MULTIPLE/SINGLE SUBJECT CLEAR CREDENTIAL

PART IV – Use of Assessment Results to Improve Candidate and Program Performance

Data Source	Plan of Action or Proposed Changes Made	Applicable Program or Common Standard(s)
Signature Assignment Course Data- General.	Change any remaining signature assignments and rubrics to directly measure Course Learning Outcomes and key assessments (responding to a series of writing prompts) which more accurately reflect candidate learning outcomes and program effectiveness.	*Common Standard 9* *Program Standard 4*
Signature Assignment Course Data- GED 677.	Improve scores in "reflecting on student needs" and "using differentiation for student success" by designing authentic assignments and GED677.	*Common Standard 2* *Common Standard 9* *Program Standard 4*
Lack of consistent collection of disposition data.	Simplify method of data collection for disposition assessments, and communicate with adjunct faculty where dispositions are to be assessed.	*Common Standard 2* *Program Standard 4*
Exit Survey.	Add to the Course Learning Outcomes of all Clear Credential courses Classroom Management Strategies and Strategies to Assess Student Learning (this is an item that is a carryover from 2014-2015).	*Common Standard 2* *Program Standard 4*