

NAME	EDUCATION	TEACHING	SCHOLARSHIP	SERVICE
<p><b>Almonte, Angelica</b> Associate Professor</p>	<p>Doctor of Philosophy, University of San Diego, San Diego, CA</p> <p>Master of Science in Nursing/ Clinical Nurse Specialist-Family Health, University of San Diego, San Diego, CA</p> <p>Bachelor of Science in Nursing, University of Maryland at Baltimore, Baltimore, MD</p>	<p>NSG 470: Leading Faithfully NSG 471: Clinical</p> <p>NSG 481: Capstone Preceptorship Practicum (Clinical, Course Lead)</p> <p>GNSG 622: Evidence Based Practice Process</p>	<p>Podium Speaker, Appraising the Evidence: Qualitative Research, Evidence-based Practice Institute, San Diego, CA, April 14, 2015</p> <p>Podium Co-Speaker, Applying the Practice Change: Theory &amp; Conceptual Frameworks, Evidence-based Practice Institute, San Diego, CA, May 12, 2015</p> <p>Podium Co-Speaker, Diversity, Learning, and Student Success: Assessing and Advancing Inclusive Excellence, Association of American Colleges and Universities' Network for Academic Renewal Conference, San Diego California, March 27, 2015</p> <p>Poster Co-Presenter, Evidence Based Project (EBP) Implementation: Measuring Feasibility &amp; Meeting Challenges, TriService Nursing Research Program (TSNRP) Research &amp; EBP Dissemination Conference &amp; The Karen Rieder Research Poster Session, San Antonio, September 15 &amp; 16, 2015</p> <p>Almonte, A. (2009). Humanitarian Nursing Challenges: A Grounded</p>	<p>WSCUC (WASC) Steering Committee, 2015-present</p> <p>Educational (Institutional) Effectiveness Committee, 2013-present</p> <p>MSN Faculty Team, 2013-present</p> <p>Counselor, Sigma Theta Tau International Nursing Honor Society, Zeta Mu Chapter At Large, 2012-present</p> <p>Curriculum Evaluation Committee</p> <ul style="list-style-type: none"> <li>· Member, 2012-present</li> <li>· Interim Chair- Fall 2014</li> </ul> <p>Health Promotions Clinic Committee, 2012-present</p> <p>Senior Faculty Team, 2012-present</p>

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			<p>Theory, <i>Military Medicine</i>, 174, 479-485.</p> <p>Axman, L. (PI) &amp; Almonte, A. (AI) (2015). Final Report on USU Grant Project Number NO8-703,</p> <p>NTIS (Accession #PB2015-105600), An Evidence-Based Practice Protocol: Back to Basics Bundle of Nursing Care. (Submitted for publication to the <i>TriService Nursing Research Program</i>. Silver Spring, MD.)</p>	

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<p><b>Helgesen, Kathleen</b> Assistant Professor</p>	<p>Doctor of Nursing Practice (in progress), California State University Fresno, Fresno, CA</p> <p>Master of Science in Nursing/ Pediatrics, Advanced Practice Nursing, Duke University, Durham, NC</p> <p>Bachelor of Science in Nursing, Point Loma Nazarene University, San Diego, CA</p>	<p>NSG250: Adult Health I NSG251: Clinical</p> <p>NSG 260: Adult Health II NSG 261: Clinical</p> <p>NSG 270: Pharmacology</p>		<p>Graduate and Extended Studies Committee, 2015</p> <p>Sophomore Faculty Team, 2014</p> <p>Health Promotion Center Committee, 2014</p> <p>Curriculum and Evaluation Committee, 2014</p>

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<p><b>Hensley, Linda</b> Associate Dean, Undergraduate Program, Assistant Professor</p>	<p>Doctor of Nursing Practice, Brandman University, Irvine, CA</p> <p>Masters of Science Nursing/ Clinical Nurse Specialist, Point Loma Nazarene University, San Diego, CA</p> <p>Bachelor of Science Nursing, San Jose State University, San Jose, CA</p>	<p>NSG150: Caring Faithfully</p> <p>NSG250: Adult Health I NSG251: Clinical</p> <p>NSG 260: Adult Health II NSG 261: Clinical</p> <p>GNSG624L: Adult/Gerontology CNS Clinical</p>	<p>Development of DNP capstone course (4 semesters) for proposed DNP hybrid program at PLNU-peer reviewed</p> <p>Oral presentation of dissertation findings to Sharp Healthcare</p>	<p>Associated Student Affairs Committee Chairperson (ASAC), with responsibilities for self-study preparation</p> <p>Student Development Committee participant: University</p> <p>MSN committee member</p> <p>Selection committee: Incoming sophomore students</p>

