

Appendix I-A.4
MSN Comparison with Professional Recommendation & Guidelines

<p><i>University Mission Statement</i></p>	<p>Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service becomes an expression of faith. Being of Wesleyan heritage, we aspire to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.</p> <p>To Teach ~ To Shape ~ To Send</p> <p><i>Core Values</i></p> <ul style="list-style-type: none"> • Excellence in teaching and learning • Faithfulness to our Nazarene heritage and a Wesleyan theological tradition • The development of students as whole persons • A global perspective and experience <p><i>Ethnic and cultural diversity</i></p> <ul style="list-style-type: none"> • The stewardship of resources • Service as an expression of faith • An intentionally Christian community
<p><i>MSN Mission Statement</i></p>	<ul style="list-style-type: none"> • These MSN graduates... work to become models of creative Christian leadership who seek to improve the quality of life in their communities. • ...PLNU combines instruction, research, and public service opportunities that advance the intellectual, spiritual, professional, and economic potential of its MSN graduates for productive nursing practice in settings around the globe. Through the efforts of professionally prepared and caring faculty and staff, PLNU Department of Nursing aspires to prepare MSN graduates who are leaders among their peers in a global community. • These MSN graduates expand educational opportunities that empower individuals to optimal health and effective citizenship; and work to become models of creative Christian leadership who seek to improve the quality of life in their communities • ...work to become models of creative Christian leadership who seek to improve the qualities of life in their communities • ... exposed to a broad foundation of knowledge to meet the rapidly changing needs of today’s healthcare environment ... for productive nursing practice ... around the globe. • ... value diversity • ... are committed to the highest spiritual and ethical good ... • ... work to become models of creative Christian leadership • PLNU combines instruction, research, and public service opportunities that advance the intellectual, spiritual, professional, and economic potential of MSN graduates ...

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<p><i>AACN Essentials of Master's Education, 1996</i></p>	<ul style="list-style-type: none"> • Master's nursing education should develop an understanding of the principles, personal values and beliefs that provide a framework for nursing practice • The graduate educational experience should provide students the opportunity to explore their values and analyze how these values shape their professional practice and influence their decisions, and to analyze systems of health care and determine how the values underpinning them influence...care • ...strong support to the important role that graduate education plays in developing a cadre of skilled professionals who make important contributions to health education, business, political, and social structure of the U.S. • Global awareness is necessary to provide culturally sensitive care. • ...should provide students the opportunity to explore their values and analyze how these values shape their professional practice and influence their decisions, and to analyze systems of health care and determine how the values underpinning them influence the interventions and care delivered. • Key concepts for nursing include healthy lifestyle, self-care, holism, risk reduction, and maximizing quality of life. • ...individualize the programs to reflect their own schools' unique missions and the needs of their geographic regions and student populations. • It is the responsibility of each master's nursing program to foster professional role development necessary for providing leadership in the delivery of health care.
<p><i>CNS Component Areas of Competency (California BRN)</i></p>	<p><i>Expert Clinical Practice</i></p> <ul style="list-style-type: none"> • Works with staff to improve practice • Uses advanced theoretical...knowledge of physiology, pathophysiology, pharmacology and health assessment • Assesses and intervenes in complex health care problems within a selected clinical specialty area, uses and/or evaluates technology, products or devices appropriate to the specialty... • Manages populations of clients with disease states and non-disease based etiologies to improved and promote healthcare outcomes • Precepts students and mentors other nursing staff <p><i>Education</i></p> <ul style="list-style-type: none"> • Assists with and promotes staff development • Provides formal education classes ... • Serves as a preceptor to nursing students, new RN graduates, RNs reentering the workforce and advanced practice RN students and RN's. <p><i>Research</i></p> <ul style="list-style-type: none"> • Uses clinical inquiry & research in advanced specialty area of practice • Uses a performance improvement model as an avenue to improve advanced clinical practice and care

