

Child Welfare and Attendance Certificate
Use of Results
2012-13

Coursework Assessments

The results noted on the *Assessment Cycle* “wheel”, “Use of Evidence of Student Learning”, will be addressed in the following ways:

- Summer 2013: Pupil Personnel Credential Associate Dean, PPS Program Director and course professors will review rubric criteria for all Signature Assignment courses for coherency of rationale to ensure we are assessing the most critical student learning outcomes in each course.
- Summer 2013: Pupil Personnel Credential Associate Dean, PPS Director and course professors will review the rubric criterion in GED 645, Laws and Professional Role of Child Welfare and Attendance Counselors and attempt to explain why scores lack differentiation in the Signature Assignment.
- Summer 2013: Pupil Personnel Credential Associate Dean, PPS Program Director and course professors will review the delivery of related course content and assess the rigor of the rubric criterion in the course GED 646, **Child Welfare and Attendance Program: Leadership, Management, Collaboration, and Community/Partnerships found in Signature Assignments 646A and 646B**. They will discuss the consistency of high scores throughout the rubric criterion for this course.
- Summer 2013: Pupil Personnel Credential Associate Dean, PPS Program Director and course professors will review when and how graduate-level writing and APA Style is reviewed or reinforced in PPS courses across the SOE Regional Centers.

Disposition Assessments

The results noted on the *Assessment Cycle* “wheel”, “Use of Evidence of Student Learning” will be addressed in the following ways:

- During School of Education (SOE) full-time faculty meetings, Adjunct meetings and Fieldwork Supervisor meetings, the PPS Program Director will review the purpose for which the Disposition assessments were designed. Guidelines for its distribution and use by candidates and professors will be assessed and reviewed as an instrument for character-based self-assessment by candidates.