

**Summary of Data Collected
Child Welfare and Attendance Certificate**

Data Charts and Discussion of Findings

CWA Candidate Summary of Data Results

All CWA Signature Assignments				
COURSE	N	MEAN	MEDIAN	STANDARD DEV.
GED 645				
GED 646				
GED 647				
GED 688				

Most candidates scored in the 4-3 range in most descriptors with the exception of the last category, “Assessment and Appraisal”. In this category candidates were not observed participating in these types of activities on a consistent basis. Coordinators have determined that the wording in this category needs to be revised and updated to reflect current practices at each site. From 2007-2009, candidates showed improvement or remained relatively the same in most descriptors, however some declines were present. In response to these findings, more research will be conducted to identify specific skills, strategies and dispositions that can be strengthened to promote candidate’s preparation in becoming an effective school counselor.

Analysis of Candidate and Program Data

CWA Candidate Summary of Data Results

Course	Summary of Results	Areas for Improvement
GED 645	Data from the Signature Assignment for GED 645 indicate that at the time this report was filled, data collected was from a small sample of the overall student population of 10 out of 127 enrolled in this class at all Point Loma Nazarene University Regional Centers from report period Fall 2008 to Fall 2009.	Review signature assignment and revise as needed. Ensure that all candidates submit signature assignments on Taskstream.
GED 646		
GED 647		
GED 648		
GED 688		

**Use of Results
Child Welfare and Attendance Certificate**

Use of Assessment Results to Improve Candidate and Program Performance

Table 7

Assessment results reported in this document are directing program improvement

Data Source	Plan of Action or Proposed Changes Made	Applicable Program or Common Standard(s)
Assessment and Program Consistency	<ul style="list-style-type: none"> a. University Program Coordinators at each Regional Center will meet regularly with course instructors to review the data from the signature assignments as well as to ensure inter-rater reliability of assessments through consistent administration of the assignments and application of the rubrics. b. Monthly meetings of all Program Coordinators to review and ensure program consistency throughout the Centers c. Revisions of evaluation of candidates during transition points and rubrics will be developed for program consistency d. Actively recruit adjunct faculty who hold terminal degrees and PPS credentials e. Create rubric for writing sample and candidate acceptance f. Create candidate exit survey to be completed on Taskstream g. Collect and analyze data from the CWA program 	<p>Common Standard 1: The education unit implements and monitors a credential recommendation process that ensures that <i>candidates</i> recommended for a credential have met all requirements.</p> <p>Common Standard 2: The education <i>unit</i> implements an assessment and <i>evaluation system</i> for ongoing program and unit evaluation and improvement.</p> <p>Common Standard 5: <i>Multiple measures</i> are used in an admission process that encourages and supports applicants from diverse populations.</p> <p>Common Standard 6: Qualified members of the unit are assigned and available to advise applicants and candidates about their academic, professional and personal development and to assist each <i>candidate's professional placement</i>.</p>

<p>2. Taskstream Signature Assignments</p>	<ul style="list-style-type: none"> a. Additional Taskstream training or adjunct faculty to ensure successful submission and evaluation of signature assignments b. Add a signature assignment for Dispositions of Noble Character c. Add site supervisor's evaluation on Taskstream and create a temporary access d. Ensure that all candidate's submit assignments on Taskstream e. Collaborate with adjuncts regarding creation and/or revision of signature assignments f. Pilot putting the portfolio and exit survey on Taskstream; include rubric g. Collect data from CWA program thru signature assignments and evaluation of candidates h. Collect and analyze data from the CWA program 	<p>Common Standard 1: The vision provides direction for <i>programs, courses, teaching, candidate performance</i> and experiences, scholarship, service, collaboration, and <i>unit</i> accountability.</p> <p>Common Standard 2: The system collects, analyzes, and utilizes data on candidate and <i>program completer</i> performance and <i>unit</i> operations.</p>
<p>3. Site Supervisor Evaluation Data</p>	<ul style="list-style-type: none"> a. PLNU dispositions can be utilized to address areas where growth needs were targeted b. Site supervisors need on-going training to effectively evaluate candidates and provide support in areas where growth is needed c. Site supervisor evaluation needs to be revised to align with current school practices, such as specific assessments, post high school options and pathways, and various uses of technology. Research will be conducted to gain more information from local school districts. d. Descriptors noted as targeted areas of needed growth can be addressed through seminars, advisement, and field work supervision e. Evaluation data can be 	<p>Common Standards 1: The education <i>unit</i> implements and monitors a credential recommendation process that ensures that <i>candidates</i> recommended for a credential have met all requirements.</p> <p>Common Standard 3: A process that is inclusive of all <i>programs</i> is in place to determine resource needs.</p> <p>Common Standard 4: <i>Qualified persons</i> are employed and assigned to teach all courses, to provide <i>professional development</i>, and to supervise <i>field-based and/or clinical</i></p>

	<p>collected thru Taskstream. Data collected can be utilized for program improvement purposes each year.</p> <ul style="list-style-type: none"> f. Current findings will be shared with Advisory Board for suggestions on future program improvements in Field work and Clinical Practice g. On-going field work revisions to be consistent across centers h. Collect and analyze data from CWA from candidate evaluations 	<p><i>experiences</i> in each credential and certificate program.</p> <p>Common Standard 7: <i>The unit</i> and its partners design, implement, and regularly evaluate a planned sequence of <i>field-based and clinical experiences</i> in order for candidates to develop and demonstrate the knowledge and skills necessary to educate and support all students effectively so that P-12 students meet state-adopted academic standards.</p> <p>Common Standard 8: <i>Supervisors</i> are trained in <i>supervision</i>, oriented to the <i>supervisory</i> role, evaluated and recognized in a systematic manner.</p> <p>Common Standard 9: <i>Candidates</i> preparing to serve as professional school personnel know and demonstrate the professional knowledge and skills necessary to educate and <i>support</i> effectively all <i>students</i> in meeting the state adopted academic standards.</p>
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