

**Master of Arts in Education: Concentration in Counseling and Guidance**  
**Pupil Personnel Services (PPS) Credential**  
**Use of Results**  
**2011-12**

**Coursework Assessments**

The results noted on the *Assessment Cycle* “wheel”, “Use of Evidence of Student Learning”, will be addressed in the following ways:

- Summer, 2012: Pupil Personnel Credential Associate Dean, PPS Program Director and course professors will review rubric criteria for all Signature Assignment courses to make sure we are assessing the most critical student learning outcomes in each course. Some criteria, such as use of slides, information sources, and oral presentation, do not reflect the course content and student learning outcomes and therefore, will be reviewed for coherency of rationale.
- Summer 2012: Pupil Personnel Credential Associate Dean, PPS Program Director and course professors will review the delivery of course content related to the rubric criterion in GED 662, Foundations of Counseling and Counseling Theory, that assesses candidate knowledge of “*understanding legal and ethical issues*” as essential and relevant to that course how those expectations are explicitly taught in this course and across the SOE Regional Centers.
- Summer 2012: Pupil Personnel Credential Associate Dean, PPS Program Director and course professors will assess the rigor of the rubric criterion in the course GED 667, Signature Assignments 667A and 667B. They will discuss the consistency of high scores throughout the rubric criterion for this course.
- Summer 2012: Pupil Personnel Credential Associate Dean, PPS Program Director and course professors will review when and how graduate-level writing and APA Style is reviewed or reinforced in PPS courses across the SOE Regional Centers.

**Disposition Assessments**

The results noted on the *Assessment Cycle* “wheel”, “Use of Evidence of Student Learning” will be addressed in the following ways:

- During School of Education (SOE) full-time faculty meetings, Adjunct meetings and Fieldwork Supervisor meetings, the PPS Program Director will review the purpose for which the Disposition assessments were designed. Guidelines for its distribution and use by candidates and professors will be assessed and reviewed as an instrument for character-based self-assessment by candidates.