

Master of Arts in Education: Concentration in Teaching and Learning
CLAD Certificate
Use of Results: Recommendations and Planning
2011-12

Coursework Assessments

The results noted in the data, “Evidence of Candidate Learning/Coursework Assessments”, will be used in the following ways:

- Summer 2012: The Reading Certificate program coordinator along with the GED 641 professors will review the rubric language to make it specific to intended course outcomes that reflect candidate knowledge and skills, as GED641 rubric criteria is vague.
- Summer 2012: Teams of professors will review rubric scores for “*Oral presentation*” for course GED 641 that were low in order to review what is taught and expected with regards to oral presentations.
- Fall 2012: Rubric scores of 4.0 need to be validated through calibration with all CLAD faculty across all CLAD courses.

Disposition Assessments

The results noted in the data, “Evidence of Candidate Learning/Disposition Assessments”, will be used in the following ways:

- Fall 2012: During full time faculty meetings and Adjunct faculty meetings, the CLAD program director will review the purpose and power of Disposition Assessments, and teach each criteria individually. Professors need to be comfortable assessing candidates honestly and conversing with candidates about deeply reflecting on these indicators of Noble Character. This will improve student self-reflection on the characteristics found in research to be those most necessary for the teaching profession.
- Fall 2012: Candidates have not been submitting their disposition assessments. Therefore, the CLAD program coordinator will review the rubric criteria with both professors and candidates to determine how to make this component more intentional in the course content when we re-write the program, and to support students, professors and mentors in improving the honest, reflective process for this assessment practice.