

## School of Education



**ARCADIA REGIONAL CENTER**  
**Dr. Laura Amstead, Director**

**BAKERSFIELD REGIONAL CENTER**  
**Dr. Jill Hamilton-Bunch, Associate Dean for Teacher Education**

**INLAND EMPIRE REGIONAL CENTER**  
**Constance Fish, Director**

**MISSION VALLEY REGIONAL CENTER**  
**Dr. Andrea Liston, Associate Dean for Mission Valley**

**Dr. Gary Railsback, SOE School Dean**  
**Year-End Report, 2011-2012**

### **I. Name of Program and year program began**

- **Master of Arts in Education**
  - Educational Leadership
    - Preliminary/Clear Administrative Services Credential
  - Teaching and Learning
    - CLAD
    - Reading Certificate
    - Clear Credential
  - Teaching and Learning with Technology
  - Counseling and Guidance
    - Pupil Personnel Services Credential
    - Child Welfare and Guidance
  - Special Education
    - Level I/Level II Education Specialist Credentials
- **Master of Arts in Teaching (2009)**
  - Single Subject
  - Multiple Subject
  - Special Education (Mild/Moderate)

- Special Education (Moderate/Severe)
- **Master of Arts in Special Education (2010)**
  - Clear Education Specialist Credential
  - Added Authorizations in Special Education

**II. Number of students currently, 2011-2012 AY (FALL 2011 – SPRING 2012)**

**Head Count:**

	<b>Arcadia</b>	<b>Bakersfield</b>	<b>Inland Empire</b>	<b>Mission Valley</b>	<b>Total</b>
<b>Education</b>	185	218	36	243	<b>682</b>
<b>Education-MAT</b>	139	306	32	273	<b>750</b>
<b>Education Specialist</b>	0	0	1	0	<b>1</b>
<b>Non-Teaching Credential</b>	6	0	17	6	<b>29</b>
<b>Special Education</b>	16	49	11	25	<b>101</b>
<b>Teacher Education Program</b>	3	1	0	0	<b>4</b>
<b>Education-Autism Cert</b>	0	0	0	1	<b>1</b>
<b>Non-Degree Seeking</b>	0	0	0	0	<b>0</b>
<b>Total</b>	<b>349</b>	<b>574</b>	<b>97</b>	<b>548</b>	<b>1568</b>

**Credit Hour Count:**

	<b>Arcadia</b>	<b>Bakersfield</b>	<b>Inland Empire</b>	<b>Mission Valley</b>	<b>Total</b>
<b>Education</b>	1245.5	1227	250	1762	<b>4484.5</b>
<b>Education-MAT</b>	989	2142	226	2519.5	<b>5876.5</b>
<b>Education Specialist</b>	0	0	3	0	<b>3</b>
<b>Non-Teaching Credential</b>	18	0	65	27	<b>110</b>
<b>Special Education</b>	110	305	55	171	<b>641</b>
<b>Teacher Education Program</b>	15	4	0	0	<b>19</b>
<b>Education-Autism Cert</b>	0	0	0	4	<b>4</b>
<b>Non-Degree Seeking</b>	0	0	0	0	<b>0</b>
<b>Total</b>	<b>2377.5</b>	<b>3678</b>	<b>599</b>	<b>4483.5</b>	<b>11138</b>

III. Number of students last year 2010-2011 AY (This data includes Fall/Spring/Summer)

**Head Count:**

	<b>Arcadia</b>	<b>Bakersfield</b>	<b>Inland Empire</b>	<b>Mission Valley</b>	<b>Total</b>
<b>Education</b>	410	458	118	441	<b>1427</b>
<b>Education-MAT</b>	200	400	34	436	<b>1070</b>
<b>Education Specialist</b>	5	0	1	1	<b>7</b>
<b>Non-Teaching Credential</b>	18	0	21	6	<b>45</b>
<b>Special Education</b>	9	17	14	10	<b>50</b>
<b>Teacher Education Program</b>	13	3	4	3	<b>23</b>
<b>Education-Autism Cert</b>	0	1	0	1	<b>2</b>
<b>Non-Degree Seeking</b>	0	1	0	0	<b>1</b>
<b>Total</b>	<b>655</b>	<b>880</b>	<b>192</b>	<b>898</b>	<b>2625</b>

**Credit Hour Count:**

	<b>Arcadia</b>	<b>Bakersfield</b>	<b>Inland Empire</b>	<b>Mission Valley</b>	<b>Total</b>
<b>Education</b>	2429.5	2694	672	2917	<b>8712.5</b>
<b>Education-MAT</b>	1345	2697.5	230	4017.5	<b>8290</b>
<b>Education Specialist</b>	28	0	8.5	5	<b>41.5</b>
<b>Non-Teaching Credential</b>	56	0	63	27	<b>146</b>
<b>Special Education</b>	47	105.5	80	55	<b>287.5</b>
<b>Teacher Education Program</b>	75.5	16	15.5	20	<b>127</b>
<b>Education-Autism Cert</b>	0	4	0	2	<b>6</b>
<b>Non-Degree Seeking</b>	0	6	0	0	<b>6</b>
<b>Total</b>	<b>3981</b>	<b>5523</b>	<b>1069</b>	<b>7043.5</b>	<b>17616.5</b>

