

**PUPIL PERSONNEL SERVICES CREDENTIAL**

**PART IV – Use of Assessment Results to Improve Candidate and Program Performance**

<b>Data Source</b>	<b>Plan of Action or Proposed Changes Made</b>	<b>Applicable Program or Common Standard(s)</b>
Signature Assignment – GED 662	<b>GED 662—Recommendation</b> Review APA Style writing requirements during this course to address low scores and ensure students have opportunities to practice these style guidelines at various points in the course.	<i>PPS-School Counseling 17, 18, 25</i> <i>Common Standard 9</i>
Signature Assignment – GED 665	<b>GED 665— Recommendation</b> Examine need for graduate-level writing course with School of Education faculty to address low scores. This is an ongoing item from the previous year.	<i>PPS-School Counseling 1, 9, 25, 29</i> <i>Common Standard 9</i>
Signature Assignment – GED 667A	<b>GED 667A—Continue to Monitor</b> Maintain increased scores with continued faculty sharing and collaboration on this Signature Assignment and relevance to overall program learning outcomes.	<i>PPS-School Counseling 13, 18, 22, 27, 28, 30</i> <i>Common Standard 4, 9</i>
Signature Assignment – GED 667B	<b>GED 667B—Continue to Monitor</b> Maintain increased scores with continued faculty sharing and collaboration on this Signature Assignment and relevance to overall program learning outcomes.	<i>PPS-School Counseling 13, 18, 22, 27, 28, 30</i> <i>Common Standard 4, 9</i>