

READING AND LITERACY ADDED AUTHORIZATION

PART IV – Use of Assessment Results to Improve Candidate and Program Performance

Data Source	Plan of Action or Proposed Changes Made	Applicable Program or Common Standard(s)
GED628, GED696, GED697	Specific assignments were crafted for candidates to practice the lowest scoring criteria “use of assessment data” (GED628), “applying appropriate resources” (GED696), and “analyzing results” and “designing interventions” (GED697). Each of these lower scoring criteria make up the very steps necessary to conduct sound reading instruction, which are ultimately assessed by the Signature Assessment in the final course, GED697. Since few RLAA candidates have completed the revised assignments, more data on RLAA candidates need to be gathered to determine the effectiveness of those changes and/or if further changes to those courses need to be made.	<i>Program Standards 2, 3, 4, 5A, 5B</i>
GED689/ GED689P	Since the addition of GED 689 to the RLAA, fewer than 10 candidates have completed this course. More data for RLAA candidates needs to be gathered to review the effectiveness of candidates’ Action Research Projects and that the content of their project depicts advanced reading practice.	<i>Program Standard 3, 4, 5A, 5B,</i>