IV. Number of students who have defended their thesis/completed their project in 2011-2012  
(To date)

<b>Master of Arts in Teaching</b>	
Arcadia Regional Center	2
Bakersfield Regional Center	3
Inland Empire Regional Center	0
Mission Valley Regional Center	9
<b>All Campuses</b>	<b>14</b>

<b>Master of Arts in Special Education</b>	
Arcadia Regional Center	0
Bakersfield Regional Center	1
Inland Empire Regional Center	1
Mission Valley Regional Center	4
<b>All Campuses</b>	<b>6</b>

<b>Master of Arts in Education: Educational Leadership</b>	
Arcadia Regional Center	6
Bakersfield Regional Center	5
Inland Empire Regional Center	0
Mission Valley Regional Center	8
<b>All Campuses</b>	<b>19</b>

<b>Master of Arts in Education: Special Education</b>	
Arcadia Regional Center	4
Bakersfield Regional Center	5
Inland Empire Regional Center	2
Mission Valley Regional Center	0
<b>All Campuses</b>	<b>11</b>

<b>Master of Arts in Education: Teaching &amp; Learning</b>	
Arcadia Regional Center	2
Bakersfield Regional Center	0
Inland Empire Regional Center	0
Mission Valley Regional Center	0
<b>All Campuses</b>	<b>2</b>

<b>Master of Arts in Education: Counseling &amp; Guidance</b>	
Arcadia Regional Center	4
Bakersfield Regional Center	2
Inland Empire Regional Center	0
Mission Valley Regional Center	4
<b>All Campuses</b>	<b>10</b>

V. Number of students who have defended their thesis/completed their project in 2010-2011 AY

<b>Master of Arts in Teaching</b>	
Arcadia Regional Center	2
Bakersfield Regional Center	1
Inland Empire Regional Center	1
Mission Valley Regional Center	8
<b>All Campuses</b>	<b>12</b>

<b>Master of Arts in Special Education</b>	
Arcadia Regional Center	0
Bakersfield Regional Center	0
Inland Empire Regional Center	0
Mission Valley Regional Center	3
<b>All Campuses</b>	<b>3</b>

<b>Master of Arts in Education: Educational Leadership</b>	
Arcadia Regional Center	5
Bakersfield Regional Center	20
Inland Empire Regional Center	9
Mission Valley Regional Center	14
<b>All Campuses</b>	<b>48</b>

<b>Master of Arts in Education: Special Education</b>	
Arcadia Regional Center	11
Bakersfield Regional Center	22
Inland Empire Regional Center	5
Mission Valley Regional Center	3
<b>All Campuses</b>	<b>41</b>

<b>Master of Arts in Education: Teaching &amp; Learning</b>	
Arcadia Regional Center	14
Bakersfield Regional Center	10
Inland Empire Regional Center	0
Mission Valley Regional Center	16
<b>All Campuses</b>	<b>40</b>

<b>Master of Arts in Education: Counseling &amp; Guidance</b>	
Arcadia Regional Center	16
Bakersfield Regional Center	0
Inland Empire Regional Center	0
Mission Valley Regional Center	22
<b>All Campuses</b>	<b>38</b>

VI. Total # students who have graduated from program since its inception

<b>Master of Arts in Teaching</b>	
Arcadia Regional Center	4
Bakersfield Regional Center	4
Inland Empire Regional Center	1
Mission Valley Regional Center	17
<b>All Campuses</b>	<b>26</b>

<b>Master of Arts in Education: Educational Leadership</b>	
Arcadia Regional Center	254
Bakersfield Regional Center	144
Inland Empire Regional Center	160
Mission Valley Regional Center	379
<b>All Campuses</b>	<b>937</b>

<b>Master of Arts in Education: Special Education</b>	
Arcadia Regional Center	
Bakersfield Regional Center	
Inland Empire Regional Center	
Mission Valley Regional Center	
<b>All Campuses</b>	<b>181</b>

<b>Master of Arts in Education: Teaching &amp; Learning</b>	
Arcadia Regional Center	131
Bakersfield Regional Center	92
Inland Empire Regional Center	2
Mission Valley Regional Center	166
<b>All Campuses</b>	<b>391</b>

<b>Master of Arts in Education: Teaching &amp; Learning/Technology</b>	
Arcadia Regional Center	103
Bakersfield Regional Center	40
Inland Empire Regional Center	0
Mission Valley Regional Center	259
<b>All Campuses</b>	<b>402</b>

