

Master of Arts in Teaching: Multiple Subject
Preliminary Credential
Use of Results
From 2012-13

The results noted in much of the review of the data noted that the rubrics for several signature assignments need to be reviewed in order to ensure quality data outcomes and next steps in preparing candidates:

- Summer 2013: During course-alike meetings for program improvement, the Associate Dean for Teacher Education, Program Director, and faculty for each course in the MAT, Multiple Subject, ie. EDU 600, EDU 610, EDU611 will review course signature assignments and rubrics to ensure quality measurement of Candidate Learning Outcomes (CLOs).
- Fall 2013: During School of Education program improvement meetings, results will be shared with MAT faculty as a whole for feedback and implementation. It is especially essential that the following is addressed during these meetings:
 - A. Attention to quality data, especially concerning lack of submission of dispositions to Taskstream.
 - B. Attention to quality data, especially concerning a Signature Assignment receiving all “4’s” on a rubric with the highest being “4.”