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<p><b>Kelford, Michelle</b> Assistant Professor</p>	<p>Master of Science Degree in Nursing Education, Virginia Commonwealth University, Richmond VA</p> <p>Bachelor of Science in Nursing, Virginia Commonwealth University, Richmond VA</p> <p>Associate Degree of Science in Nursing, Community College of Morris, Randolph NJ</p>	<p>NSG250: Adult Health</p> <p>NSG 260: Adult Health II</p> <p>NSG270: Pharmacology</p> <p>Clinical Simulation Lab Coordinator</p>		<p>California Nursing Student Association-Point Loma (CNSA-PL) faculty advisor, 2014-present</p> <p>Academic &amp; Student Affairs Committee member, 2013-present</p> <p>Sophomore Faculty Team, 2013-present</p> <p>Honors Project advisor, 2014/15</p> <p>Faculty Governance Committee member, 2015/16</p>

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<p><b>Lambert, Kris</b> Associate Professor</p>	<p>Doctor of Philosophy, University of San Diego, San Diego, CA</p> <p>Master of Science in Nursing, University of San Diego, San Diego, CA</p> <p>Bachelor of Arts in Psychology, Antioch University, Los Angeles, CA</p> <p>Associate of Science in Nursing, Mount St. Mary's College, Los Angeles, CA</p>	<p>NSG 450: Community Mental Health Nursing NSG 451: Clinical</p> <p>PSY101: Psychology of Personal Development</p>	<p>A New Paradigm in Nursing Education. Rare Event Training: Student-Directed High Risk Scenario in the Psychiatric Mental Health Acute Care Setting. Poster Presentation. American Psychiatric Nurses Association 27th Annual Conference. San Antonio, Texas. October, 2013.</p> <p>Chandler, G., Lambert, K., &amp; Limandri, B. (2013). Integrating recovery principles for undergraduate educators. Tools and strategies. Webinar: American Psychiatric Nurses Association @ <a href="http://www.apna.org">www.apna.org</a>.</p> <p>Using the Language of Recovery in the Acute Care Setting. The Many Facets of Trauma and the Common Paths to Recovery Key Note Speaker: Mayo Clinic. Rochester, MN July 2013.</p> <p>Bending the Light: Recovery Oriented Practice in the Acute Care Setting - Visiting Scholar, McLean Hospital, Boston,</p>	<p>Community Living Covenant Draft Workgroup, 2013</p> <p>LEAP Program Professor, 2012</p> <p>Open Doors: Group for Young Women, 2010-2012</p> <p>Academic &amp; Student Affairs Committee, 2011-2012</p> <p>Sigma Theta Tau: Zeta Mu Faculty Counselor, 2011-2013</p>

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			<p>MA, December 2012</p> <p>Magic Mirror on the Wall: Using Reflective Practice and the Theme of Hope to Reduce the Stigma of Mental Illness and Mental Health Nursing: An Innovative Student- Centered Approach to Preparing the Next Generation of Psychiatric Mental Health Nurses - Poster Presentation, American Psychiatric Nurses Association Annual Conference, Pittsburg, PA, November 2012</p>	

