

**DEPARTMENT/SCHOOL: School of Education
(GSC Approved 9.23.10)**

Proposal I: Change the catalog course descriptions for GED 603, 604, 606, 609, 610, and 611 to reflect the language and expectations for certification and accreditation required by the California Commission on Teacher Credentialing (CTC) Preliminary Administrative Credential Standards and California Professional Standards for Educational Leaders (CPSEL).

Proposal II: Add catalog language indicating course equivalents for the following courses:

GED 601 *Foundations of Leadership and Educational Issues* (Counseling and Guidance) may be substituted for GED 603 *Visionary Leadership* (Educational Leadership)

GED 609 *Collaborative and Responsive Leadership* (Educational Leadership) may be substituted for GED 641 *School Communities in a Pluralistic Society* (Counseling and Guidance)

Total course additions: none

Total course deletions: none

Total unit additions: none

Total unit deletions: none

Staffing increase/decrease: none

Library resourcing impact: none

Net Financial impact: none



Signature Dean of the School/ Department Chair

DEPARTMENT/SCHOOL

Program: Educational Leadership Preliminary Administrative Credential Program/School of Education

PROPOSAL I:

Rationale: (Minor Change) During the process of completing CTC required Biennial Reports and Program Assessments, it became apparent to the School of Education Educational Leadership Program Committee that the current catalog course descriptions for GED 603, 604, 606, 609, 610, and 611 provide only brief descriptions of course content. These descriptions fail to provide an overview of the breadth, depth, and rigor of the courses which is required by CTC for accreditation of the program and for meeting the requirements for the Preliminary Administrative Services Credential. This proposal seeks to change the catalog course descriptions to the course descriptions approved by CTC in the School of Education's accreditation documents.

PROPOSAL II:

Rationale: (Minor Change) Because of the extensive overlap of outcomes within GED 601 *Foundations of Leadership and Educational Issues* (Counseling and Guidance) and GED 603 *Visionary Leadership* (Educational Leadership) and within GED 609 *Collaborative and Responsive Leadership* (Educational Leadership) may be substituted for GED 641 *School Communities in a Pluralistic Society* (Counseling and Guidance), program advisors have substituted GED 601 and GED 603 and GED 609 and GED 641 on an individual student basis due to scheduling conflicts affecting course availability. This has been accomplished through the use of the course substitution form. This proposal seeks to add the course equivalent language to the catalog thereby eliminating the need for the course substitution form due to the extensive overlap of outcomes within the above courses.

Educational Leadership: Current Graduate Catalog Language and Proposed CTC Approved Course Descriptions

GED 601 (3) FOUNDATIONS OF LEADERSHIP AND EDUCATIONAL ISSUES

A study of leadership theory and skills in the context of today's management/administrative problems as they relate to current critical educational issues, especially those in public education.

CATALOG PROPOSAL

GED 601 (3) FOUNDATIONS OF LEADERSHIP AND EDUCATIONAL ISSUES

A study of leadership theory and skills in the context of today's management/administrative problems as they relate to current critical educational issues, especially those in public education (may be substituted for GED 603, Visionary Leadership).

GED 603 (3) VISIONARY LEADERSHIP

Study of leadership practices that establish and support a shared vision for student learning throughout the school community.

CATALOG PROPOSAL

GED 603 (3) VISIONARY LEADERSHIP

The course provides an opportunity for the candidate to learn to facilitate the development, articulation, implementation and stewardship of a vision of teaching and learning that is shared and supported by the school community. **CTC Standard 6(a)/CPSEL Standard 1** (may be substituted for GED 601, Foundations of Leadership and Educational Issues).

GED 604 (3) INSTRUCTIONAL LEADERSHIP FOR THE SUCCESS OF ALL STUDENTS

~~Study of strategies for translating the shared vision into observable actions including management of resources and collaboratively effecting improvements in curriculum and instruction for student success.~~

CATALOG PROPOSAL

GED 604 (3) INSTRUCTIONAL LEADERSHIP FOR THE SUCCESS OF ALL STUDENTS

Culture of Teaching and Learning: This course provides an opportunity for the candidate to learn how to advocate, nurture, and sustain a school culture and instructional program that is conducive to student learning and staff professional growth. Coursework and fieldwork focus on the implementation of state adopted academic content standards, frameworks and instructional materials as well as assessment and accountability systems. **CTC Standard 6(b)/CPSEL Standard 2**