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	<ul style="list-style-type: none"> • Stays abreast of current literature in the specialty area of practice • Initiates research into topics that directly impact nursing care and uses measurement and evaluation methodologies to assess outcomes. • Publishes data from research topics related to the specialty area of practice <p><i>Consultation</i></p> <ul style="list-style-type: none"> • Performs consultative functions in multiple health settings. • Provides clinical expertise and makes recommendations to physicians, other health care providers, insurance companies, patients, and health care organizations • Reviews standards of practice to determine appropriateness and to reflect current nursing clinical practice. • Evaluates policy and procedures for clinical practice in a specialty area • Uses evidence-based clinical practice to develop methods to improve patient care and patient care outcomes <p><i>Clinical Leadership</i></p> <ul style="list-style-type: none"> • Uses theory/research as a foundation for clinical leadership and CNS research based practice • Demonstrates mastery in theories including Change Theory, Persuasion, Influence and Negotiation Theory, Systems Theory, Consultation Theory, Research Theory and Research Utilization • Participates in the professional development of self, others and nursing profession • Belongs to and participates in professional organizations • Serves as a change agent in health care settings by developing health care standards, assisting in the implementation of standards, facilitating goal setting and achievement, and evaluating outcomes. Serves in a leadership role in the community
<p><i>NLN 2002 Statement: Nurse Educators</i></p>	<ul style="list-style-type: none"> • ...each academic unit in nursing must have a cadre of experts in nursing education who provide the leadership needed to advance nursing education, conduct pedagogical research, and contribute to the ongoing development of the science of nursing education. • Nurses should seek out and take advantage of opportunities that prepare them for a nurse educator role (p. 4) • Competence as an educator can be established, recognized, and expanded through master's and/or doctoral education... • The teaching of nursing must be evidence-based, with research informing what is taught, how learning is facilitated and evaluated, and how curricula/programs are designed. • Nurses should seek out and take advantage of opportunities that prepare them for a nurse educator role. • ...concerted efforts are needed if a science is to mature, efforts to develop the science of nursing must continue

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	<ul style="list-style-type: none"> • Since educators are accountable to the discipline, to students and to the public, they must engage in lifelong learning activities to maintain and expand their expertise. • Nurse educators are the key resource in preparing a nursing workforce that will provide quality care to meet the health needs of our population. They practice in academic and clinical settings, and they must be competent clinicians. • ...each academic unit must have a cadre of experts in nursing education who provide the leadership needed to advance nursing education, conduct pedagogical research, and contribute to the ongoing science of nursing education. • These expert educator/scholars have a responsibility for contributing to the ongoing development, utilization and dissemination of the science of nursing education.
<p>2004 NACNS</p>	<p><i>CNS Practice: Patient/Client Sphere</i></p> <ul style="list-style-type: none"> • Clinical expertise, embedded in the patient/client sphere of influence, is the foundation of CNS practice in the other two spheres. • CNSs have the knowledge and skill to assess, diagnose, and treat the illness among patients. • CNSs intervene to modify risk behaviors and emphasize health promoting lifestyles. <p><i>CNS Practice: Nurses and Nursing Practice Sphere</i></p> <ul style="list-style-type: none"> • CNSs advance nursing practice and improve patient outcomes by updating and improving norms of care and by using standards of care that direct the actions of nurses and nursing personnel. • CNSs develop population profiles and conduct clinical inquiries to determine the need to change practice. • The effects of CNS practice on the practice of nursing by others may be assessed at the patient, nursing personnel and system levels. • They exert influence through role-modeling, consultation and education with other nursing personnel to improve nursing practice and improve patient outcomes. • CNSs provide leadership in the development of evidence-based policies, procedures and protocols, and best practice models/guidelines. • They assist nursing personnel to evaluate and change practice standards and ensure that nursing practice is evidence-based. <p><i>CNS Practice: Organization/system sphere</i></p> <ul style="list-style-type: none"> • The CNS articulates the value of nursing care at the organizational, decision-making level, and advocates for

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	<p>professional nursing.</p> <ul style="list-style-type: none">• CNSs lead nursing and multidisciplinary groups to implement innovative patient care programs that address patient needs across the full continuum of care.• CNS interacts with governmental and regulatory agencies and healthcare insurers to assure that policies are established and resources are allocated.
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