

## PUPIL PERSONNEL SERVICES CREDENTIAL

### PART IV – Use of Assessment Results to Improve Candidate and Program Performance

Data Source	Plan of Action or Proposed Changes Made	Applicable Program or Common Standard(s)
Signature Assignment and Analysis	GED 662— <b>Recommendation</b> Review APA Style writing requirements during this course to address low scores.	PPS-School Counseling 17, 18, 25 Common Standard 9
Signature Assignment and Analysis	GED 665— <b>Recommendation</b> Examine need for graduate-level writing course to address low scores.	PPS-School Counseling 1, 9, 25, 29 Common Standard 9
Signature Assignment and Analysis	GED 667A— <b>Continue to Monitor</b> Maintain increased scores with continued faculty sharing and collaboration on this Signature Assignment and relevance to overall program learning outcomes	PPS-School Counseling 13, 18, 22, 27, 28, 30  Common Standard 4, 9
Signature Assignment and Analysis	GED 687B— <b>Continue to Monitor</b> Maintain increased scores with continued faculty sharing and collaboration on this Signature Assignment and relevance to overall program learning outcomes	PPS-School Counseling 13, 18, 22, 27, 28, 30  Common Standard 4, 9
Signature Assignment and Analysis	GED 687S1— <b>Recommendation</b> Review with faculty and practice identifying legal and/or ethical issues using case studies during this course and in GED 663 and the relevance to the pupil: counselor interaction as well as relevance to the overall school counseling profession.	PPS-School Counseling 18 Common Standard 4, 9
Data Analysis	Dispositions— <b>Continue to Monitor</b> Dispositions were streamlined, changing in which courses PPS candidates and course professors will complete candidate assessment on the Disposition criteria. Monitor candidate self-assessment and professor assessment of candidates in newly designated courses. <b>Recommendation:</b> Coach university supervisors to support candidates in self-reflection and perseverance	MA Education- Counseling Not Applicable  Common Standard 9
Data Analysis	Exit Survey— <b>Continue to Monitor</b> Arcadia Regional Center was closed. There was a drop in enrollment in the Mission Valley program and certain students elected to slow their program completion rate due to fewer available jobs. Monitor program enrollment with improved state economy. Evaluate the	MA Education- Counseling Not Applicable  Common Standard 4,9

	<p>efficacy of program learning outcomes with demonstrated needs in the K-12 school community.</p> <p><b>Recommendation: consider additional training for university supervisors, adding a research option, and ensuring that faculty members are following the contents of the course syllabi.</b></p>	
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