

Use of Results: Recommendations and Planning
Multiple and Single Subject Clear Credential
Coursework Assessments

GED 641 - The Clear Program Coordinator and course professors will review data in order to make positive growth by identifying and implementing best practices in the rubric area of *Oral Presentation*.

GED 642 - The rubric criteria, *Unit Overview Clarity and Coherency of Rationale*, has the lowest score and will be reviewed by course professors and Clear Program Coordinator in order to improve instruction.

GED 677 – Because there exists a wider gap in range of scores than the other criteria measured in the course, the Clear Program Coordinator along with the course professors will review the rubric criteria *Specific Strategies for Student Success* and *Example of Individual Differentiation for Students with Diverse Needs*, in order to determine how to address and improve practice in demonstrating more consistency in these criteria.

GED 673 - The Clear Program Coordinator and University Mentor will review rubric criteria to identify best practice methods that maximize both the reflective and coaching processes.

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Disposition Assessments

Clear Program Coordinator, university mentor and course professors will review the procedure for collecting disposition data in all courses and make appropriate changes if necessary. The School of Education is also adopting a new rubric for measuring Dispositions of Noble Character. The new rubric has combined the dispositions into four areas. The Clear Program Coordinator will review the purpose and power of Disposition Assessments as well as the importance of self reflection for clear candidates.