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<b>Maiden, Jeanne</b> Associate Dean, Graduate Programs, School of Nursing Tenured	Doctor of Philosophy, University of San Diego, San Diego, CA  Master of Science in Nursing/ Clinical Nurse Specialist- Critical Care, San Diego State University, San Diego, CA  Bachelor of Science in Nursing, National University, San Diego, CA	NSG 341: Adult Health III Clinical  NSG 399: Nursing Research  NSG 471: Nursing Leadership Clinical  GNSG 600: CNS Role Acquisition  GNSG 602: Leading Faithfully  GNSG 603: Health Care Policy and Ethics  GNSG 624: Adult/Gerontology CNS Role Acquisition GNSG 624L: Clinical  GNSG 695: MSN Comprehensive Exam Capstone Project	Maiden, J. (2014). Compassion fatigue in corrections. <i>American Jails</i> , <i>May/June</i> 35-38.  Rubin,C., Bavin,R., Wessels, E., McGowan, B., Downer, S., Maiden, J.,(2013) Chlorhexidine Gluconate: To bathe or not to bathe. <i>Critical Care Nursing</i> <i>Quarterly</i> 36 (2): 1-4.  Maiden, J., Georges, J., Connelly, C. (2011). Moral distress, compassion fatigue, and perceptions about medication errors in certified critical care nurses. <u><i>Dimensions in Critical Care</i></u> <u><i>Nursing</i> 2011 30 (6):339-345.</u>	Institution Effectiveness Committee, 2006-2008  Faculty Council, 2010  Graduate Writing Taskforce, 2011  Distance Education Delivery Taskforce, 2011  MSN Committee Chair, 2010- present  Graduate and Extended Studies Committee, 2011- present  Tenure Committee, 2012- present



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<p><b>Natipagon-Shah, Bulaporn</b> Associate Professor</p>	<p>Doctor of Philosophy in Nursing, University of San Diego, San Diego, CA</p> <p>Master of Science in Nursing (Nursing Education), Duquesne University, Pittsburg, PA</p> <p>Bachelor of Science in Nursing (Major in Midwifery), Buddhajinaraj Nursing College, Thailand</p>	<p>NSG 340: Adult Health III NSG 341: Clinical</p> <p>NSG 399: Nursing Research</p>	<p>Natipagon-Shah, B. &amp; Clark, J. M. (2011). Factors Influencing Mammography Screening Participation among Thai Women in Southern California. In A. Palmetti, &amp; R. Roux (Eds.), Mammography: Screening, Results and Risks (pp.1-43). Nova Science Pub Inc.</p> <p>2010 California Breast Cancer Research Program, Oakland, CA. Poster presentation "Factors influencing Thai immigrant women's participation in mammography screening"</p> <p>2010 Azusa Pacific University School of Nursing and Iota Sigma. The 6th Annual Research Day Conference, Azusa, CA. Podium Presentation entitled "Factors influencing Thai immigrant women's participation in mammography screening"</p>	<p>Assisted in the ELM program evaluation and accreditation to CCNE</p> <p>Assisted in curriculum revision and courses development to be used in the ELM program</p> <p>Served as member of the school of nursing research committee for planning and developing projects</p> <p>Served as member of research symposium and DLS committee for organizing annual Sigma Theta Tau International Iota Sigma Chapter Research Symposium on reviewing abstracts and organizing posters presentation and evaluation session</p> <p>Advised second-degree nursing students (adult learners) from multicultural backgrounds</p> <p>Advised graduate students on their research proposal and abstracts for submission to local and regional nursing professional conferences including Iota Sigma Chapter Annual Research</p>

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				Symposium, and Sigma Theta Tau International Nursing Odyssey Conference

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<b>Rankin, Larry</b> Professor Tenured	Doctor of Philosophy in Nursing, University of Michigan, Ann Arbor, MI	NSG 450: Community Mental Health Nursing NSG 451: Clinical	Lehman, S., Rogers, S. & Rankin, L.(2015). <i>A Journey            to Articulating the Meaning,            Quality and Integrity of the            Degree</i> . Presented at the 2015 LiveText Annual Conference, July 14, 2015 in Nashville, TN	Faculty Council Representative, 2010  Strategic Planning Committee, 2009  Graduate & Extended Studies Committee, 2012-2015	
	Master of Arts in Health Services Management, Webster University, San Diego, CA,	NSG 446: Interventions in Family Violence  GNSG 501: Writing and Research	Francisco, D., Rankin, L. & Kim, S. (2014). <i>Adherence to            Colorectal Cancer and Polyps            Screening Recommendations            Among Filipino-American</i> . <i>Gastroenterology Nursing</i> , 384-390.	University Institutional Review Board  Event Planning Committee, 2008-2010  Convocation Assistant Marshall, 2009-Present	
	Bachelor of Science in Nursing, Eastern Michigan University, Ypsilanti, MI	GNSG 545: Theoretical Foundations and Research  GNSG 620: Nursing Theory and Research Methods	Kim, S. C, Plumb, R., Gredig, Q.N, Rankin, L.B. & Taylor, B. (2008) <i>Medium- Term Post-            Katrina Health Sequelae            among New Orleans            Residents: Predictors of Poor            Mental and Physical Health</i> . Blackwell Publishing Ltd, <i>Journal of Clinical Nursing</i> , 17, 2335–2342.	SON Program Assessment Committee Chair, 2014- present  SON Curriculum and Evaluation Committee  SON Academic & Student Affairs Committee  Senior Faculty Team  MSN Committee	
	Music Performance and Nursing Education Majors, University of North Carolina, Greensboro, NC				
	Associate in Arts, Liberal Arts Major, New River Community College, Dublin, VA				

