

**EDUCATION SPECIALIST CLEAR/INDUCTION PROGRAM  
ADDED AUTHORIZATIONS IN SPECIAL EDUCATION**

**PART IV – Use of Assessment Results to Improve Candidate and Program Performance**

<b>Data Source</b>	<b>Plan of Action or Proposed Changes Made</b>	<b>Applicable Program or Common Standard(s)</b>
<b>Signature Assignments</b>	<p>Candidates performed strongly on the signature assignments. Recommendations to be considered are as follows:</p> <p><b>Continue and Monitor:</b>  <u><b>GED 656</b></u> - Continuation of activities and assignments in this course that emphasize the value and usefulness of understanding the multiple roles of education specialist as teacher and leader within the IEP process, including assisting parents with instructional decisions and due process.</p> <p><u><b>GED 658</b></u> - Continuation of the activities and assignments in this course as supported by this signature assignment, This course is the defining aspect of the Induction process and the signature assignment captures key information for the candidates as they move forward in their careers as professional educators.</p>	<p>5,6</p> <p>4,7</p>
<b>GED 689/GED689P Research Project</b>	<p>Candidates performed strongly on the written paper and the presentation. Recommendations to be considered are as follows:</p> <p><b>Continue and Monitor:</b>  <u><b>GED 689/GED68P</b></u> – Continuation of activities and assignments that support action research in the field. Monitor data on student achievement, including written and oral communication skills.</p>	<p>1, 2, 3, 4, 7</p>