

READING AND LITERACY ADDED AUTHORIZATION

PART IV – Use of Assessment Results to Improve Candidate and Program Performance

As a result of annual program data analysis, yearly faculty calibration of signature assignments and disaggregation of disposition assessment data, our program suggests the following changes for program improvement to begin in Fall 2014:

- 1) The Corona regional center will close as of Fall 2015, as we have not enough candidates to sustain the program;
- 2) Signature Assignments across all programs will be aligned in format, content and rubric criteria, and called “Signature Assessments”, directly tied to the course learning outcomes;
- 3) The process for assessing Dispositions of Noble Character is being simplified and aligned across programs;
- 4) Multiple partnerships are being nurtured with a variety of districts, Intuitions of Higher Education, businesses and non-profit organizations to increase numbers in our programs.

Add additional proposed changes unique to your program in both places.

| Data Source | Plan of Action or Proposed Changes Made | Applicable Program or Common Standard(s) |
|------------------------------|--|---|
| GED689/ GED689P | Since the addition of GED689 to the RLAA no candidates have completed the final course. This segment of GED689/P needs to be tracked to review the effectiveness of candidates’ Action Research Projects and that the content of their project depicts advanced reading practice. To track this, we will code the project portion of the course to be GED689R. | Program Standard 3, 4, 5A, 5B, |
| GED628, GED696, GED697 | Specific assignments are being crafted for candidates to practice the lowest scoring criteria “use of assessment data” (GED628), “applying appropriate resources” (GED696), and “analyzing results” and “designing interventions” (GED697). Each of these lower scoring criteria make up the very steps necessary to conduct sound reading instruction, which are ultimately assessed by the Signature Assessment in the final course, GED697. | Program Standards 2, 3, 4, 5A, 5B |
| Disposition Data | Since most candidates take the Reading courses within a Master’s degree, many are assessed in their dispositions through other coursework. We will ensure disposition assessments are integrated into the new reading courses for those who are only getting the Reading certification, in GED697 and GED689. | Common Standard 2, 3, 9 |
| Exit Survey | There was no Exit Survey data for candidates exclusive to this program because it was collected only as part of the Master’s degree program. | Common Standard 2, 3, 9 |

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| | <p>Recommendation: An exit survey, targeting Literacy and Reading Added Authorization candidates within the MATL as well as those earning a stand-alone Added Authorization will be developed to better evaluate this program.</p> | |
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