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<p><b>Riingen, Michelle</b> Associate Dean, School of Nursing RN-BSN Program Tenured</p>	<p>Doctor of Nursing Practice, Case Western Reserve University, Cleveland, OH</p> <p>Master of Science in Nursing, University of San Diego, San Diego, CA</p> <p>Bachelor of Science in Nursing, University of San Diego, San Diego, CA, Dean's List</p> <p>Associate Degree in Nursing, Southwestern Community College, Chula Vista, CA,</p>	<p>NSG250: Adult Health I NSG 251: Clinical</p> <p>NSG 260: Adult Health II NSG 261: Clinical</p> <p>NSG270: Pharmacology</p> <p>GNSG 630: Educating Nurses for Radical Transformation</p>	<p>Kim, S., Oliveri, D., <b>Riingen, M.</b>, Taylor, B., &amp; Rankin, L. (2013). Randomized controlled trial of graduate-to-undergraduate student mentoring program. <i>Journal of Professional Nursing</i>, (29)6, 43-49.</p> <p>Kim, S., Oliveri, D., <b>Riingen, M.</b>, Rankin, L. &amp; Taylor, B. Evaluation of a Mentoring Program on Knowledge, Confidence, and Anxiety Level among Sophomore Baccalaureate Nursing Students. Manuscript submitted.</p> <p>Kim, S., <b>Riingen, M.</b>, &amp; Rankin, L. Importance and Use of Core Competencies of Clinical Nurse Specialist among Graduate Nursing Students, Data analysis in progress.</p> <p>McComas, J., <b>Riingen, M.</b> &amp; Kim, S. (2014, December). The Impact of an Electronic Medication Administration Record on Medication Administration Efficiency and Errors. <i>CIN: Computers, Informatics, Nursing</i>.</p>	<p>Structural Governance Committee</p> <ul style="list-style-type: none"> <li>· Chair, 2011-2012</li> <li>· Member, 2012-2014</li> </ul> <p>New Adjunct Orientation/ Faculty Panelist, 2013-2014</p> <p>Commencement, Assistant Marshall, 2007-present</p> <p>Curriculum Evaluation Committee, Chair 2006-2015</p> <p>Scholarship Committee, Member 2010-present</p> <p>MSN Committee, Member 2007-present</p> <p>Sophomore Coordinator 2003-2004, 2006-2007 &amp; 2008-2013</p> <p>Library Liaison, 1999-2006</p> <p>Academic &amp; Student Affairs Committee</p> <ul style="list-style-type: none"> <li>· Chair, 2001-2003</li> <li>· Member, 1999-2006</li> </ul> <p>Selection Committee, Member, 1999-present</p>

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<p><b>Sawyer, Monique</b> Assistant Professor</p>	<p>Doctorate of Nursing Practice, Arizona State University, Tucson, AZ</p> <p>Bachelor of Science in Nursing, Point Loma Nazarene University, San Diego, CA</p>	<p>NRS 399: Nursing Research</p> <p>NRS 350: Caring Faithfully NRS 351: Clinical</p> <p>GNSG 622: Evidence Based Practice</p>	<p>Sawyer, M. C., &amp; Nunez, D. E. (2014). Cognitive-behavioral therapy for anxious children: From evidence to practice. <i>Worldviews on Evidence-Based Nursing</i>, 11(1), 65-71.</p> <p>American Psychiatric Nurses Association [April 2014] Podium presentation: <i>COPE for Children: An Evidence-Based and Innovative CBT Program for Anxious Children.</i></p> <p>National Association of Pediatric Nurse Practitioners [March 2014] Podium presentation: <i>Anxious and Depressed Youth: Screening, Assessment and Active, Early Mental Health: Interventions to Bridge the Gap Between Evidence and Practice.</i> Co-Presenter: Pamela Lusk.</p> <p>American Psychiatric Nurses Association [October 2013] Podium presentation: <i>COPE for Children: An Evidence-Based and Feasible CBT Program for Anxious Children.</i> Poster presentation: <i>Empowering Students to Implement EBP in Psychiatric Practice.</i></p>	<p>Helix Charter High School [2013-2015]La Mesa, CA. Consultant and clinical expert to a high school senior for her senior project on adolescent anxiety.</p> <p>Girls on the Run [2010-2012]Maricopa County, AZ. Running buddy in a nonprofit prevention program that seeks to develop self-respect and healthy lifestyles in preteen girls through running.</p> <p>AMIGOS Mentoring Program [2008-2009] Nativity Prep Academy, San Diego, CA. Mentored a seventh-grade girl in an impoverished area through weekly one-on-one meetings.</p>

