spring 2017.

.Changes to be Made Based on Data:

The RN-BSN program is a young program, and too little data has been collected so far to know if the current criteria for success are an appropriate baseline. The School of Nursing Program Assessment Committee will review data collected during SU17, and FA17, and SP18 in order to determine an appropriate baseline and plan for future assessment.

Rubric Used

EBP Phase III Project Assignment Rubric