

## MULTIPLE/SINGLE SUBJECT CLEAR CREDENTIAL

### PART IV – Use of Assessment Results to Improve Candidate and Program Performance

As a result of annual program data analysis, yearly faculty calibration of signature assignments and disaggregation of disposition assessment data, this program suggests the following changes for program improvement to begin in Fall 2014: 1) The Corona regional center will close as of Fall 2015; 2) Signature Assignments across all programs will be aligned in format, content and rubric criteria; 3) the process for assessing Dispositions of Noble Character is being simplified and aligned across programs; 4) multiple partnerships are being nurtured with a variety of districts, Intuitions of Higher Education, businesses and non-profit organizations.

<b>Data Source</b>	<b>Plan of Action or Proposed Changes Made</b>	<b>Applicable Program or Common Standard(s)</b>
Signature Assignment Course Data-General	Change signature assignments and rubrics to directly measure <b>Course Learning Outcomes and key assessments</b> (responding to a series of writing prompts) which more accurately reflect candidate learning outcomes and program effectiveness.	<b>Common Standard 9 Program Standard 4</b>
Signature Assignment Course Data-642,673,677	Improve scores in “ <b>reflecting on student needs</b> ” and “ <b>using differentiation for student success</b> ” by designing authentic assignments in GED642 and GED677 to implement in the fieldwork component of GED673.	<b>Common Standard 2 Common Standard 9 Program Standard 4</b>
Lack of Signature Assignment Course Data	<b>Consistent communication with candidates</b> regarding program coding for correct use of the Direct Response Folio (DRF). This will increase the number of participants (n).	<b>Common Standard 2 Common Standard 9 Program Standard 4</b>
Lack of consistent collection of disposition data	<b>Simplify method of data collection for disposition assessments, and communicate with adjunct faculty where dispositions are to be assessed.</b>	<b>Common Standard 2 Program Standard 4</b>
Exit Survey	Add to the Course Learning Outcomes of all Clear courses <b>Classroom Management Strategies</b> and <b>Strategies to Assess Student Learning</b> .	<b>Common Standard 2 Program Standard 4</b>