GED 606 (3) ORGANIZATIONAL LEADERSHIP AND RESOURCE MANAGEMENT

~~Study of labor relations, collective bargaining and management of contractual agreements with a focus on how to prioritize, plan and allocate human, fiscal and material resources to support the learning of all students.~~

CATALOG PROPOSAL

GED 606 (3) ORGANIZATIONAL LEADERSHIP AND RESOURCE MANAGEMENT

This course provides an opportunity for the candidate to learn how to ensure the management of the organization, operations and resources for a safe, efficient, and effective learning environment. The course includes the study and application of organizational theory that reflects effective leadership and management concepts and strategies that contribute to student achievement and the professional participation of all adults in the school community. **CTC Standard 6(c)/CPSEL Standard 3**

GED 609 (3) COLLABORATIVE AND RESPONSIVE LEADERSHIP

~~Study of strategies for supporting and maintaining the shared vision of student learning with the extended learning community.~~

CATALOG PROPOSAL

GED 609 (3) COLLABORATIVE AND RESPONSIVE LEADERSHIP

The course provides an opportunity for the candidate to learn how to work effectively with families, caregivers and community members; recognize the goals and aspirations of diverse families; respond to diverse community interests and needs; and mobilize community resources in the service of student achievement. In this regard, the program offers the candidate an opportunity to examine and evaluate their attitudes toward people of different races, culture and ethnic backgrounds as well as examine their attitudes toward sexual orientation and individuals with disabilities so they will be able to be effective leaders in a diverse setting and value individuals from different family structures religions, races, cultures, socio-economic status and ethnic backgrounds, and treat them with fairness and respect. **CTC Standard 6(d)/CPSEL Standard 4** (may be substituted for GED 641, School Communities in a Pluralistic Society).

GED 610 (3) LEADERSHIP WITHIN THE POLITICAL, SOCIAL, ECONOMIC AND LEGAL FRAMEWORK

~~Study of laws and policies that provide oversight for students and employees; roles of school boards and others in making decisions that impact student learning experiences.~~

CATALOG PROPOSAL

GED 610 (3) LEADERSHIP WITHIN THE POLITICAL, SOCIAL, ECONOMIC AND LEGAL FRAMEWORK

The course provides an opportunity for the candidate to learn about political, societal, economic, legal and cultural influences on schools. By augmenting the candidate's knowledge of these interconnections, the program develops the candidate's ability to understand, respond to, and influence the larger political, social, economic, legal and cultural context of schools and leadership. The program content should provide opportunities for the candidate to practice both team leadership and team membership so that the candidate can effectively generate and participate in communication with key decision-makers in the school community. The candidate has an opportunity to learn how to view himself or herself as a leader of a team and as a member of a team by engaging in course work and fieldwork that provides opportunities to both lead and work collaboratively. **CTC Standard 6(f) /CPSEL Standard 6**

GED 611 (3) ETHICAL, MORAL AND SERVANT LEADERSHIP

~~Study of the moral obligations for leadership to include stewardship for guarding and protecting the school's purpose—equitable and excellent education for all students.~~

CATALOG PROPOSAL

GED 611 (3) ETHICAL, MORAL AND SERVANT LEADERSHIP

The course provides an opportunity for the candidate to examine, practice, and model a personal code of ethics, including protecting the rights and confidentiality of students, staff and families. The program provides an opportunity for the candidate to practice professional leadership capacity, including shared

decision-making, problem-solving, and conflict resolution and foster those skills in others. The program provides an opportunity for the candidate to examine site and district responsibilities with regard to students with special needs. The program develops each candidate's ability to effectively act as a spokesperson for the school to the extended school community. The candidate has multiple opportunities to model personal and professional ethics, integrity, justice and fairness and receive feedback from the program and peers; reflect on personal leadership beliefs and practices and recognize their impact and influence on the performance of others; and develop mechanisms for sustaining personal motivation, commitment, energy, and health by learning to balance professional and personal responsibilities. **CTC Standard 6(e)/ CPSEL Standard 5**

GED 641 (3) SCHOOL COMMUNITIES IN A PLURALISTIC SOCIETY

This course develops candidate knowledge, skills, and dispositions with regard to cultural concepts and perspectives and culturally inclusive instruction (CTEL 3 Domains 1 and 2), including cultural contact, cultural diversity in California and the United States, cross-cultural interaction, the role of culture in the classroom and school, culturally inclusive learning environments, and family/community involvement.

CATALOG PROPOSAL

GED 641 (3) SCHOOL COMMUNITIES IN A PLURALISTIC SOCIETY

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