<b>Master of Arts in Education: Counseling &amp; Guidance</b>	
Arcadia Regional Center	249
Bakersfield Regional Center	3
Inland Empire Regional Center	0
Mission Valley Regional Center	436
<b>All Campuses</b>	<b>688</b>

<b>Master of Arts in Special Education</b>	
Arcadia Regional Center	0
Bakersfield Regional Center	1
Inland Empire Regional Center	1
Mission Valley Regional Center	7
<b>All Campuses</b>	<b>9</b>

## VII. Student Scholarship

### ARCADIA CANDIDATES:

- Chun, Trisha P.
  - *Technology use in Mathematics for Students and English Language Learners*
- Crutchfield, K.
  - *The Impact of Journal Writing in the Classroom*
- Heredia, Stephanie Ann
  - *Improving 9<sup>th</sup> Grade Push-up Scores on the FITNESSGRAM*
- Hidy-Watkins, Laurie
  - *Effectiveness of Using Graphic Organizers to Improve Reading Comprehension and Writing for Struggling Readers*
- Huerta, Ismael
  - *Proficiency Rates*
- Lew, Amy L.
  - *Homogeneous Grouping in Reading*
- Miyoshi, Yosuke
  - *Using Solfege in the Beginning Instrumental Music Classroom*
- Romero, Maria Lourdes
  - *Dual Language Immersion: Educational Programs*
- Salmon, Jeff
  - *A Study in Peer-Research Strategies*



- Simonian, Sella
  - *After-School Tutoring Programs*

**BAKERSFIELD CANDIDATES:**

- Berry, Jennifer
  - “Vocabulary Development Activities in a Spanish I Class”
- Burgess, Rebecca
  - “The Impact of Music Solfège and Kodály Hand Signs on Choral Sight-Reading”
- Castaneda, Michael
  - “Successful Behavior Shaping: Positive Reinforcement Proves More Effective than Verbal Redirection”
- Crane-Finch, Katy
  - “What Teacher-Initiated Routines do Pre-K Special-Needs Students Internalize in a Classroom Setting?”
- Freed, Laurie
  - “Music Makes a Difference: A Study on the Effects of Classical Background Music on Student Engagement”
- Hollingsworth, Tamika
  - “The Effects of ‘No Child Left Behind’ on Science Instruction in the Elementary School System”
- Horton, Timothy
  - “All Students Can Learn: Effects of an Inclusion-Based Teaching Model in High-Functioning Students with Autism”
- Huot, Elisa
  - “The Effects of Disequilibrium Schedules with Down-Time Activities and Non-Task Behavior in Primary Students with Autism Spectrum Disorder: A Study of the Disequilibrium Model of Reinforcement”
- Johnsen, Heidi
  - “The Effects of Self-Correcting Mathematics Problems on Student Achievement in a 5<sup>th</sup> Grade Classroom”
- Kammeraad, Ashley
  - “A Look at One Mild-to-Moderate Special Education Classroom’s Journey through the Possible Selves Program”
- Orizaga, Nora
  - “Writing Strategies for a Student Having Dyslexia”
- Zoucha, Julie
  - “Communication Improves Mealtime Behavior”

### **MISSION VALLEY CANDIDATES:**

- Armbruster, Justin
  - “Communication Strategies for Teachers/Parents of Students with Autism”
- Arosemena, Cherise
  - “Seating Arrangements and Student On-Task Behavior”
- Barnum, Justin
  - “Quantum Learning Staff Development and Teacher Effectiveness”
- Bennett, Lauren
  - “Teacher Rapport and Student Behavior”
- Branker, Kerryann
  - “Physical Movement and Student Achievement in Special Education Settings”
- Campbell, Jane
  - “The Efficacy of a Behavioral Intervention Plan for a Student with Multiple Disabilities”
- Dirolf, Amy
  - “Multicultural Literature and Kindergarten Discrimination”
- Dubois, Brienne
  - “The Effect of Classroom Color on Behavior and Productivity of Middle-School Students with Learning Disabilities”
- Feeley, Sarah
  - “Constructivist Teaching Strategies in Math”
- Fitzgerald, Leigh
  - “Pre-K Attendance and Readiness for Kindergarten”
- Horner, Nathan
  - “Rhetorical and Literacy-Based English Curricula”
- Konijn, Jeanne
  - “Learning Labs and Inclusion Models (SPED)”
- Lackie, Krista
  - “Student Perceptions of Spirituality and Academic Achievement”
- Lloyd, Meagan
  - “Journal Writing and Literacy Skills”
- McCurdy, Lori
  - “Brain Gym Activities and Student Performance”
- Parker, Megan
  - “Intentional Physical Activity and Student Achievement”
- Powell, Shawn
  - “Yoga and Student Attentiveness (SPED)”
- Schanaker, Erin
  - “Kinesthetic Learning and its Effect in Student Achievement”
- Sparks, Terry
  - “Effects of Positive Praise on Behavior”