

Master of Arts in Teaching (MAT)
Preliminary Education Specialist Mild/Moderate and Moderate/Severe Credentials
Use of Results: Recommendations and Planning
From 2012-13

Coursework Assessments

The results noted in the data, “Evidence of Candidate Learning/Coursework Assessments”, will be used in the following ways:

- June and July, 2013: Teacher Education Associate Dean, Program Director and program team will review rubric criteria for all 6 courses to make sure we are assessing the most critical learning outcomes in each course. The data indicate the need to review the Signature Assignment for EDU 652 to ensure alignment between course content, signature assignment, and CLOs as soon as possible. This course required some revision as a result of the 2011-2012 report and still appears to be in need of further examination based on this report. Where appropriate, other signature assignments may be reviewed to ensure alignment between CLO’s, course content, and signature assignments. These modifications will ensure that candidates are focusing on the most critical components of the Candidate Learning Outcomes.

- Summer 2013: Teacher Education Associate Dean, Program Director, program team, and course instructors will review the lowest scoring criteria and determine how those components are taught within and across regional centers. We need to make sure all candidates are exposed to consistent teaching practice for best student learning results.

- Summer 2013: Teacher Education Associate Dean, Program Director, program team and course instructors will calibrate together the scoring of the signature assignments so that scoring is valid and reliable across centers.

Disposition Assessments

The results noted in the data, “Evidence of Candidate Learning/Disposition Assessments”, will be used in the following ways:

- Summer and Fall, 2013: During faculty meetings for program improvement, the Teacher Education Associate Dean, Program Director, and program team will review the purpose and power of Disposition Assessments by reviewing the overall data collection process. Priority will be given to an investigation of possible causes and solutions for the problems generated by the paucity of data for evidence in this essential component of the PLNU program .