

**Child Welfare and Attendance Certificate**  
**Use of Results**  
**2011-12**

**Coursework Assessments**

The results noted on the *Assessment Cycle* “wheel”, “Use of Evidence of Student Learning”, will be addressed in the following ways:

- Summer 2012: Pupil Personnel Credential Associate Dean, PPS Program Director. Taskstream Coordinator and course professors will review rubric criteria for all Signature Assignment courses to make sure we are assessing the most critical student learning outcomes in each course. Some criteria, such as information, number of slides and oral presentation, do not reflect the course content and student learning outcomes and therefore, will be reviewed.
- Summer 2012: Pupil Personnel Credential Associate Dean, PPS Director and course professors will review the rubric criterion in GED 645, Laws and Professional Role of Child Welfare and Attendance Counselors and attempt to explain why scores lack differentiation in the Signature Assignment.
- Summer 2012: Pupil Personnel Credential Associate Dean, PPS Program Director and course professors will review the delivery of course content related to will assess the rigor of the rubric criterion in the course GED 646, **Child Welfare and Attendance Program: Leadership, Management, Collaboration, and Community/Partnerships found in** Signature Assignments 646A and 646B. They will discuss the consistency of high scores throughout the rubric criterion for this course.
- Summer 2012: Pupil Personnel Credential Associate Dean, PPS Program Director and course professors will review when and how graduate-level writing and APA Style is reviewed or reinforced in PPS courses across the SOE Regional Centers.

**Disposition Assessments**

The results noted on the *Assessment Cycle* “wheel”, “Use of Evidence of Student Learning” will be addressed in the following ways:

- During School of Education (SOE) full-time faculty meetings, Adjunct meetings and Fieldwork Supervisor meetings, the PPS Program Director will review the purpose for which the Disposition assessments were designed. Guidelines for its distribution and use by candidates and professors will be assessed and reviewed as an instrument for character-based self-assessment by candidates.