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<p><b>Scott, Judy</b> Assistant Professor</p>	<p>Doctor of Philosophy in Nursing, Graduation expected December, 2015, University of San Diego, San Diego, CA</p> <p>Master of Science in Nursing, Nursing Education, University of Phoenix, Phoenix, AZ</p> <p>Bachelor of Science in Nursing, University of New Hampshire, Durham, NH</p>	<p>NSG 150: Caring Faithfully</p> <p>NSG 250: Adult Health I NSG 251: Clinical</p> <p>NSG 260: Adult Health II NSG 261: Clinical</p> <p>NSG 460: Community Health Nursing NSG 461: Clinical</p> <p>Lead faculty for Community Health integration through SON curriculum</p> <p>NSG 491/495: Nursing Preceptorship/ Externships</p> <p>GNSG 626: Family Health CNS Role Acquisition GNSG 626L: Clinical</p>	<p>Scott, J. (2014). Five days at Memorial: Life and death in a storm-ravaged hospital September, 2014 <i>Journal of Teaching and Learning in Nursing</i></p> <p>Hassankhani , H., Jafarabadi, M., Kakhki, D., Malek, M., &amp;Scott, J. (2014). Reliability and validity of the Persian version of the Falls Efficacy Scale. <i>Journal of the American Geriatrics Society.</i></p> <p>Poster presentation: Western Institute of Nursing, March 2014: <i>The lived experience of older women who move to assisted living.</i></p> <p>Poster presentation: University of San Diego, May, 2014: <i>The lived experience of older women who move to assisted living within a Continuing Care Retirement Community</i></p>	<p>SON Academic &amp; Student Affairs Committee member, 2009-present</p> <p>SON Media Liaison, 2009-present</p> <p>SON Selection committee member, 2010-2013</p> <p>SON Health Promotion Center Committee member and faculty liaison, 2010-present</p> <p>Faculty Diversity committee, 2012-2013: charged with improving faculty awareness of diversity issues at the level of the classroom and student environment</p> <p>Wellness Committee, 2014-present: a new initiative to improve faculty and staff health. Liberty Station Coordination of events and planning.</p> <p>Faculty Resource committee, 2015 Officer: Sigma Theta Tau International Zeta Mu Chapter at Large: President-Elect, Program developer, (2008-present)</p>

