

**Child Welfare and Attendance Credential - CWA**

**Use of Evidence**  
**Summer 2014**

<b>Data Source</b>	<b>Plan of Action or Proposed Changes Made</b>	<b>Applicable Program or Common Standard(s)</b>
<i>Exit Survey 2012- My initial experience with Point Loma Nazarene University was positive.</i>	In 2012, there was one 4 rating for this area. The proposed change was to be more specific on what was required for the program and to have two individuals response to inquiries. In the 2013, the survey indicated that this slight problem had been resolved.	<i>CWA Authorization Program</i>
<i>Exit Survey 2012 - The Admissions staff was accessible, knowledgeable and helpful.</i>	In 2012, there was one 4 rating for this area. The proposed change was to follow up quicker with inquiries and be more specific on what was required for the program. In the 2013, the survey indicated that this slight problem had been resolved.	<i>CWA Authorization Program</i>
<i>Exit Survey 2012 - The advising and scheduling services were accessible and helpful.</i>	In the 2012 Exit Survey, there was one 4 rating that was given for this service. The change that was made was that the information flyer was made more precise in what the program consisted of. The 2013 Exit Survey indicated that this change reduced questions as to what was expected and what the schedule was.	<i>CWA Authorization Program</i>
<i>Exit Survey 2012 – Teaching Faculty issues</i>	In the 2012 Exit Survey, there was one 4 rating given on the effectiveness, accessibility of teaching faculty, and other issues. The proposed change was to give candidates the opportunity to text, email, post questions on eclass platform and call faculty if they had questions not answered in class. In 2013, these changes resulted in all 5 ratings given for teaching faculty	<i>CWA Authorization Program</i>
<i>Exit Survey 2012 - Understand</i>	In the 2012 Exit Survey, there was one 4 rating on candidates understanding the responsibilities required during their field work experience. The	<i>CWA Authorization Program</i>

<p>the responsibilities required during my field experience</p>	<p>proposed change was two-fold: 1) Have a longer meeting with the candidate and their on-site fieldwork supervisor; 2) Create a Check-off List of Requirements. In the 2013 Exit Survey, there were only 5 ratings given and candidates felt that the Check-off List made it clearer as to what they needed to do to complete requirements for the Authorization</p>	
<p><i>Course Assessments</i></p>	<p>The score levels on each criterion across 4 key assessments are all score level 4 except for 2 criteria, making it difficult to analyze true needs of candidates. Faculty will review candidate work samples and discuss expectations for each score level with the hope of clarifying the difference between each score level and gaining more diverse scores for candidates.</p>	<p><i>CWA Authorization Program</i></p>