

**Master of Arts in Education: Concentration in Counseling and Guidance**  
**Pupil Personnel Services (PPS) Credential**  
**Use of Results**  
**2012-13**

### **Coursework Assessments**

The results noted on the *Assessment Cycle* “wheel”, “Use of Evidence of Student Learning”, will be addressed in the following ways:

- Summer, 2013: Pupil Personnel Credential Associate Dean, PPS Program Director and course professors will review rubric criteria for all Signature Assignment courses for coherency of rationale to ensure we are assessing the most critical student learning outcomes in each course.
- Summer 2013: Pupil Personnel Credential Associate Dean, PPS Program Director and course professors will review the delivery of course content related to the Signature Assignment rubric criterion in GED 662, Foundations of Counseling and Counseling Theory, that assesses candidate knowledge of “*Understanding Legal and Ethical Issues*” as essential and relevant to that course how those expectations are explicitly taught in this course and across the SOE Regional Centers.
- Summer 2013: Pupil Personnel Credential Associate Dean, PPS Program Director and course professors will review the delivery of course content related to the Signature Assignment rubric criterion in GED 665, Safe Schools and Violence Prevention, that assesses candidate knowledge as essential and relevant to that course and identify how those expectations are explicitly taught in this course and across the SOE Regional Centers.
- Summer 2013: Pupil Personnel Credential Associate Dean, PPS Program Director and course professors will assess the relevance of the rubric criterion in Signature Assignments 667A and 667B found in the course GED 667 Comprehensive Counseling and Guidance Programs: Coordination and Collaboration. The purpose is to assure that all candidates are gaining knowledge in areas most essential to their responsibilities in schools today.
- Summer 2013: Pupil Personnel Credential Associate Dean, PPS Program Director and course professors will review when and how graduate-level writing and APA Style is reviewed or reinforced in PPS courses across the SOE Regional Centers.
- Summer 2013: Pupil Personnel Credential Associate Dean, PPS Program Director will review the method of Disposition assessment of PPS candidates as the current method yields few results. There is a need to check the efficaciousness of the current method.

### **Disposition Assessments**

The results noted on the *Assessment Cycle* “wheel”, “Use of Evidence of Student Learning” will be addressed in the following ways:

- During School of Education (SOE) full-time faculty meetings, Adjunct meetings and Fieldwork Supervisor meetings, the PPS Program Director will review the purpose for which the Disposition assessments were designed. Guidelines for its distribution and use

by candidates and professors will be assessed and reviewed as an instrument for character-based self-assessment by candidates. The efficacy of the current method for completing four candidate Disposition assessments will be discussed.