

**CLAD**  
**Multiple Year Use of Evidence**  
**Summer 2014**

The California Commission of Teacher Credentialing (CTC), American Association of Colleges for Teacher Education (AACTE), National Council of Accreditation for Teacher Education (NCATE) and the Council of Accreditation for Educator Preparation (CAEP) requires universities offering credentials to annually undertake a thorough review of the assessment processes and procedures to ensure program quality and ongoing improvement. The recursive seven year program improvement cycle and accreditation cycle provide the structure for ongoing, in depth, internal and external review process.

The following table lists the activities of these combined accreditation cycles. All data collected through Taskstream are disaggregated by program and regional center, and ultimately leads to the development of the required organization and program assessments and reports. Based upon the findings of these studies and reports, the programmatic changes and improvements are implemented to improve candidate performance, program quality, and program operations.

<b>Academic Year</b>	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
<b>Cycle Year</b>	1	2	3	4	5	6	7
<b>General Accreditation Activities for Education Accreditation Organizations</b>	Program Data Collection  SOE Analysis & recommend revised practices	Program Data Collection  Implement revised practices	Program Data Collection  SOE Analysis & recommend revised practices	Program Data Collection  Implement revised practices	Program Data Collection  SOE Analysis & recommend revised practices	Program Data Collection  Implement revised practices  VISIT: CTC CAEP NCATE	Program Data Collection  CTC & NCATE FOLLOW UP AS NEEDED
<b>Due to CTC</b>	Biennial Report		Biennial Report		Biennial Report		
<b>Due to AACTE</b>	PEDS Report	PEDS Report	PEDS Report	PEDS Report	PEDS Report	PEDS Report	PEDS Report
<b>Due to NCATE/ CAEP</b>	CAEP Report	CAEP Report	CAEP Report	CAEP Report	CAEP Report  CAEP 6 yr. Institutional Report	CAEP Report	CAEP Report

**SECTION A – CREDENTIAL PROGRAM SPECIFIC INFORMATION**

**CLAD CREDENTIAL**

Since the CLAD is no longer offered DATA was not collected. Data noted below is reflective of students who mistakenly placed themselves in the CLAD.

**PART IV – Use of Assessment Results to Improve Candidate and Program Performance**

Each program describes how it used the data from analyses of candidate assessments and program effectiveness to improve candidate outcomes and program effectiveness. The focus of this section should be on the actual considered, proposed, or implemented programmatic changes specific to the data. If proposed changes are being made, please connect the proposed changes to the data that stimulated those modifications and to the Program and/or Common Standard(s) that compels program performance in that area.

<b>Data Source</b>	<b>Plan of Action or Proposed Changes Made</b>	<b>Applicable Program or Common Standard(s)</b>