

Master of Arts in Special Education (MA SPED)
Education Specialist Clear Credential
Use of Results: Recommendations and Planning
2011-12

Coursework Assessments

The results noted in the data, “Evidence of Candidate Learning/Coursework Assessments”, will be used in the following ways:

- Summer, 2012: Teacher Education Associate Dean, Program Director, program team and course instructors will review rubric criteria for 9 courses to make sure we are assessing the most critical learning outcomes in each course. Since the MA SPED is a relatively new degree with many new courses including some highly specialized content in disability-specific courses careful review of the data is required to make any program improvements indicated. In particular, the data indicate the need to scrutinize the Signature Assignment and Rubric for GED 656 as soon as possible. These modifications will ensure that candidates are focusing on the most critical components of the Candidate Learning Outcomes.
- Summer 2012: Teacher Education Associate Dean, Program Director and program team along with course instructors will review the lowest scoring criteria and determine how those components are taught within and across regional centers. We need to make sure all candidates are exposed to consistent teaching practice for best student learning results.
- Summer 2012: Teacher Education Associate Dean, Program Director and program team along with course instructors will calibrate together the scoring of the signature assignments so that scoring is valid and reliable across centers.

Disposition Assessments

The results noted in the data, “Evidence of Candidate Learning/Disposition Assessments”, will be used in the following ways:

- Fall 2012: During special education program meetings, the Program Director will review the purpose and power of Disposition Assessment. Professors need to be comfortable assessing candidates honestly and conversing with candidates about deeply reflecting on these indicators of Noble Character. This will improve student self-reflection on the characteristics found in research to be those most necessary for the teaching profession.