

SINGLE SUBJECT PRELIMINARY CREDENTIAL

PART IV – Use of Assessment Results to Improve Candidate and Program Performance

Data Source	Plan of Action or Proposed Changes Made	Applicable Program or Common Standard(s)
TPA 1, 2, 3, and 4	<p>Minor Changes/Continue to Monitor</p> <p>Tasks 1-3 were passed at a relatively high rate, between 98% and 100% passage rate. Single Subject candidates' overall mean scores are consistent over the course of Tasks 1-4, indicating that candidate skill and knowledge remains strong as the rigor of the performance tasks increases. This is also a finding that can be considered a program strength.</p> <p>The range of passing scores is high and provides useful information about the quality of preparation provided by the SOE. No significant difference was apparent among the regional centers. Continued intentional work on the TPAs embedded in coursework would assist candidates in their preparation for TPAs. The MAT Coordinator, Associate Dean for Initial Teacher Preparation, and TPA coordinator will continue regular monitoring of each candidate's progress throughout the program.</p>	<i>Common Standard 9</i>
Signature Assignments	<p>Candidates performed strongly on the signature assignments.</p> <p>Minor changes/Continue to Monitor.</p> <p><u>EDU 600</u> - Continuation of activities and assignments in this course that support candidate development of how learning theories affect and resonate with their beliefs.</p> <p><u>EDU 620</u> – Recommendation: With the implementation of Common Core and candidates' performance on the measure, a strong emphasis will be placed on literacy with regard to content to meet this standard. Continuation of activities and assignments in this course that support candidate development of how reading, reading comprehension, and literacy skills develop to a competency level in students.</p>	<p><i>Common Standards 2, 7 and 9</i></p> <p><i>Program Standard 7b</i></p>
Signature Assignment Course Data	<p>Recommendation: All syllabi and accompanying assignments will be reviewed to ensure adequate instruction of the Common Core Standards at the graduate level.</p>	<i>Common Standards 2, 7 and 9</i>

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Lack of consistent collection of disposition data	Recommendation: Simplify method of data collection for dispositions to specific courses aligned with other SOE programs. Course professors assess dispositions in the same courses that candidates complete their disposition self-assessment.	<i>Common Standards 2 and 9</i>