

**SUMMARY**  
**Use of Results: Recommendations and Planning**  
**Master of Arts in Education:**  
**Concentration in Educational Leadership**  
**Administrative Services Preliminary Credential**

**From 2012-2013**

**It should be noted that during the 2013-14 academic the School of Education will rewrite the program for Educational Leadership to met the new requirements for the Preliminary and Clear Administrative Services Credentials as approved by the California Commission of Teacher Credentialing. Additionally, the following recommendations are made:**

**GED 603 Visionary Leadership**

Faculty will address the University requirements for professional writing and provide editing strategies to candidates

**GED 604 Instructional Leadership for the Success of All Students**

Faculty will clearly outline the use of research in best practices and review the reference requirements for the Signature Assignment.

**.GED 606 Organizational Leadership and Resource Management**

Faculty will more clearly outline the expected outcomes for idea development and quality of information. Anchor examples and practice with in-class assignments may help improve candidate skills in these areas.

**GED 609 Collaborative and Responsive Leadership**

Faculty will more clearly outline the expected outcomes for idea development and quality of information. Anchor examples and practice with in-class assignments may help improve candidate skills in these areas.

**GED 610 Leadership within the Political, Social, Economic, and Legal Framework**

Faculty will more clearly outline the expected outcomes for idea development and quality of information. Anchor examples and practice with in-class assignments may help improve candidate skills in these areas. There is also a need to review reference requirements

**GED 611 Ethical, Moral and Servant Leadership**

The Associate Dean of Educational Leadership along with the faculty will review the rubric criteria in determining the rigor of candidate learning. Professors will receive training in how to better prepare their candidates to develop a paper with cogent ideas properly cited. Anchor examples and practice with in-class assignments may help to improve candidate skills in these areas.