

Master of Arts in Education: Concentration in Teaching and Learning
Reading Certificate
Use of Results: Recommendations and Planning
2012-13

Coursework Assessments

New standards were implemented by the State of California. In school year 2012-2013 the Reading Certificate Program transitioned to the Reading Literacy Added Authorization. The courses GED692, 693, 694, 698 will be removed from the Reading Literacy Added Authorization Program. GED628 will remain in the transition to the new standards.

Disposition Assessments

The professors of the GED693 course were directed to assess the candidates in all 8 dispositions. Students were directed to do a self-assessment of their own dispositions in GED694 and GED698. Thirty-seven (37) students during the time period were in the Reading Certificate program, but none of the professors assessed the dispositions nor did the students do the self-assessments required. This is an area for improvement in the transition to the Reading Literacy Added Authorization Program.

Reading Literacy Added Authorization

Methods of Assessment and Criteria for Success

Currently, assessment data is collected through internal and external sources. Focus groups representing staff, faculty, clinical supervisors, and advisory councils have worked together to discern a set of balanced assessment measures. All candidates are expected to be at the “proficient level of performance with a score of “3” or above in each rubric criteria. The assessments are listed below.

1. Coursework Assessments for Reading Literacy Added Authorization

Using TaskStream as the primary data storage system, the program collects key assessments known as signature assignments to gauge candidates’ progress throughout their course of study and ensure CTC program standards are met. Each signature assignment is evaluated using a supporting rubric. Annually, (end of each academic year), collected data is disaggregated by regional center and analyzed with results informing areas for program improvement. Rubrics are found within the data analysis.

- **Signature Assignment:** In GED 696, Advanced Research-Based Literacy Instruction for All Students, candidates will begin a literacy portfolio to include assessments which will determine two struggling readers to observe, assess, and intervene.
- **Signature Assignment:** In GED697, Advanced Literacy Instruction and Intervention for All Students, candidates will create and implement a systematic intervention plan based

on the data gathered in GED696 for two students. The process, findings, and reflections will be reported and serve as an opportunity for candidates to demonstrate and reinforce knowledge and skills that are embedded in the Reading Literacy Added Authorization Program.

- **Signature Assignment: In GED628, Using Technology to Support Student Learning, candidates demonstrate their understanding of the Reading Certificate content by integrating technology and standards-based curriculum.**
- **Signature Assignment: In GED 698/698P, Master's Research Design, candidates will conduct an action research project and present a paper to include an introduction, review of current literature, data collection methodology, analysis of research results, a reflection on the impact the research had on the candidate's teaching practice, and an appendix.**