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<p><b>Sloan, Christine</b> Associate Professor</p>	<p>Doctorate of Philosophy in Nursing, University of San Diego, San Diego, CA</p> <p>Master of Science in Nursing/ Clinical Nurse Specialist - Family Health, Nursing Education focus, Point Loma Nazarene University, San Diego, CA</p> <p>Bachelor of Science in Nursing, University of Arizona, Tucson, AZ</p>	<p>NSG310: Nursing Care of Families: Child/Adolescent Focus</p> <p>NSG311: Clinical</p> <p>NSG270: Pharmacology</p> <p>GNSG625: Pediatric Nursing CNS Role Acquisition</p> <p>GNSG625L: Clinical</p> <p>NSG480: Capstone</p> <p>NSG481: Capstone Clinical</p>	<p>Honor's Student: Melissa Kingsley 2012-2013, <i>An Exploration of Perceived Faculty Support and its Relationship to Student Nurse Stress and Wellbeing</i> Point Loma Nazarene University</p> <p>Kim, S.C., Burke, L., <b>Sloan, C.</b> &amp; Barnett, S. (2013). Attitudes toward teen mothers among nursing students and psychometric evaluation of Positivity Toward Teen Mothers Scale. <i>Nursing Education Today</i>,(33),986-991.</p> <p>Poster Presentation: <i>Hope, Uncertainty and Coping among Parents of Children with High-Risk Cancer</i>, April 2013. Western Institute of Nursing Conference, Anaheim, CA.</p> <p>A Longitudinal Exploration of Calling and Vocation in Baccalaureate Nursing Students at Point Loma Nazarene University (study in progress, 1<sup>st</sup> data collection completed May 2015).</p> <p>Hope, Uncertainty and Coping among Parents of Children with Cancer. Dissertation defended 5/2015. <i>Manuscript pending.</i></p>	<p>Military Outreach Ministries, SON Christmas Store, 2010 – Present</p> <p>Evidence-Based Practice Council, member, Rady Children's Hospital, 2011 – Present</p> <p>Presented "Parental Hope" at monthly meeting Achievement Rewards for College Scientists, San Diego Chapter, 2011</p> <p>SON New Student Orientation Coordinator, 2007- present</p> <p>SON Junior Faculty Team Coordinator, 2012 – present</p> <p>Certified Pediatric Nurse Preparation Course, Instructor, Growth &amp; Development lecture, Rady Children's Hospital, 2013 - 2015</p> <p>Program Mentor: Vision Pathways, Bridge Church, San Diego, 2013-2015</p> <p>Institutional Review Board, PLNU, member, 2013-present</p>

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<p><b>Taylor, Barbara</b> Professor Dean, School of Nursing Tenured</p>	<p>Doctor of Philosophy in Nursing, University of San Diego, San Diego, CA</p> <p>Master of Science in Nursing, Lewis University, Romeoville, IL</p> <p>Bachelor of Science in Nursing, Mid-America Nazarene University, Olathe, KS</p>	<p>NSG 150: Caring Faithfully</p> <p>NSG 480: Nursing Capstone</p>	<p>Keynote Speaker, White Coat Ceremony, 2015, Concordia University.</p> <p>Lehman, S., Rogers, S., Taylor, B., Almonte, A., Wasson, R. (March 27, 2015). <i>Preparing Future Professionals for Success in a Technology Driven World</i>. Association of American Colleges and Universities (AAC&amp;U) Diversity, Learning and Student Success Regional Conference, San Diego, CA.</p> <p>2014. STTI Zeta Mu Induction Ceremony, Keynote Speaker</p> <p>S. Kim, D. Oliveri, M. Riingen, B. Taylor &amp; L. Rankin. (2013). Randomized Controlled Trial of Graduate-To- Undergraduate Student Mentoring Program, <i>Journal of Professional Nursing</i>, 29(6), e43-349.</p> <p>S. Hnizdo, R. Archuleta, B. Taylor &amp; S. Kim. (2013). Validity and Reliability of the Modified John Hopkins Fall Risk Assessment Tool for Elderly Patients in Home Health Care, <i>Geriatric Nursing</i>, 34, 423-427.</p>	<p>Academic Student Affairs Committee</p> <p>Curriculum and Evaluation Committee</p> <p>MSN Committee, Chair, 2003-2006</p> <p>Mid-City Health Promotion Center Committee</p> <p>Student Nurses' Association (SNAPL) Faculty Advisor, 2000-2005</p> <p>Pinning Committee, 2000- 2006</p> <p>Pre-Nursing Student Mentor Program, 2006, 2007</p> <p>Task Force-Structural Governance, 2012-14</p> <p>Task Force-Faculty Evaluation, 2012-present</p> <p>Faculty Status Committee · Chair, 2003-2006 · Member, 2005-2006, 2010-12</p> <p>Tenure Committee, 2012-13</p> <p>Graduate &amp; Extended Studies Committee, Resource (non-voting) 2003- present</p>



				<p>New Faculty Mentor, 2005, 2007</p> <p>WASC Committee-EEI, 2005-2006</p> <p>WASC Sub-committee-CPR progress assessment, 2006-2007</p> <p>Faculty Council</p> <ul style="list-style-type: none"><li>· Member, 2009</li><li>· Chair, 2010-11</li></ul> <p>Program Review Committee, 2014-16</p> <p>CCNE Site Evaluator</p>
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